

Year 10 Senior Pathways and Subject Information Evening

Year 11 - 2027



Information this afternoon

- What is a QCE and how do I achieve it?
- What is an ATAR and how do I achieve it?
- Senior Secondary Agreement
- Advice for Year 11 and 12 including myths
- Opportunities and vast subject offerings including vocational education, school-based traineeships and apprenticeships
- Other options offered by our school – university subjects, work experience
- Subject selection process - different to other year levels and years
- SETP – Senior Education and Training Plan



Our Goals

- Every student is in the best course of study for them
- 100% QCE by the end of Year 12
- 100% meaningful pathway
 - Less subject changes over the course of the two years
 - 100% successful in gaining access to university through QTAC, or
 - 100% completion of VET, TAFE and certificate courses or
 - 100% successful pathway into traineeship or apprenticeship
- External pathway if required e.g. Trade School, TAFE, Work

#1 Student Mental Health and Wellbeing

Message to parents/carers

- Support your student in making an informed decision
- Senior Subject Course Guide
- Videos on our school website

GENERAL ENGLISH
GENERAL

DESCRIPTION
A challenging English subject for students on an ATAR pathway and those who are interested in language and literature.

ASSESSMENT

- Persuasive, multimodal
- Imaginative, written (seen exam)
- Analytical, written
- Essay, written (exam)

PRE-REQUISITES
A "C" for English in every reporting juncture prior to senior subject selection.

FEES
NIL

*Oral/multimodal tasks are to be

Curriculum | Extra-curricular | Facilities | C

- Subjects and programs
 - The Arts
 - Drama
 - Dance
 - Junior secondary
 - Senior secondary
 - Testing and assessment
 - Tertiary programs
 - Signature programs

Senior secondary

Queensland Certificate of Education

At the end of Year 12, students who successfully complete their Year 11 and 12 studies will be eligible for the Queensland Certificate of Education (QCE).

To be awarded a QCE, students must complete a minimum of 20 credit points from a combination of courses including:

- core—the senior school subjects most students study
- preparatory—can include vocational education and training (VET) courses
- enrichment—courses that develop high level skills and knowledge in a specific area
- advanced—can include university courses and diploma or advance diploma programs.

Students must also meet minimum literacy and numeracy requirements.

For greater detail regarding credit points, please visit the Queensland Curriculum and Assessment Authority website at <https://www.qcaa.qld.edu.au/>.

Pathways

Sandgate recognises that students have different needs in pursuing their careers and we offer a range of subjects to cater for vocational or tertiary study pathways. To

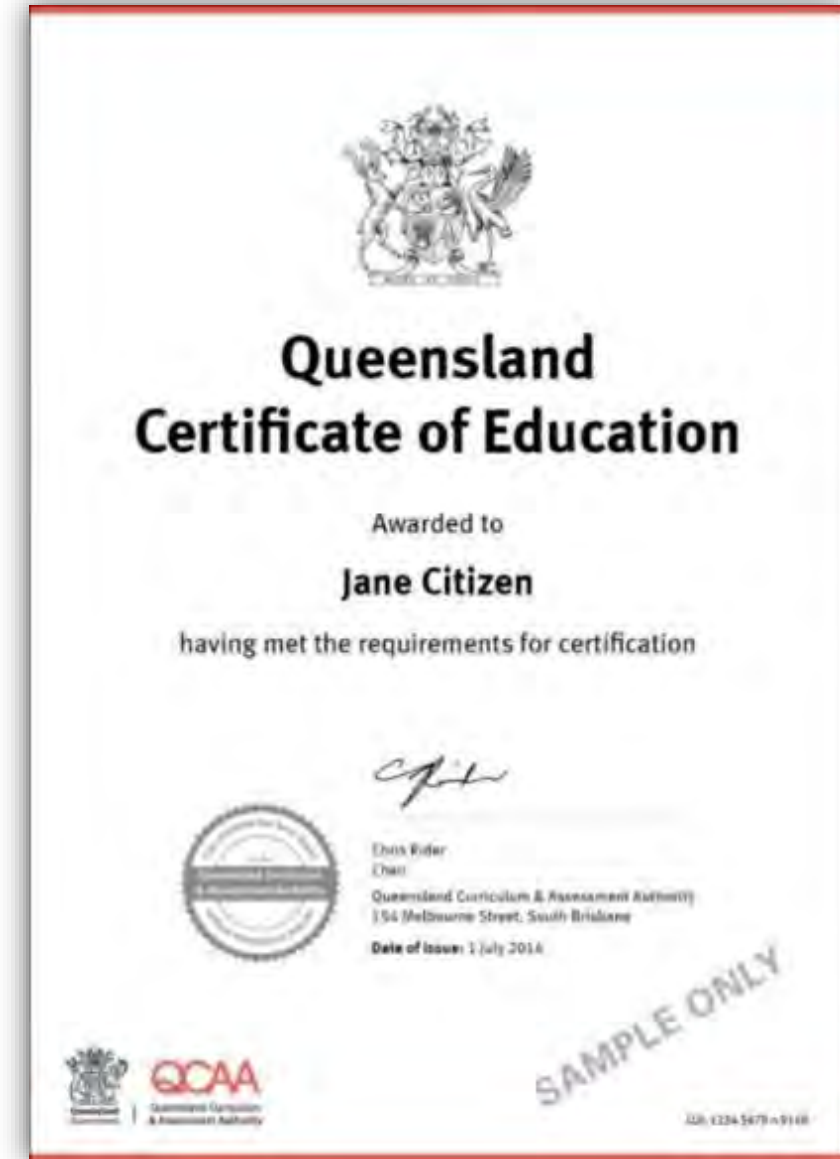
- [Pre Requisites for 2027](#)
- [2026 Senior Subject Course Guide](#)
- [Pre Requisites for 2026](#)
- [2025 to 2026 Senior Pathways Presentation](#)
- [QCE Planning](#)
- [All about your ATAR](#)
- [2027 English Subject Selection Video](#)
- [2027 Maths Subject Selection Video](#)
- [2027 Science Subject Selection Video](#)
- [2027 Humanities Subject Selection Video](#)
- [2027 The Arts Subject Selection Video](#)



What is the QCE?

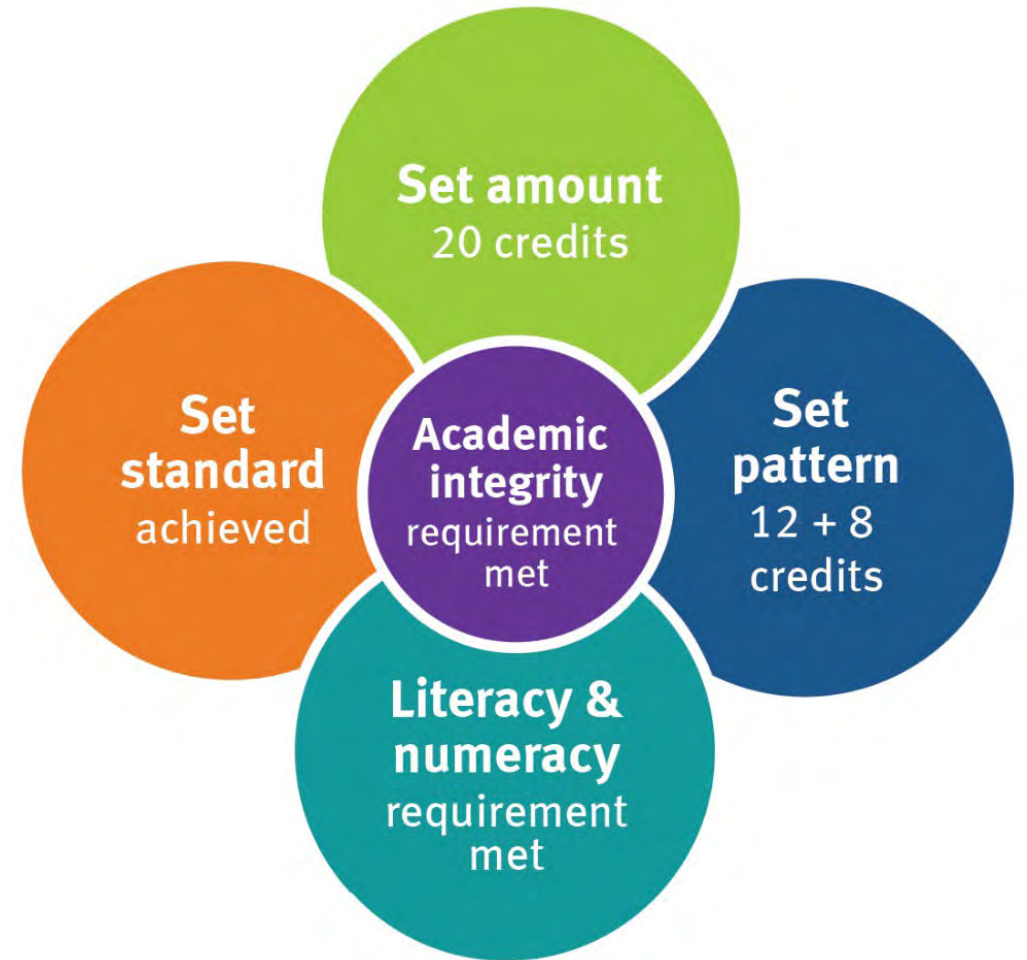
The QCE is Queensland's senior schooling qualification.

- Internationally recognised
- Shows student achievement
- Flexible
- Wide range of learning options



How does the QCE work?

- Set amount: 20 credits
- Set pattern:
 - 12 credits from completed Core courses
 - 8 credits from Core, Preparatory & Complementary courses
- Satisfactory completion
- Literacy & numeracy
- Academic integrity



Set amount



- 20 credits from a range of learning options:
 - QCAA courses
 - General subjects
 - Applied subjects
 - Short Courses
 - Senior External Examination syllabuses
 - Vocational Education and Training (VET) certificates or qualifications
 - Other recognised studies

Set pattern: Core courses

- 12 credits from completed Core courses



Course	Credits per course
QCAA General subjects and Applied subjects	up to 4
QCAA General Extension subjects	up to 2
QCAA General Senior External Examination subjects	4
Certificate II qualifications	up to 4
Certificate III and IV qualifications (includes traineeships)	up to 8
School-based apprenticeships	up to 6
Recognised studies categorised as Core	credit varies



Set pattern: Preparatory courses



Maximum of 4 credits from Preparatory courses

Course	Credits per course
QCAA Short Courses <ul style="list-style-type: none">QCAA Short Course in LiteracyQCAA Short Course in Numeracy	1
Certificate I qualifications	up to 3
Recognised studies categorised as Preparatory	credit varies



Set pattern: Complementary courses



Maximum of 8 credits from Complementary courses

Course	Credits per course
QCAA Short Courses <ul style="list-style-type: none">QCAA Short Course in Aboriginal & Torres Strait Islander LanguagesQCAA Short Course in Career Education	1
University subjects (while enrolled at a school)	up to 4
Diplomas and Advanced Diplomas (while enrolled at a school)	up to 8
Recognised studies categorised as Complementary	credit varies



Set standard



- QCE credits are accrued when the set standard for each subject/course has been met.
- Depending on the course, that may be:
 - satisfactory completion
 - grade of C or better
 - competency or qualification completion
 - pass or equivalent.

Literacy and numeracy options



- QCAA General or Applied English/Mathematics subjects
- QCAA Short Course in Literacy/Numeracy
- Senior External Examination in a QCAA English/Mathematics subject
- International Baccalaureate examination in approved English/Mathematics subjects
- Recognised studies listed as meeting literacy/numeracy requirements

Academic integrity



- Students must complete the QCAA's academic integrity course (or an equivalent course) to meet the requirement.
- The QCAA academic integrity course (online format) is available via the Student Portal on the myQCE website.
- The QCAA academic integrity course (alternative format) is delivered by schools.
- An equivalent academic integrity course can be developed by schools or a third-party provider.



QCE pathways

- The QCE is flexible.
- There is no single pathway - hundreds of course combinations can lead to a QCE.
- A student's pathway will depend on the subjects and courses the school offers and their individual goals.
- Typically, students will study six subjects/courses across Years 11 and 12.

Example 1

A student enrolls in six General subjects (Core category) over four semesters.

English

Mathematical Methods

Psychology

Geography

Philosophy & Reason

Dance

Example 2

A student enrolls in six Applied subjects (Core category) over four semesters and a short course (Preparatory category) for one semester.

Essential English

Business Studies

Religion & Ethics

Arts in Practice

Information & Communication Technology

Agricultural Practices

Short Course in Numeracy

Example 3

A student enrolls in a combination of General and Applied subjects (Core and Preparatory categories) and completes learning as part of a school-based apprenticeship in Carpentry.

Essential English

General Mathematics

Certificate I in Engineering

Science in Practice

Certificate III in Carpentry 30% of certificate completed 50 days/year on-the-job (100 total)

When will I receive my QCE?

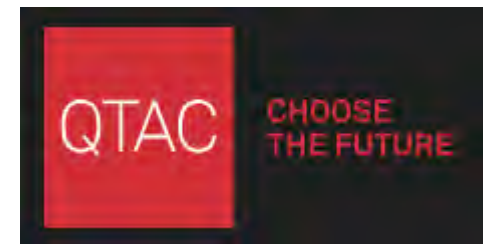
You will be awarded a QCE when you've met the requirements, either after you finish Year 12, or after you have left school. You can access it electronically via your [learning account in the Student Portal](#).

You can continue to work towards your QCE for up to 7 years after finishing Year 12.



Tertiary entrance

- The main pathway to tertiary entrance is the attainment of an ATAR.
- The Australian Tertiary Admission Rank (ATAR) replaced the Overall Position (OP) in 2020.
- The ATAR is used nationally to measure a student's position relative to other ATAR-eligible students.
- The Queensland Tertiary Admissions Centre (QTAC) calculate and issue ATARs.



ATARs can be based on either

Best 5 General subject results

OR



4 General subject results + 1 **Applied subject result**

OR



4 General subject results + **a completed VET qualification** at Australian Qualifications Framework (AQF) Certificate III level or above.



* If a student is eligible for an ATAR in both categories, QTAC will use their highest ATAR.

English as a requirement for ATAR eligibility


Satisfactory completion of a QCAA
English subject

is required

for a student to be ATAR eligible

however

it is not mandatory for this result to be
included in their ATAR calculations.



ENGLISH

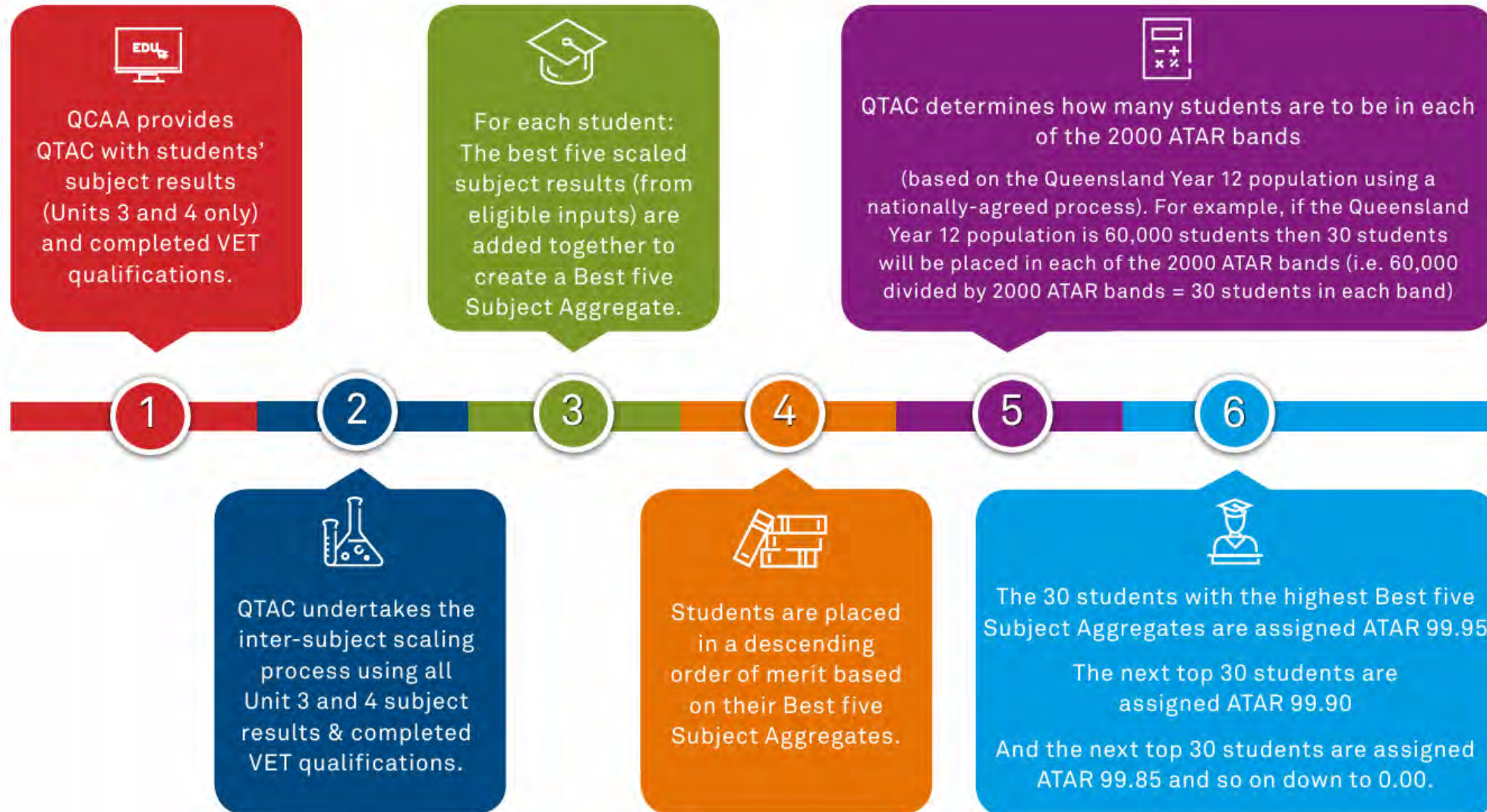
Option 1: **General English**

Option 2: **English as an Additional Language**

Option 3: **Essential English**

Can I get an ATAR with Essential English? **YES** – Check university course prerequisites in QTAC Guide

How is your ATAR calculated



Results and reporting

- Final results will be released at the end of Year 12 in student learning accounts on the myQCE website.
- All students receive a senior statement from QCAA
- Eligible students receive a QCE. Students can keep working towards their QCE for 7 years after learning account opens, however all Sandgate District SHS students are to gain a QCE/QCIA by Year 12.



Selection Rank

- Applicable to completed VET study at AQF certificate III level or higher
- Not all institutions will accept this and not for all courses
- Students must contact the universities they are interested in to ascertain if this pathway is right for them
- You must still satisfy any relevant subject prerequisites or other requirements for the course you are applying for

Best advice on subjects to select

Students should choose subjects that:

- **they enjoy and have passion for**
- **they are good at**
- **are pre-requisites** for the courses they want to apply for
- **they have achieved the required pre-requisites** to study.



*Do not pick subjects based on the teacher you like, what your friends are taking, what you think is 'easier' or 'harder' or that you teacher or parent/carer said you should take it.
Consequences of wrong choices results in cohort subject offering.*

Subject Course Guide

- Ensure you have read the **description, objectives, pathway and structure** for each subject
- What **assessment** techniques are used (*exams/assignments/oral presentations /percentage of external exams*)
- Factor in any additional **costs** for that subject as these have to be paid in Term 1 of next year.

Psychology

General senior subject



COST: Excursion approx. \$20, Units 1 & 2 workbook approx. \$17, Units 3 & 4 workbook approx. \$17

Psychology provides opportunities for students to engage with concepts that explain behaviours and underlying cognitions.

Students examine individual development in the form of the role of the brain, cognitive development, human consciousness and sleep. They investigate the concept of intelligence; the process of diagnosis and how to classify psychological disorder and determine an effective treatment; and the contribution of emotion and motivation on individual behaviour. They examine individual thinking and how it is determined by the brain, including perception, memory, and learning. They consider the influence of others by examining theories of social psychology, interpersonal processes, attitudes and cross-cultural psychology.

Students learn and apply aspects of the knowledge and skill of the discipline (thinking, experimentation, problem-solving and research skills), understand how it works and how it may impact society.

Pathways

A course of study in Psychology can establish a basis for further education and employment in the fields of psychology, sales, human resourcing, training, social work, health, law, business, marketing and education.

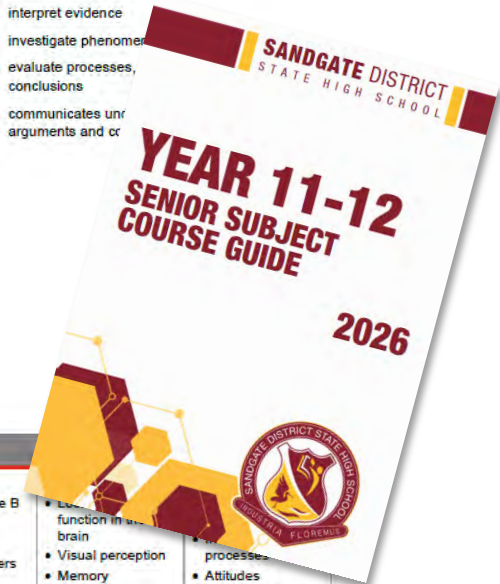
Structure

Unit 1	Unit 2
Individual development <ul style="list-style-type: none"> Psychological science A The role of the brain Cognitive development Human consciousness and sleep 	Individual behaviour <ul style="list-style-type: none"> Psychological science B Intelligence Diagnosis Psychological disorders and treatments Emotion and motivation

Objectives

By the conclusion of the course of study, students will:

- describe and explain scientific concepts, theories, models and systems and their limitations
- apply understanding of scientific concepts, theories, models and systems within their limitations
- analyse evidence
- interpret evidence
- investigate phenomena
- evaluate processes, conclusions
- communicate unr arguments and cr



Assessment

Schools devise assessments in Units 1 and 2 to suit their local context.

In Units 3 and 4 students complete *four* summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A–E).

Summative assessments

Unit 3	Unit 4
Summative internal assessment 1 (IA1): • Data test	Summative internal assessment 3 (IA3): • Research investigation
Summative internal assessment 2 (IA2): • Student experiment	
Summative external assessment (EA): 50% • Examination	

Additional Costs

Mathematical Methods

General senior subject



COST: Students will be required to purchase their own graphics calculator (Texas Instruments). The cost is approximately \$203 when purchased new. Second hand calculators may be sourced by the students and are acceptable.

Sport & Recreation (ADP students study this curriculum)

Applied senior subject



COST: Camp/excursion – approx. \$300/year.

Biology

General senior subject



COST: Excursion approx. \$50

Hospitality Practices

Applied senior subject



COST: Cooking ingredients approximately \$10 per week with staple ingredients from home

Examples could include:

- Calculator *(hire now available)*
- Ingredients
- Workbook
- Camps
- Excursions
- Equipment

Located at the bottom of each subject title

Senior External Examination — Languages



The following languages are offered through Senior External Examination (SEE) syllabuses:

- Arabic *
- Chinese
- Indonesian
- Korean
- Latin *
- Modern Greek *
- Polish *
- Punjabi *
- Russian *
- Tamil*
- Vietnamese.

Senior External Exams for languages not offered at the school incur a fee

Vocational Qualifications - Course Fees

SIS30321 Certificate III in Fitness

Qualification description

This is an entry level qualification for students wishing to commence a career in the Fitness Industry. It will give you the opportunity to become a Gym Instructor. This qualification reflects the role of instructors who perform a range of activities and functions within the fitness industry. Refer to training.gov.au for specific information about the qualification.

Entry requirements

At enrolment, each student will be required to create (or simply supply if previously created) a [Unique Student Identifier \(USI\)](#). A USI creates an online record of all training and qualifications attained in Australia.

Language, Literacy and Numeracy Skills

A Language, Literacy & Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content. Please refer to Binnacle Training's [Student Information](#) document for a snapshot of reading, writing and numeracy skills that would be expected in order to satisfy competency requirements

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Sandgate District State High School in partnership with Binnacle Training.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

The cost of this course is approx. \$420 - full amount due 27 November 2024.

You are paying for cost of qualifications to external provider.

Payments must be paid by the required date

- Cert 3 in Fitness: \$420
- Cert 3 in Early Childhood: \$200
- Diploma of Business: \$899

These courses would be more expensive outside of Sandgate District SHS (you do not pay for the teaching)

BSB50120 Diploma of Business

Qualification description

This qualification provides students with the skills and experiences to become a Business Professional. It is designed to equip students with the practical and theoretical skills necessary to broaden their employment perspectives. Students will attain skills in leadership, marketing, social media, customer service, management, sustainability, finance and administration – incorporating the delivery of a range of projects and services within their school community.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

It is recommended students achieve at least a C in Year 10 English and an average effort grade of a B across all of their subjects.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Sandgate District State High School in partnership with Get Set Education.

Course units

To attain a BSB50120 Diploma of Business, 12 units of competency must be achieved:

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification.

These include:

- face-to-face instruction
- online learning

Fees

The cost of this course is approx. \$899 - payment to be arranged directly to the RTO at the start of the 2024 school year. Payment can be made in full up-front or by monthly direct debit.

Students may choose to complete an additional activity in this subject at an extra cost. Additional activities offered, if any, will be dependent on the practical venture.

CHC30121 Certificate III in Early Childhood Education and Care

Qualification description

This is an entry-level qualification for anyone wishing to commence a career in the early childhood sector. It provides students with an understanding of fundamental skills and knowledge relating to the care of children.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

Students must have a blue card for Working with Children prior to enrolment or commencement of training.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Sandgate District State High School in partnership with Deception Bay State High School.

Course units

To attain a CHC30121 Certificate III in Early Childhood Education and Care, 17 units of competency must be achieved.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

The cost of this course is approximately \$200 - the full amount must be paid by the end of Term 1 2025.

Changes to VETiS funded courses

- Changes to government funded VET qualifications from January 2026
- Currently, students can enrol in one VETiS funded course.
- From January 2026, students can enrol in one Career Ready course at a Certificate I or II level from the Priority Skills List with specific training organisations.
- From January 2026, students can undertake one Career Ready course OR a school-based traineeship or apprenticeship. The Government is still finalising this.
- When the Government finalises the Career Ready funding model, we will communicate this to parents/carers via our school newsletter.

Pre-requisites *(Page 15 and 16)*

Subject Name	Subject Type	Pre-requisites	Faculty Responsible	Head of Department
Accounting	General	C in Year 10 English and Mathematics	Humanities	Krista Cameron kcame34@eq.edu.au
Ancient History	General	C in Year 10 English	Humanities	Krista Cameron kcame34@eq.edu.au
Biology	General	B average across the year in Year 10 Science, B in Year 10 English and Mathematics *Consultation with HoD before relaxation of English and Mathematics pre-requisite could occur	Science	Alison Zinserling azins1@eq.edu.au
Business	General	C in Year 10 English	Humanities	Krista Cameron kcame34@eq.edu.au
Certificate II in Automotive Vocational Preparation	VET	C in Year 10 TMT/TES recommended	Industrial Technology & Design	John Dillon jdill36@eq.edu.au
Certificate II in Engineering Pathways	VET	C in Year 10 TMT/TES recommended	Industrial Technology & Design	John Dillon jdill36@eq.edu.au
Certificate II in Furniture Making Pathways	VET	Nil	Industrial Technology & Design	John Dillon jdill36@eq.edu.au
Certificate II in Tourism	VET	Nil	Humanities	Krista Cameron kcame34@eq.edu.au
Certificate III in Active Volunteering	VET	Nil	Humanities	Krista Cameron kcame34@eq.edu.au
Certificate III in Business	VET	C in Year 10 English	Humanities	Krista Cameron kcame34@eq.edu.au
Certificate III in Early Childhood Education and Care	VET	Nil	Senior Schooling	Teresa Ryan tryan135@eq.edu.au
Certificate III in Fitness	VET	C in Year 10 English	Human Movements	Jon Hatch jhatc21@eq.edu.au
Certificate II in Workplace Skills	VET	Nil	Humanities	Krista Cameron kcame34@eq.edu.au
Chemistry	General	B average across the year in Year 10 Science, B in Year 10 English and Mathematics *Consultation with HoD before relaxation of English and Mathematics pre-requisite could occur	Science	Alison Zinserling azins1@eq.edu.au
Dance	General	C in Year 10 English and Dance (recommended)	The Arts	Ross Crear rgcre0@eq.edu.au
Design	General	C in Year 10 English	Industrial Technology & Design	John Dillon jdill36@eq.edu.au
Digital Solutions	General	C in Year 10 English and Digital Solutions	Information Technology	Alastair Smith asmit520@eq.edu.au
Diploma of Business	VET	B in Year 10 English	Humanities	Krista Cameron kcame34@eq.edu.au
Drama	General	C in Year 10 English and Drama (recommended)	The Arts	Ross Crear rgcre0@eq.edu.au
Engineering	General	C in Year 10 Mathematics and Science	Industrial Technology & Design	John Dillon jdill36@eq.edu.au
English	General	C average in each Term & Semester of Year 10 English	English	Steven Pender spend3@eq.edu.au
English as an Additional Language	General	Entry by interview with HOD	English	Steven Pender spend3@eq.edu.au
Essential English	Applied	Nil	English	Steven Pender spend3@eq.edu.au
Essential Mathematics	Applied	Nil	Mathematics	Susan Jones sjone167@eq.edu.au



Subject Choices - Myth Busting

Can certain subjects increase my ATAR?

NO. A student will maximise their ATAR by performing well in subjects that **they enjoy and are good at.**

Is there a pattern of subjects that will guarantee a 99.95 ATAR?

NO. The ATAR is entirely data driven. If a student's subject result places them in the top percentile, then they will get a 99.95.

There are several subjects which scale well to enable this, however the student must almost get perfect marks eg 97-100 out of 100 x 5

Subject Choices - Myth Busting

Should I pick all the hard subjects to get the best ATAR ?

NO. The ATAR is entirely determined by the cohort of students in that subject across the school and state.

*For example: **Fishing 101***

- If all the students in QLD perform really well in Fishing101 and in all their other subjects, it scales well.
- If everyone believes taking Fishing101 will give them the best ATAR and they do not perform well, then it won't be scaled as well for that cohort or student.
- Fishing101 for you will be different to how it was for students last year and student the year after you. It is all about your cohort
- If you pick Fishing101 and have to work harder at it which impacts all your subjects, you are impacting your ATAR

An ATAR of 99.95

In Australia, achieving a **perfect ATAR of 99.95** is exceptionally rare and is typically required for entry into a select few highly competitive university courses.

These programs often have limited places and are in high demand, leading to elevated selection ranks.

Number of Queensland Students Achieving a 99.95 ATAR

- 2025: **37** students out of 30,167 ATAR recipients (57,900+students)
- 2024: **36** students out of 28,845 ATAR recipients
- 2023: **34** students out of 27,778 ATAR recipients

If you need a 99.95 ATAR – you need to have a follow up meeting with a Guidance Officer and your Deputy Principal

2029 Year 10 Guide - QTAC

- Identify possible university **courses**
- Identify the **perquisites** required
- Check if there are any **additional requirements** for entry, for example: University Clinical Aptitude Test (UCAT), portfolios of work, interviews and auditions
- Seek advice from Guidance Officer, as needed
- **Indicative ATARs** or **lowest selection ranks from the previous year** are published by universities and admission centres (QTAC June-August)

Indicative ATARs

Essential Information

QTAC centralises and helps you navigate the 17 higher education providers in Qld and Northern NSW, to best serve your future-study interests.



Institution Dates

Find out all you need to know about important dates and deadlines



Application requirements

Getting started on your application and learn about requirements



Offer Support

You've received an offer, what's next?



QTAC Dates

Find out all you need to know about important QTAC dates such as ATAR release and Offer Rounds

Indicative ATARs – UQ example

Application Requirements

Ready to apply? Be sure to check key application requirements like Minimum age requirement, English subject prerequisites, English language proficiency and program-specific thresholds, fees. Don't forget to review these details relevant to what you're applying for to bring you one step closer to your future!

The Minimum Selection Thresholds listed below relate to Semester 1, 2025 and are to be used as a guide only.



The University of Queensland

Minimum Age Requirements	Minimum Selection Thresholds	English language proficiency Formal Study & Other Qualifications	English language proficiency accepted tests	English Subject Prerequisite	STAT Acceptance
		Bachelor of Science/Bachelor of Arts (731501) (80.00)			
		Bachelor of Science/Bachelor of Education (Secondary) (731302) (80.00)			
		Bachelor of Science/Bachelor of Journalism (731602) (80.00)			
		Bachelor of Science/Bachelor of Laws (Honours) (731401) (97.50)			
		Bachelor of Social Science (747001) (75.00)			
		Bachelor of Social Work (734001) (75.00)			
		Bachelor of Speech Pathology (Honours) (727002) (94.80)			
		Bachelor of Tourism, Hospitality and Event Management (777001) (74.00)			
		Bachelor of Veterinary Science (Honours) (736002) (99.95)			



Indicative ATARs – USC example

Application Requirements

Ready to apply? Be sure to check key application requirements like Minimum age requirement, English subject prerequisites, English language proficiency and program-specific thresholds, fees. Don't forget to review these details relevant to what you're applying for to bring you one step closer to your future!

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UniSC - University of the Sunshine Coast

Minimum Age Requirements	Minimum Selection Thresholds	English language proficiency Formal Study & Other Qualifications	English language proficiency accepted tests	English Subject Prerequisite	STAT Acceptance
		Bachelor of Environmental Management (014761, 013211) (50.00)			
		Bachelor of Environmental Science (013011, 014011) (50.00)			
		Bachelor of Health Science (013321) (50.00)			
		Bachelor of Human Services (011121, 014121) (50.00)			
		Bachelor of Information and Communications Technology (014091, 015025, 012091) (50.00)			
		Bachelor of Laws (014802, 018201) (ao)			
		Bachelor of Laws (016075, 015073, 014072) (70.00)			
		Bachelor of Laws (Graduate Entry) (014803, 018211) (n)			
		Bachelor of Laws/Bachelor of Arts (014812, 015085, 018231) (70.00)			

Reasonable Adjustments and Access

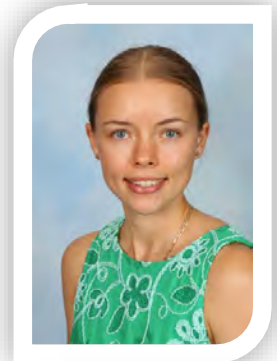
Access arrangements and reasonable adjustments (AARA)

AARA are provided to minimise barriers for a student whose disability, impairment, medical condition or other circumstances affect their ability to read, respond to or participate in assessment.

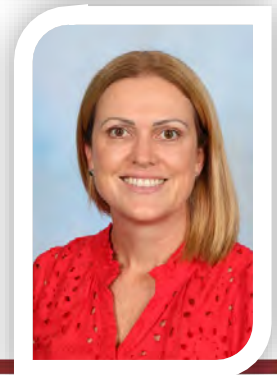
These barriers fall into broad categories:

- Long-term and chronic conditions
- Mental health conditions, such as anxiety and depression
- Short-term conditions and temporary injuries
- Illness and misadventure.

Miss Murphy – LEC HoD

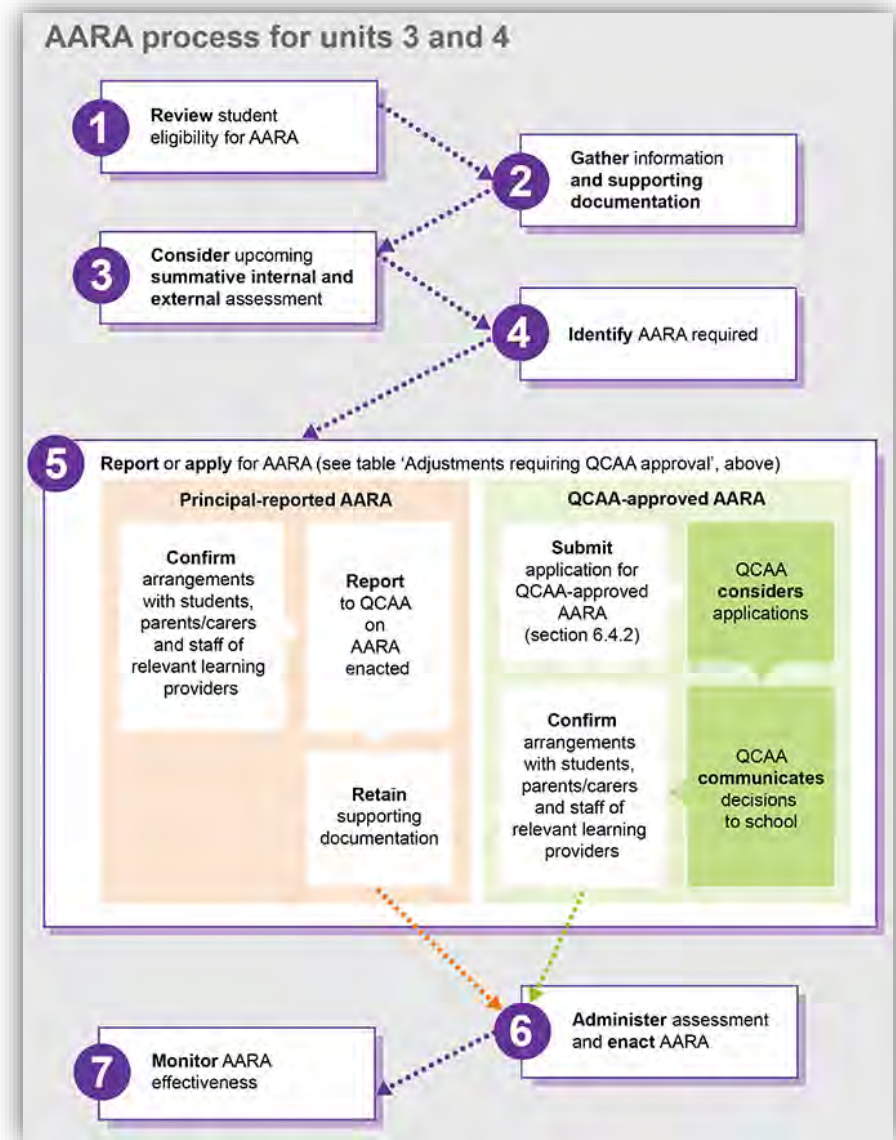


Mrs Oxley – Senior Schooling HoD



AARA Process


- Unit 1 and 2 – school process following QCAA procedure
- Unit 3 and 4 – school submits to QCAA for decision on long term and some other special cases.
- AARA Documents available on school website:
<https://sandgatedistrictshs.eq.edu.au/curriculum/senior-secondary>
- External exams – must have documented evidence from
- Get into a habit of collecting a medical certificate for illness in Year 11 and 12.
- Most doctors are aware of the AARA process



Senior Agreement

- Expectations of post compulsory
- No less than 90% attendance
- No unexplained absences
- No lateness to school or classes
- Engaging in learning (class/home)
- Draft and assessment due dates
- Equipment – including laptop
- Take advantage of support
- Satisfactory behaviour and effort

Not meeting the agreement?



SANDGATE DISTRICT STATE HIGH SCHOOL

2025 Senior Phase of Learning Agreement

Parent / Carer Commitment

Parents and carers are expected to communicate with the school in a timely and respectful manner about matters that impact on their students learning. Parents are also expected to ensure the student is meeting the expectations of this Senior Phase of learning agreement.

Some subjects chosen by students incur a cost to parents (see [Senior Subject Course Guide](#)). It is expected that families will cover the cost of their academic pathway before they contribute to extracurricular or external courses and programs (non-essential school activities).

Failure to honour this contract

- Loss of senior privileges through application of the **representation policy**. This may include sport, excursions, formal, and/or senior jersey.
- Disciplinary consequences, for example, detentions through to suspensions.
- Cancellation of enrolment for repeated non-compliance and engagement in the program of instruction.

Contract

By signing this contract, the student and parent/carer agree too:

- Provide consent that when undertaking any VET qualifications or obtaining a USI, personal information will be passed on to the National Centre for Vocational Education Research Ltd (NCVER), schools, employer (if training with an employer), researchers and other Federal and State government departments. NCVER will use your personal information in accordance with the *Privacy Act 1988 (Cth)*.
- Participate in, and complete the QCAA Academic Integrity Course.
- Acknowledges they are ATAR **eligible / ineligible** (please circle as appropriate).
- Acknowledges that subject preferences may not always result in entry into a subject for a variety of reasons.
- Acknowledges and agrees to meeting the attendance, assessment, AARA and behaviour expectations as outlined above.
- Acknowledges and agrees to ensure course fees (including SRS, Laptop SRS and VET) are paid in full
- Acknowledges and agrees that students are not permitted to complete paid employment during school hours. Paid employment should not impact on student's ability to attend or perform at school.

Student Name _____

Student Signature _____ Date: _____

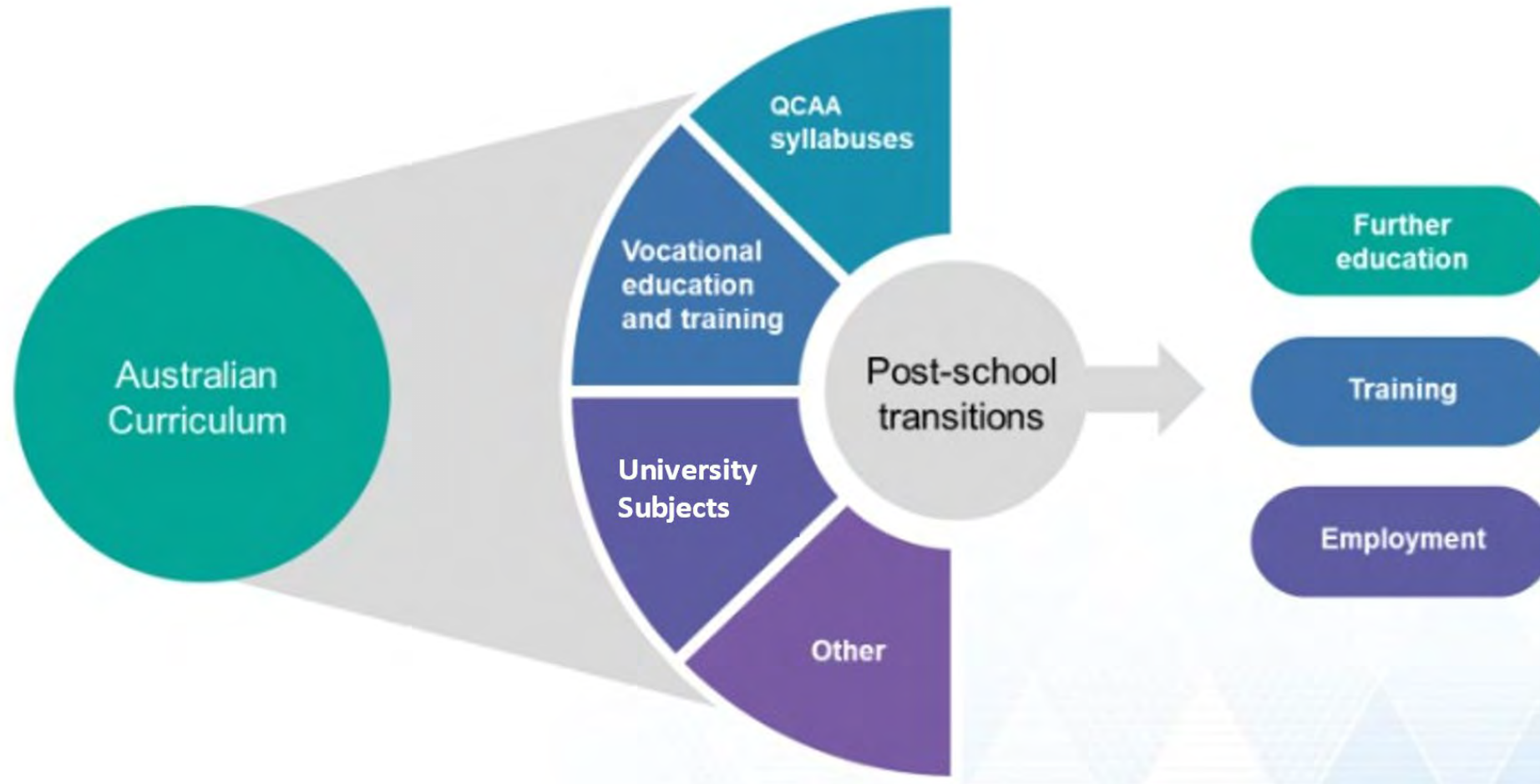
Parent/Carer Signature _____ Date: _____

SET Plan Interviewer Signature _____ Date: _____

11 Braun Street, Oranger QLD 4077 | PO Box 130, Sandgate QLD 4017 | 07 5563 0888 | principal@sandgate.qld.edu.au | www.sandgate.qld.edu.au

PERSEVERANCE | RESPECT | INNOVATION | DEDICATION | EXCELLENCE

Meaningful pathways for all students



General Subjects at Sandgate District SHS

- General subjects are the more academically rigorous subjects.
- There are pre-requisites that need to be met to enrol in these subjects.
- Contribute to an ATAR (university pathway).
- QCAA General subject assessment in Units 3 and 4:
 - three internal assessments (set/marked by schools) in Units 3 and 4
 - one external assessment (set/marked by the QCAA and held at the same time in schools across Queensland)
- In Mathematics and Science subjects, the external assessment will contribute 50% to the final subject result. In the other subject areas, the external assessment will contribute 25% to the final subject result.

Applied Subjects at Sandgate District SHS

- Applied subjects are the more practical and hands-on subjects.
- There is no external assessment.
- QCAA Applied subject assessment in Units 3 and 4:
 - Four internal assessments (set/marked by schools)
 - Essential English and Essential Mathematics — one of the four is a common internal assessment (set by the QCAA and marked by the school)
- Lead to TAFE, training, or employment pathways

General Subjects

- Ancient History
- Biology
- Business
- Chemistry
- Dance
- Design
- Digital Solutions
- Drama
- Engineering
- English
- Geography
- German
- Japanese
- Legal Studies
- General Mathematics
- Mathematical Methods
- Specialist Mathematics
- Modern History
- Music
- Music Extension
- Physical Education
- Physics
- Psychology
- Visual Art
- English as an additional language (By invitation only)

Applied Subjects

- Essential English
- Essential Mathematics
- Furnishing Skills
- Hospitality Practices
- Industrial Graphics
- Information and Communication Technology
- Media Arts in Practice
- Science in Practice
- Sport and Recreation
- Visual Arts in Practice

VET – Vocational Education and Training

- Certificate II in Automotive Vocational Preparation
- Certificate II in Engineering Pathways
- Certificate II in Tourism
- Certificate III in Active Volunteering
- Certificate III in Early Childhood Education and Care
- Certificate III in Fitness
- Certificate II in Workplace Skills
- Certificate III in Business
- Diploma of Business

Apprenticeships and Traineeships

- SATs (School-based traineeships and apprenticeships) may contribute points towards QCE if units are successfully completed
- Regular school absences are involved with this pathway so a history of excellent attendance and good organisation is a must.



University subjects at Sandgate District SHS

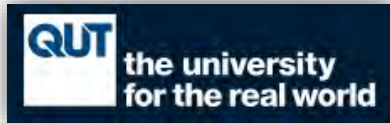
- Students may choose to participate in studying university subjects while they are at school.
- Current programs include:



UniSc Headstart program



ACU Uni Step-UP program



START QUT



UQ Enhanced Studies Program

See the Senior Schooling team for more information

Benefits of Work Experience

- Gain a better understanding of how classroom learning is applied in the workplace
- Develop a better understanding of the work environment and what employers expect of their workers
- Explore possible career options
- Grow in confidence, maturity and self-reliance
- Develop increased motivation to continue study and/or undertake further training
- Develop a better understanding of career pathways into the world of work
- Improve their networks upon leaving school



Work Experience

- Students are able to undertake work experience
- Students organise their own host employer for their work experience
- Students must talk with Kylie Starr in AG10 so that all of the necessary paperwork is completed, and approval is given **prior** to the work experience
- School approval must be given before work experience can commence. This is even if the work experience is to occur during school holidays or outside of school hours

Additional information

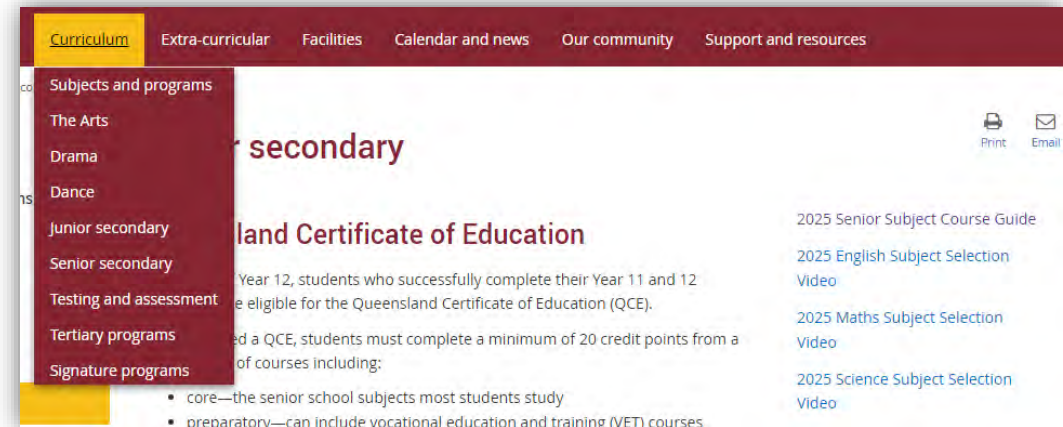
myQCE website: myqce.qcaa.qld.edu.au

myQCE Instagram: www.instagram.com/myqce

QCAA website: www.qcaa.qld.edu.au

QTAC website: www.qtac.edu.au

SDSHS Senior Secondary page: www.sandgatedistrictshs.eq.edu.au



Where to from here?

Four step process to start Year 11

STEP 1 – Survey

- Students will receive a survey link this evening (8 June)
- Purpose of survey
 - Determine level of engagement and understanding in SET Planning and Career Education
 - First stage of Subject Selection to begin timetable development – Some subjects removed from SET Plan Subject List
 - Use Subject Course Guide, Subject Videos and details from today
- Survey Closes 9am Tuesday 16 June (Next Tuesday)

Where to from here?

STEP 2 – Subject Selection

- Students develop their SET-P (Senior Education and Training Plan)
- Students complete subject selection in this process
 - 6 subjects
 - 2 alternate/additional preferences (and why? + comments)
- Subject Selection Opens on Monday 13 July 2026 (Day 1 of T3) and closes on 9am Monday 20 July 2026

Where to from here?

STEP 3 – SET-Plan Meeting

Students and Parents/Carers complete SET-P process and finalise subject selection for 2026 in meetings over 2 weeks from Monday 20 July 2026 to Friday 31 July 2026.

Certified Subject selections (where students meet all pre-requisites) are used to generate subject lines.

Where to from here?

STEP 4 – Finalisation – Ready for Year 11.

- Year 11 subject selections are finalised during second half of term 3
 - The following outcome from subject selection is possible for students:
 - First 6 subjects as per their selections
 - First 4 or 5 subjects and use of 1 or 2 alternate subject options
 - Meet with DP - Timetabling to determine which alternate subject options can be substituted
- Aiming to have first round of Year 11 subject selections by end of September (published outside A105)

Timetable development considerations

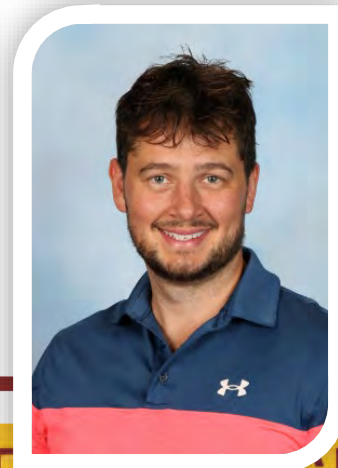
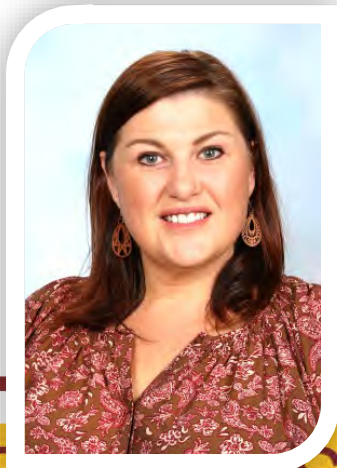
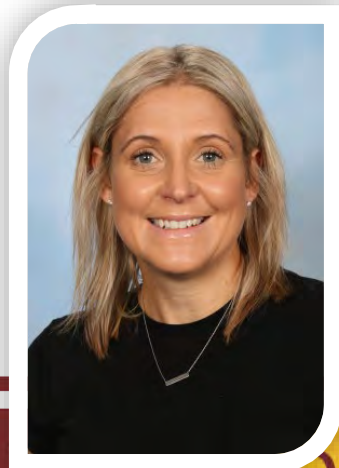
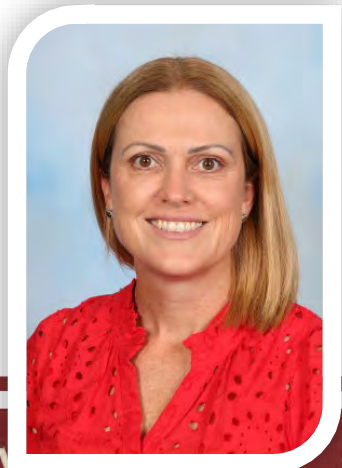
- Clashes – Subjects on at the same time
- Insufficient numbers – cannot run a class
- Too many students for one class but insufficient for two classes
- Resourcing availability - facilities and specialised staff

How will you know and when?

- Guidance Officer / Deputy Principal / Senior Schooling HoD will make contact if you need to make a change
- Contact will be made in the weeks after SET-P.
Check your emails every week (you may need to see me/contact me)

Key Contacts

Position	Name	email
Senior Schooling HoD	Beth Oxley	boxle0@eq.edu.au
Guidance Officers	Christelle North Carla Esson Anthony Tencati (on leave)	cxnor3@eq.edu.au cesso1@eq.edu.au atenc0@eq.edu.au
Year Level Deputy Principal	Rachel O'Connor	rocon104@eq.edu.au
Timetable Deputy Principal	Lyle Fredericksen	lfred11@eq.edu.au



SET Plan bookings open tomorrow

- **Book using Booked (PTO)** Instructions are in today's email
- Booking Dates:
Monday 20 July – Friday 31 July 8am – 4pm
(Week 2 and 3 of Term 3)
- Compulsory attendance for all students and at least one parent or carer
- First in best dressed



SET Plan Preparation

Timeline	SET Plan Preparation Activity
Term 2 Week 1	Students attended Explore your Future presentation
Term 2 Week 2 – 4	Student completed Connect Career Education Lessons
Term 2 Week 4 - 6	Students watched Senior Schooling subject videos
Term 2 Week 7	Students attended Careers Expo
Term 2 Week 8	Students attended HOD Q and A session Students attend Senior Subject Selection Night
Term 2 Week 9	Students complete subject survey
Term 2 Week 10	Students complete SET Plan in OneSchool
Term 3 Week 2 - 3	Complete SET Plan Interviews

How can parents and carers help?

- Review the Subject Course Guide together
- Have career / future conversations
- Check out the **myfuture** website together:
<https://myfuture.edu.au/assist-your-child>
- Read the newsletter
- Attend university and TAFE open days together
- Keep an open mind
- Come to the SET Plan interview with your SET Plan completed in OneSchool.

Conversations before SET Plan meeting

Conversation starter questions:

- What are your current favourite subjects?
- What are your 6 subject preferences and 2 back up subjects? Are there any costs involved with those choices?
- Do you want to look at TAFE @ school, school based traineeship or apprenticeship, or a university subject while at school?
- Do you want to go to university after school? What course and what are the prerequisites for the course? Is there an alternative pathway into that course?
- Are you ATAR eligible? Will you receive a selection rank for the VET courses you would like to study? What will it be?
- Have you spoken to the Guidance Officers at school?