



Year 10 Senior Pathways and Subject Information Evening

Year 11 - 2025

SANDGATE

DISTRICT STATE HIGH SCHOOL



Acknowledgement of Country

We acknowledge the Traditional Owners of the lands, seas, skies and waterways from across Queensland.

We pay our respect to the Elders, past, present and emerging, for they hold the memories, traditions, the culture and hopes of Aboriginal and Torres Strait Islander peoples across the state.



Picture from Culture Night 2023

Welcome

FACULTIES ATTENDING

- Guidance Officers
- Learning Enhancement Centre
- English
- Mathematics
- Science
- The Arts
- Senior Schooling & Hospitality
- Humanities
- Human Movements Languages
- Information Technology
- Industrial Technology & Design



- Subject Selection Guide and QTAC guides available through QR codes
- Plan your senior schooling thoughts with your planning tool
- Talk to staff and external providers about what are the minimum requirements and possibilities



SANDGATE
DISTRICT STATE HIGH SCHOOL

Senior Subject Planning Tool

My goal: By the end of Year 12, I want to:

Identify six subjects (including one Mathematics and one English) you would like to study in Years 11 and 12 and two 'back up' subjects in case your preferred options cannot run next year. Subjects will only run if there are sufficient student numbers and staff/resource availability.

Faculty	Subject	Subject Type	Reasons why I am interested in this subject offering
Humanities	Geography	General	
	Ancient History	General	
	Modern History	General	
	Legal Studies	General	
	Certificate III in Active Volunteering	General	
	Business	VET	
Humanities	Accounting	General	
	Certificate II in Workplace Skills	General	
	Certificate III in Business	VET	
	Diploma of Business	VET	
	Certificate II in Tourism	VET	
	German	VET	
Languages	Japanese	General	
	Dance	General	
The Arts	Drama	General	
	Music	General	
	Visual Art	General	
	Media Arts in Practice	General	
	Visual Arts in Practice	Applied	
	Physical Education	Applied	
Human Movements	Sport and Recreation	General	
Human Movements	Hospitality Practices	Applied	

Thank you to our external information providers:



Information this afternoon

- What is a QCE and how do I achieve it?
- What is an ATAR and how do I achieve it?
- Senior Secondary Agreement
- Advice for Year 11 and 12 including myths
- Opportunities and vast subject offerings including vocational education, school based traineeships and apprenticeships
- Other aspects offered by our school – university subjects, work experience
- Subject selection process - different to other year levels and years
- SETP – Senior Education and Training Plan



Year 12 Performance Data (2023)



Certification Awarded:	2021	2022	2023
Number of students who received a Senior Education Profile (SEP)	168	138	152
Number of students awarded a Queensland Certificate of Education (QCE)	157	133	150
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	1	4	2
QCE+QCIA Percentage	94.05	99.28	100.00
Number of students receiving a Senior Statement only	10	1	0
Number of students awarded one or more VET qualifications	162	119	126
Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT)	13	11	27
Number of students awarded a VET qualification:	2021	2022	2023
Certificate I	100	19	62
Certificate II	108	97	82
Certificate III	62	59	61
Certificate IV	1	0	1
Diploma	8	7	9

- 100% QCE/QCIA
- Every student must leave our school with a QCE
- No school gives report cards at the end of Year 12
- QCAA awards QCE/QCIA and Senior Statement



Who are our students?

- 53.1% go onto further study
- 40% go to into a University Degree
- 13.3% go into a double degree
- 10% go into apprenticeships
- 30% into work
- Certificate 3 in Early Childhood all offered full time positions
- Diploma of Business students transition to University bypassing an ATAR
- Industry, business and the wider community want our students!



We cater for all OUR students...

We have great students and teachers!!

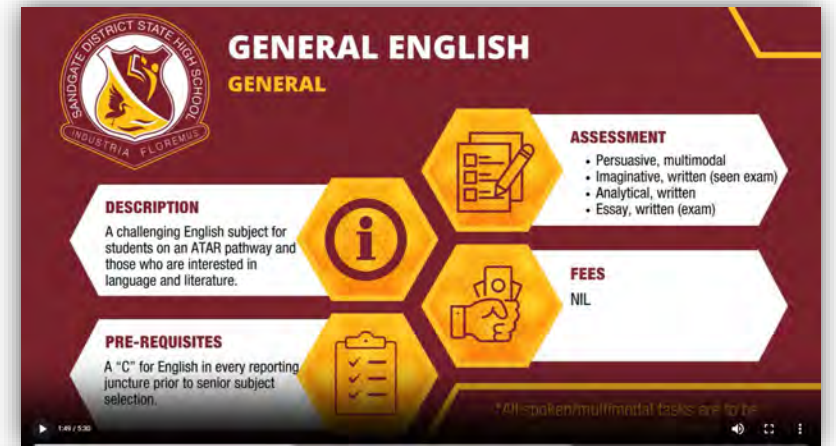
Our Goals

- Every student is in the best course of study for them
- 100% QCE by the end of Year 12, 2025
- 100% meaningful pathway
 - Less subject changes over the course of the two years
 - 100% successful in gaining access to university through QTAC, or
 - 100% completion of VET, TAFE and certificate courses or
 - 100% successful pathway into traineeship or apprenticeship
- External pathway if required eg Trade School, TAFE, Work

#1 Student Mental Health and Wellbeing

Message to parents/carers

- Support your student in making an informed decision
- Senior Subject Course Guide (2025)
- Videos on our school website



GENERAL ENGLISH
GENERAL

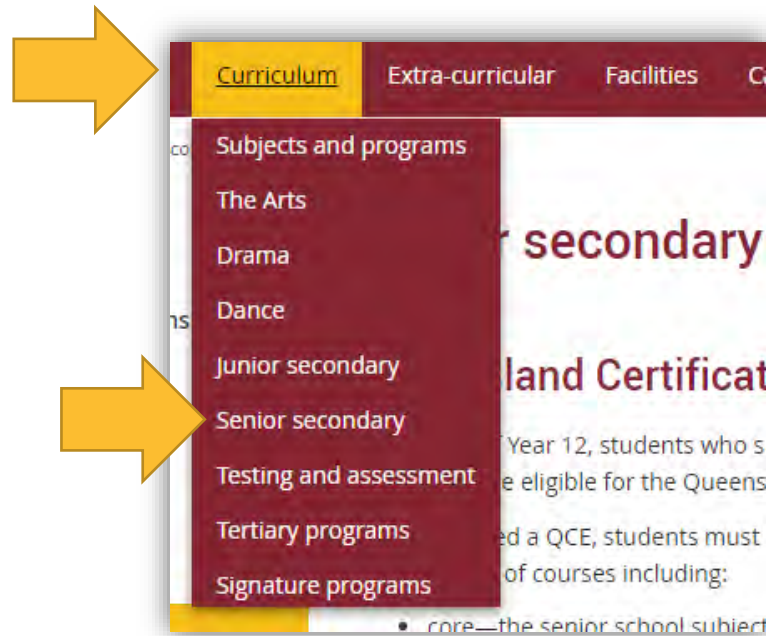
DESCRIPTION
A challenging English subject for students on an ATAR pathway and those who are interested in language and literature.

ASSESSMENT

- Persuasive, multimodal
- Imaginative, written (seen exam)
- Analytical, written
- Essay, written (exam)

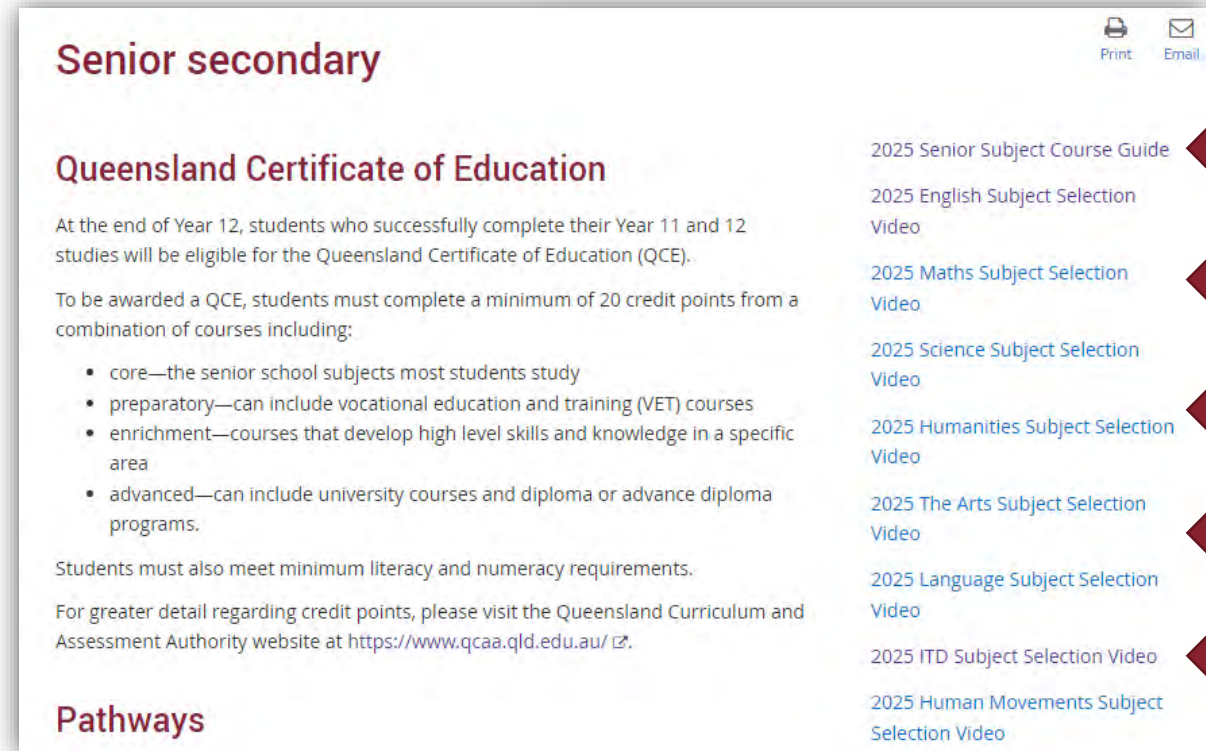
PRE-REQUISITES
A "C" for English in every reporting juncture prior to senior subject selection.

FEES
NIL



Curriculum | Extra-curricular | Facilities | C

- Subjects and programs
 - The Arts
 - Drama
 - Dance
 - Junior secondary
 - Senior secondary
 - Testing and assessment
 - Tertiary programs
 - Signature programs



Senior secondary

Queensland Certificate of Education

At the end of Year 12, students who successfully complete their Year 11 and 12 studies will be eligible for the Queensland Certificate of Education (QCE).

To be awarded a QCE, students must complete a minimum of 20 credit points from a combination of courses including:

- core—the senior school subjects most students study
- preparatory—can include vocational education and training (VET) courses
- enrichment—courses that develop high level skills and knowledge in a specific area
- advanced—can include university courses and diploma or advance diploma programs.

Students must also meet minimum literacy and numeracy requirements.

For greater detail regarding credit points, please visit the Queensland Curriculum and Assessment Authority website at <https://www.qcaa.qld.edu.au/>.

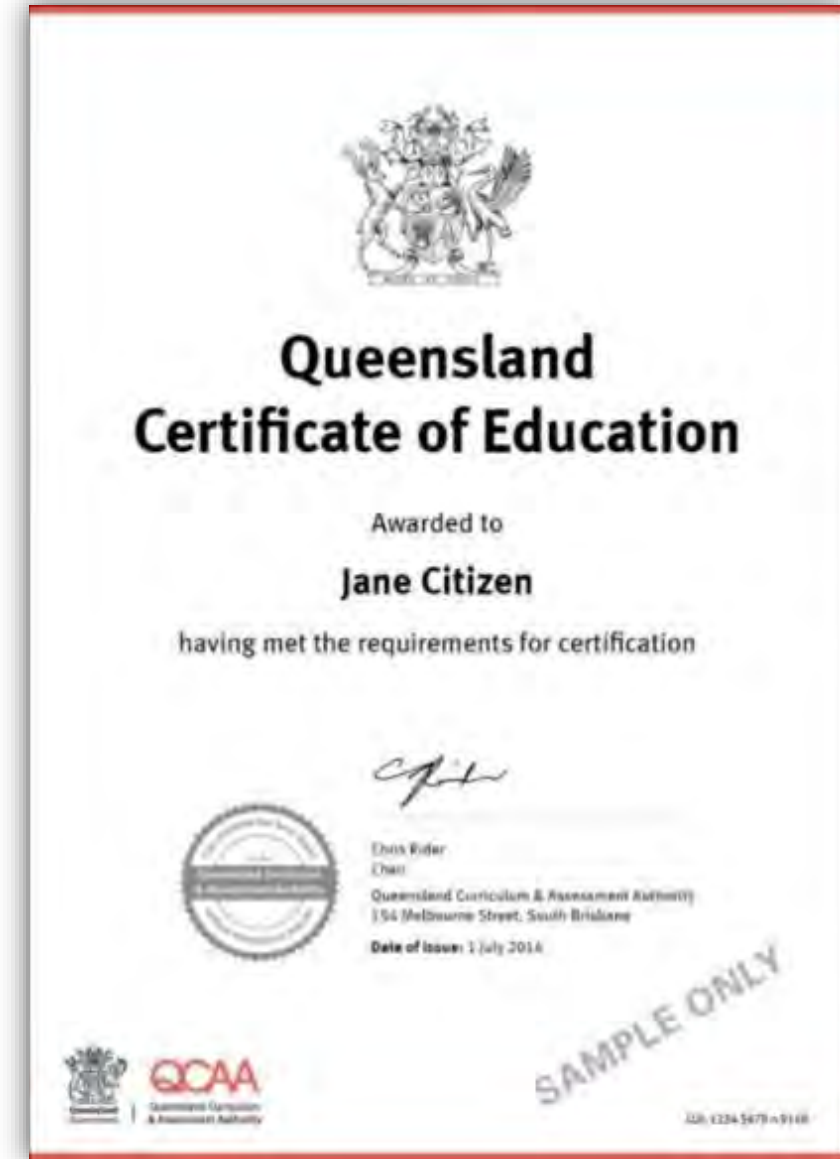
Pathways

- 2025 Senior Subject Course Guide
- 2025 English Subject Selection Video
- 2025 Maths Subject Selection Video
- 2025 Science Subject Selection Video
- 2025 Humanities Subject Selection Video
- 2025 The Arts Subject Selection Video
- 2025 Language Subject Selection Video
- 2025 ITD Subject Selection Video
- 2025 Human Movements Subject Selection Video

What is the QCE?

The QCE is Queensland's senior schooling qualification.

- Internationally recognised
- Shows student achievement
- Flexible
- Wide range of learning options



How does the QCE work?



How does the QCE work?

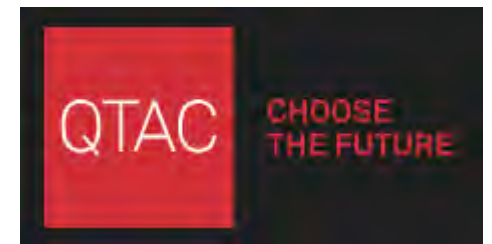


QCE pathways

- The QCE is flexible.
- There is no single pathway — hundreds of course combinations can lead to a QCE.
- A student's pathway will depend on the subjects and courses the school offers and their individual goals.
- Typically, students will study six subjects/courses across Years 11 and 12.

Tertiary entrance

- The main pathway to tertiary entrance is the attainment of an ATAR.
- The Australian Tertiary Admission Rank (ATAR) replaced the Overall Position (OP) in 2020.
- The ATAR is used nationally to measure a student's position relative to other ATAR-eligible students.
- The Queensland Tertiary Admissions Centre (QTAC) calculate and issue ATARs.



ATARs can be based on either

Best 5 General subject results

OR



4 General subject results + 1 **Applied subject result**

OR



4 General subject results + **a completed VET qualification** at Australian Qualifications Framework (AQF) Certificate III level or above.



* If a student is eligible for an ATAR in both categories, QTAC will use their highest ATAR.

English as a requirement for ATAR eligibility

Satisfactory completion of a QCAA
English subject

is required

for a student to be ATAR eligible

however

it is not mandatory for this result to
be included in their ATAR
calculations.



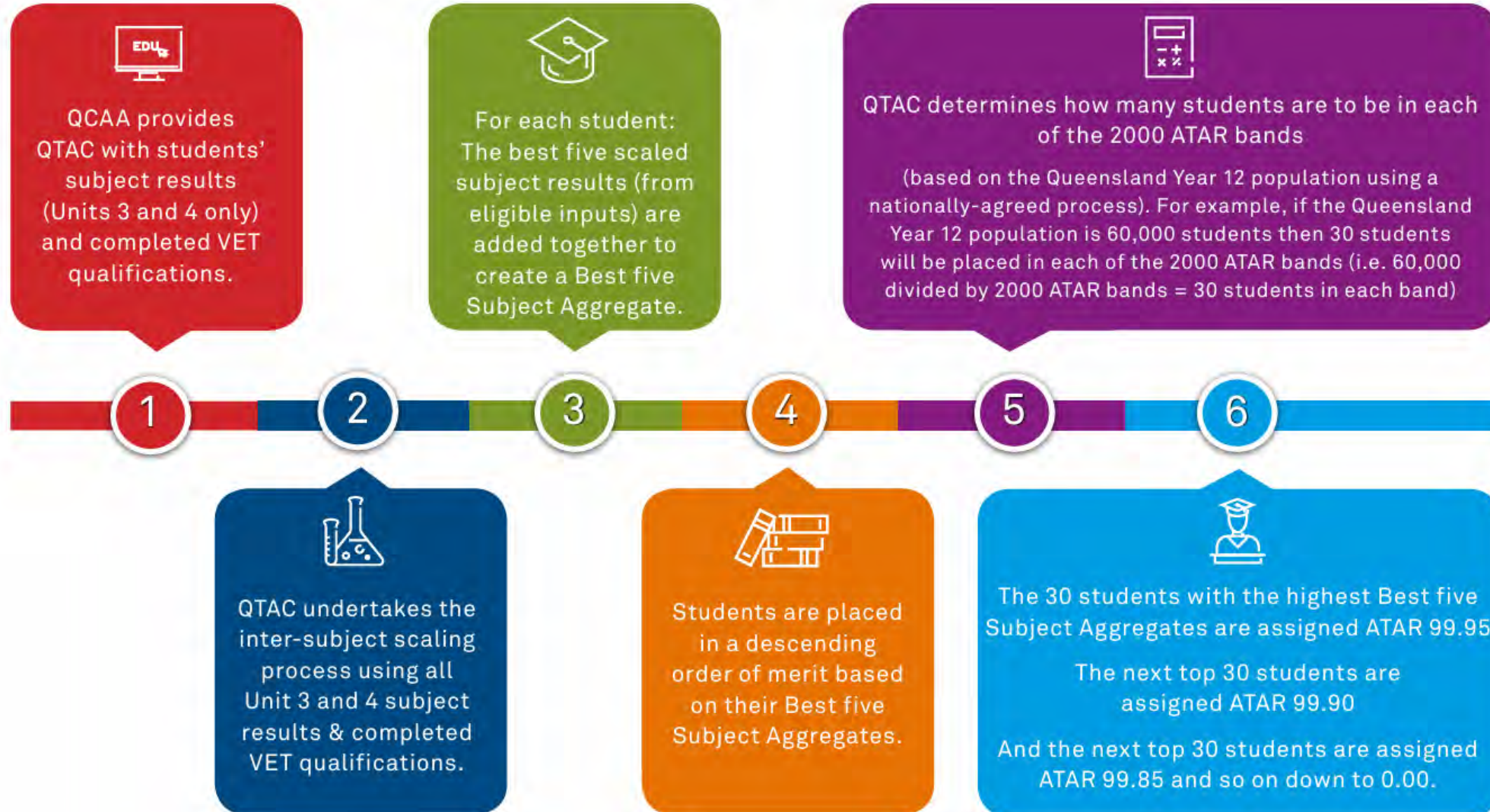
ENGLISH

Option 1: **General English**

Option 2: **English as an Additional
Language**

Option 3: **Essential English**

How is your ATAR calculated



Results and reporting

- Final results will be released at the end of Year 12 in student learning accounts on the myQCE website.
- All students receive a senior statement from QCAA
- Eligible students receive a QCE. Students can keep working towards their QCE for 7 years after learning account opens, however all Sandgate District SHS students are to gain a QCE/QCIA by Year 12.



Selection Rank

- Applicable to completed VET study at AQF certificate III level or higher
- Not all institutions will accept this and not for all courses
- Students must contact the universities they are interested in to ascertain if this pathway is right for them
- You must still satisfy any relevant subject prerequisites or other requirements for the course you are applying for

Best advice on subjects to select

Students should choose subjects that:

- **they enjoy and have passion for**
- **they are good at**
- **are pre-requisites** for the courses they want to apply for
- **they have achieved the required pre-requisites** to study.



Do not pick subjects based on the teacher you like, what your friends are taking, what you think is 'easier' or 'harder' or that you teacher or parent/carer said you should take it. Consequences of wrong choices results in cohort subject offering.

Subject Course Guide

- Ensure you have read the **description, objectives, pathway and structure** for each subject
- What **assessment** techniques are used (*exams/assignments/oral presentations /percentage of external exams*)
- Factor in any additional **costs** for that subject as these have to be paid in Term 1 of next year.

Psychology

General senior subject



COST: Excursion approx. \$20, Units 1 & 2 workbook approx. \$17, Units 3 & 4 workbook approx. \$17

Psychology provides opportunities for students to engage with concepts that explain behaviours and underlying cognitions.

Students examine individual development in the form of the role of the brain, cognitive development, human consciousness and sleep. They investigate the concept of intelligence; the process of diagnosis and how to classify psychological disorder and determine an effective treatment; and the contribution of emotion and motivation on individual behaviour. They examine individual thinking and how it is determined by the brain, including perception, memory, and learning. They consider the influence of others by examining theories of social psychology, interpersonal processes, attitudes and cross-cultural psychology.

Students learn and apply aspects of the knowledge and skill of the discipline (thinking, experimentation, problem-solving and research skills), understand how it works and how it may impact society.

Pathways

A course of study in Psychology can establish a basis for further education and employment in the fields of psychology, sales, human resourcing, training, social work, health, law, business, marketing and education.

Structure

Unit 1	Unit 2	Unit 3	Unit 4
Individual development <ul style="list-style-type: none"> Psychological science A The role of the brain Cognitive development Human consciousness and sleep 	Individual behaviour <ul style="list-style-type: none"> Psychological science B Intelligence Diagnosis Psychological disorders and treatments Emotion and motivation 	Individual thinking <ul style="list-style-type: none"> Localisation of function in the brain Visual perception Memory Learning 	The influence of others <ul style="list-style-type: none"> Social psychology Interpersonal processes Attitudes Cross-cultural psychology

Assessment

Schools devise assessments in Units 1 and 2 to suit their local context.

In Units 3 and 4 students complete *four* summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A–E).

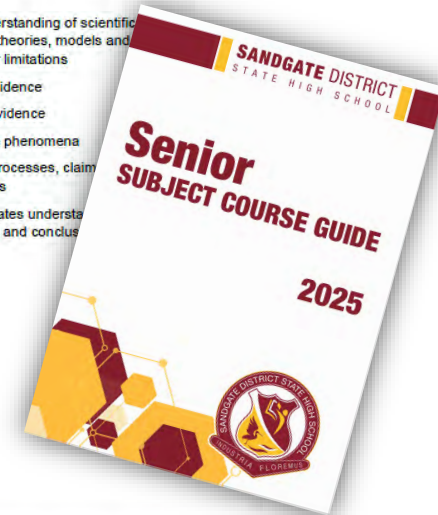
Summative assessments

Unit 3		Unit 4	
Summative internal assessment 1 (IA1): • Data test	10%	Summative internal assessment 3 (IA3): • Research investigation	20%
Summative internal assessment 2 (IA2): • Student experiment	20%		
Summative external assessment (EA): 50%			
• Examination			

Objectives

By the conclusion of the course of study, students will:

- describe and explain scientific concepts, theories, models and systems and their limitations
- apply understanding of scientific concepts, theories, models and systems and within their limitations
- analyse evidence
- interpret evidence
- investigate phenomena
- evaluate processes, claim conclusions
- communicates understanding of arguments and conclusions



Additional Costs

Mathematical Methods

General senior subject



COST: Students will be required to purchase their own graphics calculator (Texas Instruments). The cost is approximately \$203 when purchased new. Second hand calculators may be sourced by the students and are acceptable.

Sport & Recreation (ADP students study this curriculum)

Applied senior subject



COST: Camp/excursion – approx. \$300/year.

Biology

General senior subject



COST: Excursion approx. \$50

Hospitality Practices

Applied senior subject



COST: Cooking ingredients approximately \$10 per week with staple ingredients from home

Examples could include:

- Calculator *(hire now available)*
- Ingredients
- Workbook
- Camps
- Excursions
- Equipment

Located at the bottom of each subject title

Senior External Examination — Languages



The following languages are offered through Senior External Examination (SEE) syllabuses:

- Arabic *
- Chinese
- Indonesian
- Korean
- Latin *
- Modern Greek *
- Polish *
- Punjabi *
- Russian *
- Tamil*
- Vietnamese.

Senior External Exams for languages not offered at the school incur a fee

Vocational Qualifications - Course Fees



SIS30321 Certificate III in Fitness

Qualification description

This is an entry level qualification for students wishing to commence a career in the Fitness Industry. It will give you the opportunity to become a Gym Instructor. This qualification reflects the role of instructors who perform a range of activities and functions within the fitness industry. Refer to training.gov.au for specific information about the qualification.

Entry requirements

At enrolment, each student will be required to create (or simply supply if previously created) a [Unique Student Identifier \(USI\)](#). A USI creates an online record of all training and qualifications attained in Australia.

Language, Literacy and Numeracy Skills

A Language, Literacy & Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content. Please refer to Binnacle Training's [Student Information](#) document for a snapshot of reading, writing and numeracy skills that would be expected in order to satisfy competency requirements

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Sandgate District State High School in partnership with Binnacle Training.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

The cost of this course is approx. \$420 - full amount due 27 November 2024.

You are paying for cost of qualifications to external provider.

Payments must be paid by the required date

- Cert 3 in Fitness: \$420
- Cert 3 in Early Childhood: \$200
- Diploma of Business: \$899

These courses would be more expensive outside of Sandgate District SHS (you do not pay for the teaching)

BSB50120 Diploma of Business

Qualification description

This qualification provides students with the skills and experiences to become a Business Professional. It is designed to equip students with the practical and theoretical skills necessary to broaden their employment perspectives. Students will attain skills in leadership, marketing, social media, customer service, management, sustainability, finance and administration – incorporating the delivery of a range of projects and services within their school community.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

It is recommended students achieve at least a C in Year 10 English and an average effort grade of a B across all of their subjects.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Sandgate District State High School in partnership with Get Set Education.

Course units

To attain a BSB50120 Diploma of Business, 12 units of competency must be achieved:

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification.

These include:

- face-to-face instruction
- online learning

Fees

The cost of this course is approx. \$899 - payment to be arranged directly to the RTO at the start of the 2024 school year. Payment can be made in full up-front or by monthly direct debit.

Students may choose to complete an additional activity in this subject at an extra cost. Additional activities offered, if any, will be dependent on the practical venture.

CHC30121 Certificate III in Early Childhood Education and Care

Qualification description

This is an entry-level qualification for anyone wishing to commence a career in the early childhood sector. It provides students with an understanding of fundamental skills and knowledge relating to the care of children.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

Students must have a blue card for Working with Children prior to enrolment or commencement of training.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Sandgate District State High School in partnership with Deception Bay State High School.

Course units

To attain a CHC30121 Certificate III in Early Childhood Education and Care, 17 units of competency must be achieved.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

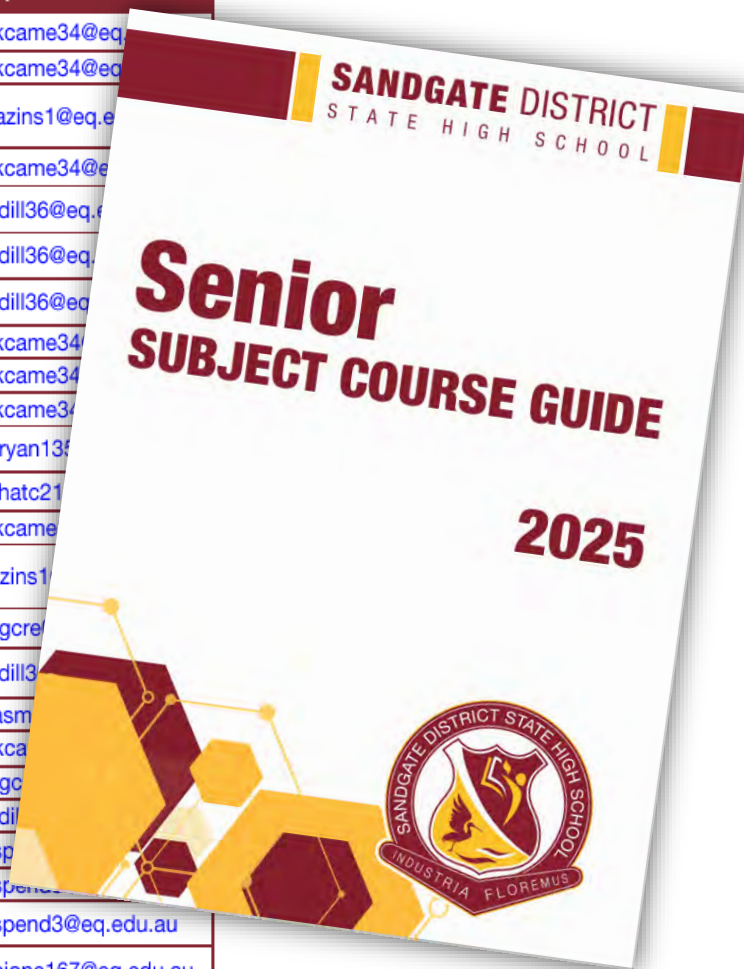
- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

The cost of this course is approximately \$200 - the full amount must be paid by the end of Term 1 2025.

Pre-requisites *(Page 15 and 16)*

Subject Name	Subject Type	Pre-requisites	Faculty Responsible	Head of Department
Accounting	General	C in Year 10 English and Mathematics	Humanities	Krista Cameron kcame34@eq.edu.au
Ancient History	General	C in Year 10 English	Humanities	Krista Cameron kcame34@eq.edu.au
Biology	General	B average across the year in Year 10 Science, B in Year 10 English and Mathematics *Consultation with HoD before relaxation of English and Mathematics pre-requisite could occur	Science	Alison Zinserling azins1@eq.edu.au
Business	General	C in Year 10 English	Humanities	Krista Cameron kcame34@eq.edu.au
Certificate II in Automotive Vocational Preparation	VET	C in Year 10 TMT/TES recommended	Industrial Technology & Design	John Dillon jdill36@eq.edu.au
Certificate II in Engineering Pathways	VET	C in Year 10 TMT/TES recommended	Industrial Technology & Design	John Dillon jdill36@eq.edu.au
Certificate II in Furniture Making Pathways	VET	Nil	Industrial Technology & Design	John Dillon jdill36@eq.edu.au
Certificate II in Tourism	VET	Nil	Humanities	Krista Cameron kcame34@eq.edu.au
Certificate III in Active Volunteering	VET	Nil	Humanities	Krista Cameron kcame34@eq.edu.au
Certificate III in Business	VET	C in Year 10 English	Humanities	Krista Cameron kcame34@eq.edu.au
Certificate III in Early Childhood Education and Care	VET	Nil	Senior Schooling	Teresa Ryan tryan13@eq.edu.au
Certificate III in Fitness	VET	C in Year 10 English	Human Movements	Jon Hatch jhatc21@eq.edu.au
Certificate II in Workplace Skills	VET	Nil	Humanities	Krista Cameron kcame34@eq.edu.au
Chemistry	General	B average across the year in Year 10 Science, B in Year 10 English and Mathematics *Consultation with HoD before relaxation of English and Mathematics pre-requisite could occur	Science	Alison Zinserling azins1@eq.edu.au
Dance	General	C in Year 10 English and Dance (recommended)	The Arts	Ross Crear rgcrea@eq.edu.au
Design	General	C in Year 10 English	Industrial Technology & Design	John Dillon jdill36@eq.edu.au
Digital Solutions	General	C in Year 10 English and Digital Solutions	Information Technology	Alastair Smith asmith@eq.edu.au
Diploma of Business	VET	B in Year 10 English	Humanities	Krista Cameron kcame34@eq.edu.au
Drama	General	C in Year 10 English and Drama (recommended)	The Arts	Ross Crear rgcrea@eq.edu.au
Engineering	General	C in Year 10 Mathematics and Science	Industrial Technology & Design	John Dillon jdill36@eq.edu.au
English	General	C average in each Term & Semester of Year 10 English	English	Steven Pender spender@eq.edu.au
English as an Additional Language	General	Entry by interview with HOD	English	Steven Pender spender@eq.edu.au
Essential English	Applied	Nil	English	Steven Pender spend3@eq.edu.au
Essential Mathematics	Applied	Nil	Mathematics	Susan Jones sjone167@eq.edu.au



Subject Choices - Myth Busting

Can certain subjects increase my ATAR?

NO. A student will maximise their ATAR by performing well in subjects that **they enjoy and are good at.**

Is there a pattern of subjects that will guarantee a 99.95 ATAR?

NO. The ATAR is entirely data driven. If a student's subject result places them in the top percentile then they will get a 99.95.

Subject Choices - Myth Busting

Should I pick all the hard subjects to get the best ATAR ?

NO. The ATAR is entirely determined by the cohort of students in that subject across the school and state.

*For example: **Fishing 101***

- If all the students in QLD perform really well in Fishing101 and in all their other subjects, it scales well.
- If everyone believes taking Fishing101 will give them the best ATAR and they do not perform well, then it won't be scaled as well for that cohort or student.
- Fishing101 for you will be different to how it was for students last year and student the year after you. It is all about your cohort
- If you pick Fishing101 and have to work harder at it which impacts all your subjects, you are impacting your ATAR

Reasonable Adjustments and Access

Access arrangements and reasonable adjustments (AARA)

AARA are provided to minimise barriers for a student whose disability, impairment, medical condition or other circumstances affect their ability to read, respond to or participate in assessment.

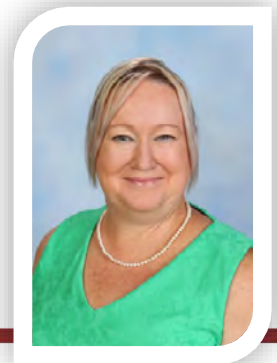
These barriers fall into broad categories:

- Long-term and chronic conditions
- Mental health conditions, such as anxiety and depression
- Short-term conditions and temporary injuries
- Illness and misadventure.

Mrs Turnbull - HOSES

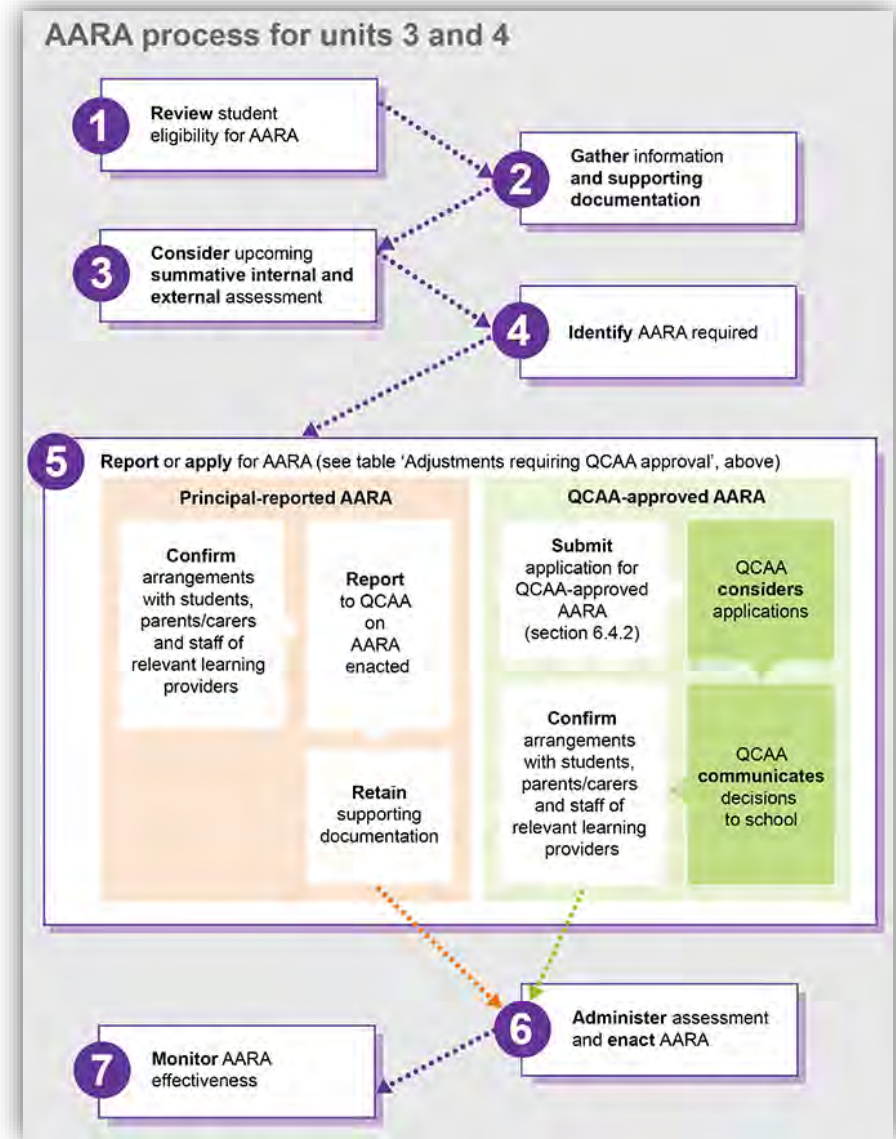


Mrs O'Connor - DP



AARA Process

- Unit 1 and 2 – school process following QCAA procedure
- Unit 3 and 4 – school submits to QCAA for decision on long term and some other special cases.
- AARA Documents available on school website:
<https://sandgatedistrictshs.eq.edu.au/curriculum/senior-secondary>
- External exams – must have documented evidence from
- Get into a habit of collecting a medical certificate for illness in Year 11 and 12.
- Most doctors are aware of the AARA process



Senior Agreement

- Expectations of post compulsory
- No less than 90% attendance
- No unexplained absences
- No lateness to school or classes
- Engaging in learning (class/home)
- Draft and assessment due dates
- Equipment – including laptop
- Take advantage of support
- Satisfactory behaviour and effort

Not meeting the agreement?

SANDGATE DISTRICT STATE HIGH SCHOOL

2025 Senior Phase of Learning Agreement

Parent / Carer Commitment

Parents and carers are expected to communicate with the school in a timely and respectful manner about matters that impact on their students learning. Parents are also expected to ensure the student is meeting the expectations of this Senior Phase of learning agreement.

Some subjects chosen by students incur a cost to parents (see [Senior Subject Course Guide](#)). It is expected that families will cover the cost of their academic pathway before they contribute to extracurricular or external courses and programs (non-essential school activities).

Failure to honour this contract

- Loss of senior privileges through application of the **representation policy**. This may include sport, excursions, formal, and/or senior jersey.
- Disciplinary consequences, for example, detentions through to suspensions.
- Cancellation of enrolment for repeated non-compliance and engagement in the program of instruction.

Contract

By signing this contract, the student and parent/carer agree too:

- Provide consent that when undertaking any VET qualifications or obtaining a USI, personal information will be passed on to the National Centre for Vocational Education Research Ltd (NCVER), schools, employer (if training with an employer), researchers and other Federal and State government departments. NCVER will use your personal information in accordance with the *Privacy Act 1988 (Cth)*.
- Participate in, and complete the QCAA Academic Integrity Course.
- Acknowledges they are ATAR **eligible / ineligible** (please circle as appropriate).
- Acknowledges that subject preferences may not always result in entry into a subject for a variety of reasons.
- Acknowledges and agrees to meeting the attendance, assessment, AARA and behaviour expectations as outlined above.
- Acknowledges and agrees to ensure course fees (including SRS, Laptop SRS and VET) are paid in full
- Acknowledges and agrees that students are not permitted to complete paid employment during school hours. Paid employment should not impact on student's ability to attend or perform at school.

Student Name _____

Student Signature _____ Date: _____

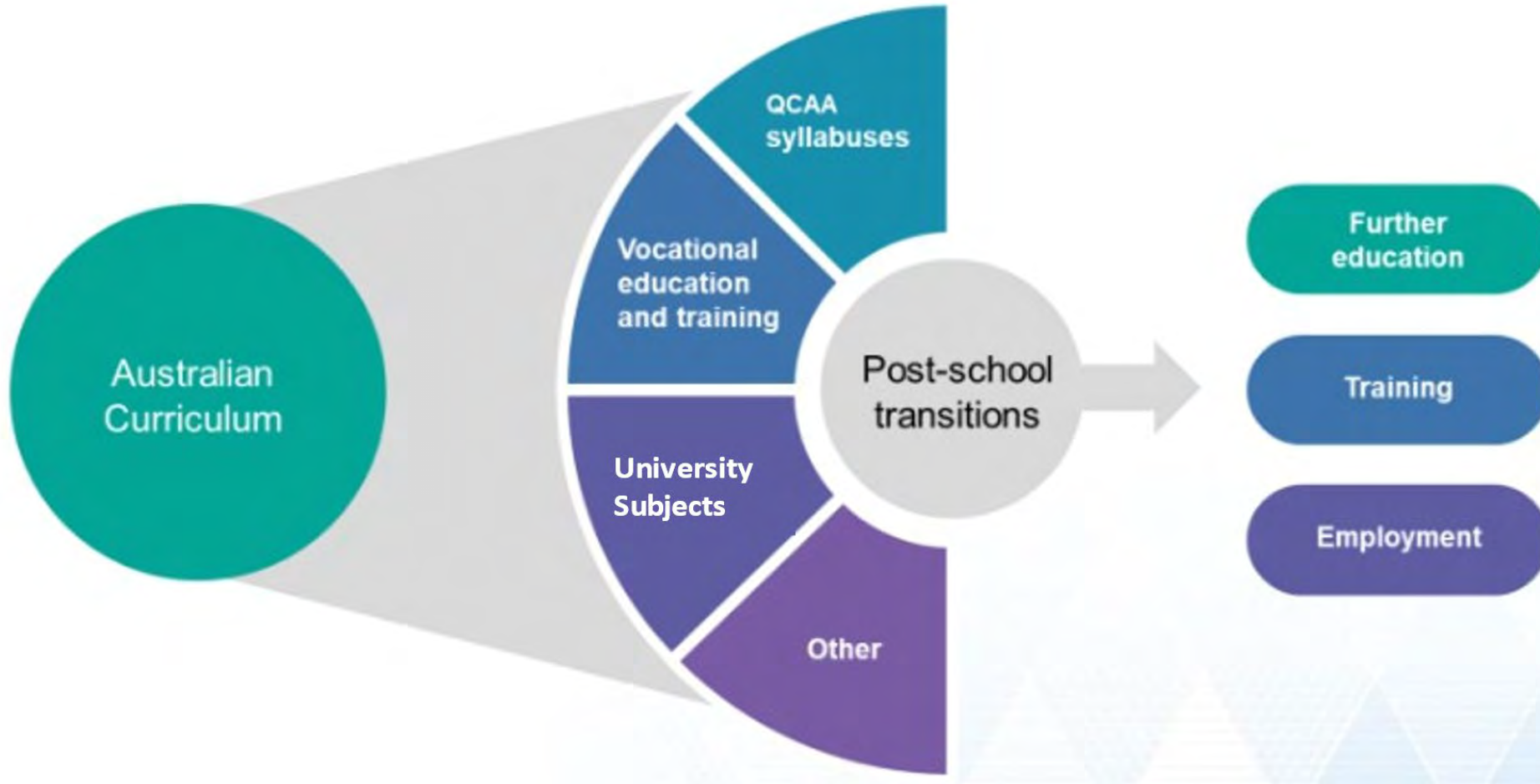
Parent/Carer Signature _____ Date: _____

SET Plan Interviewer Signature _____ Date: _____

11 Braun Street, Oranger QLD 4077 PO Box 130, Sandgate QLD 4017 07 5563 0888 principal@sandgate.districts.his.edu.au www.sandgate.districts.his.edu.au

PERSEVERANCE | RESPECT | INNOVATION | DEDICATION | EXCELLENCE

Meaningful pathways for all students



General Subjects at Sandgate District SHS

- General subjects are the more academically rigorous subjects.
- There are pre-requisites that need to be met to enrol in these subjects.
- QCAA General subject assessment in Units 3 and 4:
 - three internal assessments (set/marked by schools) in Units 3 and 4
 - one external assessment (set/marked by the QCAA and held at the same time in schools across Queensland)

Most external assessment will contribute 25% to the final subject result. In Mathematics and Science subjects, it will contribute 50%.

Applied Subjects at Sandgate District SHS

- Applied subjects are the more practical and hands-on subjects.
- There is no external assessment.
- QCAA Applied subject assessment in Units 3 and 4:
 - Four internal assessments (set/marked by schools)
 - Essential English and Essential Mathematics — one of the four is a common internal assessment (set by the QCAA and marked by schools)

General Subjects

- Accounting
- Ancient History
- Biology
- Business
- Chemistry
- Dance
- Design
- Digital Solutions
- Drama
- Engineering
- English
- Geography
- German
- Japanese
- Legal Studies
- General Mathematics
- Mathematical Methods
- Specialist Mathematics
- Modern History
- Music
- Music Extension
- Physical Education
- Psychology
- Physics
- Visual Art
- English as an additional language (By invitation only)

Applied Subjects

- Essential English
- Essential Mathematics
- Furnishing Skills
- Hospitality Practices
- Information and Communication Technology
- Media Arts in Practice
- Science in Practice
- Sport and Recreation
- Visual Arts in Practice

VET – Vocational Education and Training

- Certificate II in Automotive Vocational Preparation
- Certificate II in Engineering Pathways
- Certificate II in Tourism
- Certificate III in Active Volunteering
- Certificate III in Early Childhood Education
- Certificate III in Health Services and Care
- Certificate III in Fitness
- Certificate II in Workplace Skills
- Certificate III in Business
- Diploma of Business

Apprenticeships and Traineeships

- SATs (School-based traineeships and apprenticeships) may contribute points towards QCE if units are successfully completed
- Regular school absences are involved with this pathway so a history of excellent attendance and good organisation is a must.



University subjects at Sandgate District SHS

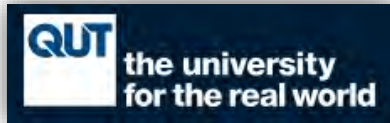
- Students may choose to participate in studying university subjects while they are at school.
- Current programs include: *(click on logos of universities for link to webpage)*



UniSc Headstart program



ACU Uni Step-UP program



START QUT



UQ Enhanced Studies Program

See the Senior Schooling team for more information

Benefits of Work Experience

- gain a better understanding of how classroom learning is applied in the workplace,
- develop a better understanding of the work environment and what employers expect of their workers,
- explore possible career options
- grow in confidence, maturity and self-reliance,
- develop increased motivation to continue study and/or undertake further training
- develop a better understanding of career pathways into the world of work,
- improve their networks upon leaving school.

Work Experience

- Students are able to undertake work experience
- Students organise their own host employer for their work experience
- Students must talk with Kylie Starr in AG10 so that all of the necessary paperwork is completed, and approval is given **prior** to the work experience
- School approval must be given before work experience can commence. This is even if the work experience is to occur during school holidays.

Additional information

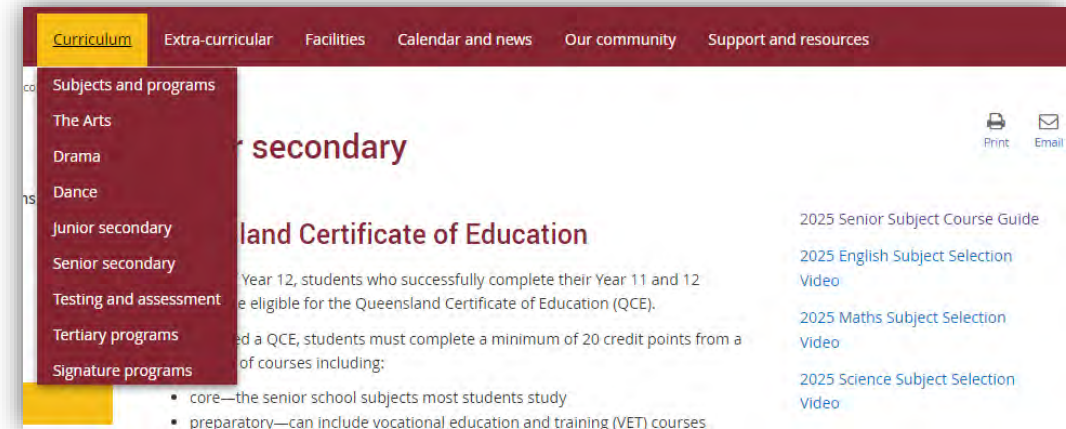
myQCE website: myqce.qcaa.qld.edu.au

myQCE Instagram: www.instagram.com/myqce

QCAA website: www.qcaa.qld.edu.au

QTAC website: www.qtac.edu.au

SDSHS Senior Secondary page: www.sandgatedistrictshs.eq.edu.au



Where to from here?

Four step process

STEP 1 – Survey

- Students will receive a survey link tomorrow (28 May)
- Purpose of survey
 - Determine level of engagement and understanding in SET Planning and Career Education
 - First stage of Subject Selection to begin timetable development – Some subjects removed from SET Plan Subject List
 - Use Subject Course Guide, Subject Videos and details from today
- Survey Closes 9am Wednesday 5 June (Next Wednesday)

Where to from here?

STEP 2 – Subject Selection

- Students develop their SET-P (Senior Education and Training Plan)
- Students complete subject selection in this process
 - 6 subjects
 - 2 alternate/additional preferences (and why? + comments)
- Subject Selection Opens on Monday 8 July 2024 (Day 1 of T3) and closes on 9am Monday 15 July 2024

Where to from here?

STEP 3 – SETP Meeting

Students and Parents/Carers complete SET-P process and finalise subject selection for 2025 in meetings over 3 weeks from Monday 15 July 2024.

Certified Subject selections (where students meet all pre-requisites) are used to generate subject lines.

Where to from here?

STEP 4 – Finalisation – Ready for Year 11.

- Year 11 timetable is finalised
 - Students will either have
 - Their first 6 subjects as per their selections
 - Their first 4 or 5 subjects and use of 1 or 2 alternate subject options
 - Meet with DP - Timetabling to determine which alternate subject options can be substituted
- Aiming to get first round of Year 11 subject selections by end of September (published outside A105)

Timetable development considerations

- Clashes – Subjects on at the same time
- Insufficient numbers – cannot run a class
- Too many students for one class but insufficient for two classes
- Resourcing availability - facilities and specialised staff

How will you know and when?

- Guidance Officer / Deputy Principal / Senior Schooling HoD will make contact if you need to make a change
- Contact will be made in the weeks after SET-P.
Check your emails every week (you may need to see me/contact me)

Key Contacts

Position	Name	email
Senior Schooling HoD	Teresa Ryan	tryan135@eq.edu.au
Guidance Officers	Christelle North Brooke Roza Anthony Tencati	cxnor3@eq.edu.au broza0@eq.edu.au atenc0@eq.edu.au
Year Level Deputy Principal	Jess Murphy	jpeck13@eq.edu.au
Timetable Deputy Principal	Neil Dargusch	ndarg4@eq.edu.au



SET Plan bookings open tomorrow



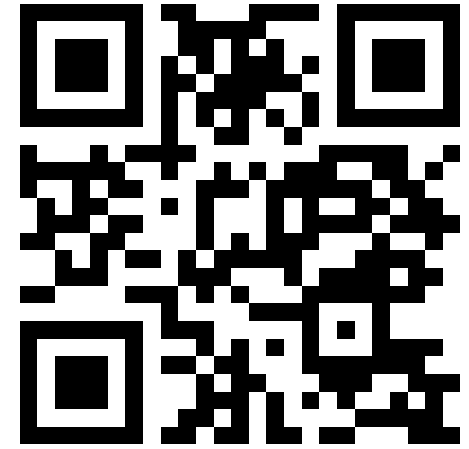
- **Book using Parent Teacher Online (PTO)**
- Booking Dates:
Monday 15th July – Friday 26th July (Week 2 and 3 of Term 3)
- Compulsory attendance for all students and at least one parent or carer
- First in best dressed

SET Plan Preparation

Timeline	SET Plan Preparation Activity
Term 2 Week 1 and 2	Student watched videos about each Senior Subject.
Term 2 Week 3	Student attended a Q and A session with Heads of Departments.
Term 2 Week 6	Student attended “Explore your Future” Presentation.
Term 2 Week 7 till Week 9	Students complete three SET planning lessons in Connect. Students complete SET Plan in OneSchool. Students attend Careers Expo.
Term 2 Week 7	Students complete subject survey
Term 3 Week 2 and 3	Student and Parent / Carer attend SET Plan interview.

How can parents and carers help?

- Review the Subject Course Guide together
- Have career / future conversations
- Check out the **myfuture** website together:
<https://myfuture.edu.au/assist-your-child>
- Read the newsletter
- Attend university and TAFE open days together
- Collect flyer on Senior Schooling table “11 Tips to increase your child's interest in careers”.
- Keep an open mind



Conversations before SET Plan meeting

Conversation starter questions:

- What are your current favourite subjects?
- What are your 6 subject preferences and 2 back up subjects? Are there any costs involved with those choices?
- Do you want to look at TAFE @ school, school based traineeship or apprenticeship, or a university subject while at school?
- Do you want to go to university after school? What course and what are the prerequisites for the course? Is there an alternative pathway into that course?
- Are you ATAR eligible? Will you receive a selection rank for the VET courses you would like to study? What will it be?
- Have you spoken to the Guidance Officers at school?
- Have you booked your free 45 min career counselling session (see QR code in newsletter)?

FREE 45 Minute Career Counselling



Year 10 into 11 CAREER EXPO

What's On?

3.00pm to 5.00pm - Sports Hall

Use your time wisely to visit over 30 exciting stalls including external providers and all of our school faculties with Head of Departments.

3.30pm to 4pm - Centre for Creative Industries

Choose a presentation from either Defence (QG15), Police (QG16), UniSC (QG23) or TAFE (Q107) and ask questions for your future pathway.

4.15pm to 5.00pm - Centre for Creative Industries - Auditorium

Leadership Address. Take a seat and hear from our Principal, Deputy Principal, HoD Senior Schooling and Guidance Officer.

External Providers you can talk with

Qld Racing	Mater Health	QUT
American Summers	NDIS/SLES	ACU
Link & Launch	Police	UniSC
JMC	Defence	UQ
MEGT	Flight Standards	USQ
Connect N Grow	Wise Employment	TAFE
Katrina's Beauty	Duke of Edinburgh	Aviation Australia
Possability	QLD School of Film & TV	

Outdoor Displays
(Police, Qld Racing)
S - Stalls



Q - Centre for Creative Industries
BBQ

BBQ available 3.00-5.00pm
Find us between Q and S Blocks



SANDGATE

DISTRICT STATE