

Welcome to Open Day

2025 for 2026



SANDGATE

DISTRICT STATE HIGH SCHOOL



Welcome from our School Captains



Mia Abraham
School Captain
Partner Primary School:
Brighton State School



Maddyn Allison
School Captain
Partner Primary School:
Boondall State School



James Hanvey
Vice Captain
Partner Primary School:
Taigum State School



Belinda Minute
Vice Captain
Partner Primary School:
Norris Road State School

Welcome...

Mia Abraham
School Captain
Partner Primary School:
Brighton State School



Quality Care

- **Student Support Team**
- Deputy Principals, Year Level Coordinators and Connect teachers follow their students **from Year 7 to 12**
- Year 7 to 12 **Wellbeing Program** – Connect
- Excellent student case management and **support**
- **Learning Enhancement** – *Students with a Disability and Learning Support* - Targeted curriculum support
- Primary School **Transition** Program
- **Parent Communication** – progress, absence, wellbeing
- Extensive **sporting, co-curricular and cultural opportunities**
- Dedicated **Student Culture, Performance and Engagement** Heads of Departments



SANDGATE

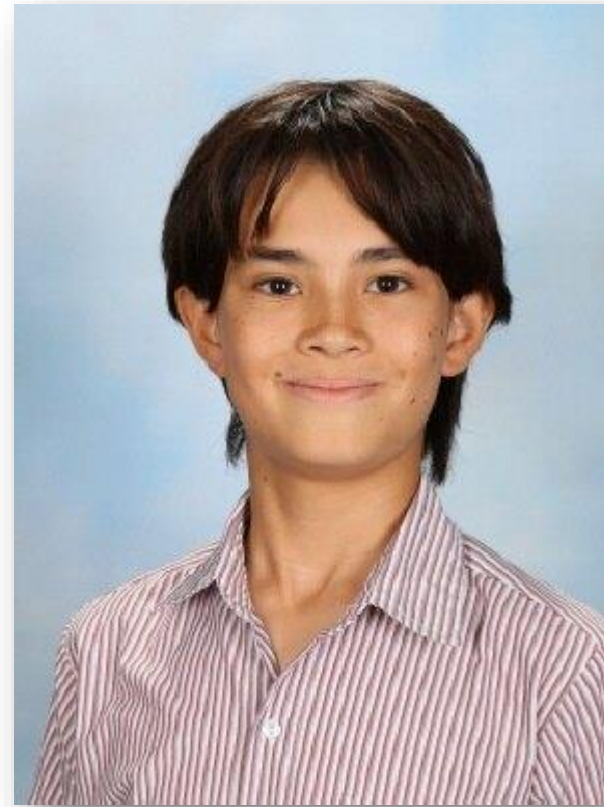
DISTRICT

School Culture



My Year 7 Experience...

Don Newby
Partner Primary School:
Bald Hills State School



Clubs and Summits



Excelsior Summit



Swimming Carnival



2025 Term 2 Student Clubs, Activities and Committees



 Homework Club For students who would like some extra assistance on their school work.	Staff: Multiple	Monday/Tuesday/Wednesday 3-4pm Library Weekly	
 Peer Mentors Meeting	Staff: Kelly Hartzer	Monday Weekly	Lunch 2 C102
 Chess Club Learn and play chess	Staff: Library PGD	Everyday	Lunch 2 Library
 Crochet Club For students and staff who love to sit and crochet, sew or knit.	Staff: Tessa Lawson / Jane Penny	Tuesday Weekly	Lunch 2 Library
 Student Leaders Meeting (Year 9 and 12 and SRC when required)	Staff: Kelly Hartzer	Tuesday Weekly	Lunch 1 Library
 Chappy Breakfast Join Chappy Chloe for a light breakfast meal on the BBQ in the Piazza. Volunteers welcome. Please see Chloe if you can help.	Staff: Chappy Chloe and team	Wednesday Weekly	7.30am Piazza
 SRC - Student Representative Council The SRC is an essential part of Student Leadership at SDSHS. If you'd like to get involved in positively influencing our school and running events for students, this is the club for you. All welcome across all year levels.	Staff: Kelly Hartzer	Wednesday Weekly	Lunch 1 Library
 EcoMarine Environmental Committee For students interested in enhancing our environment.	Staff: Glen Hammermeister	Thursday Weekly	Lunch 2 ZG03
 eSports All students welcome.	Staff: Alastair Smith	Thursday Weekly	Lunch 2 C106
 Journalism Club The Journalism Club is an opportunity for students across all year levels to get involved in student voice and hone their reporting skills.	Staff: Kelly Hartzer	Thursday Weekly	Lunch 2 Library
 The Lifting Den All year levels. Capped at 30 students, first in, best dressed. Permission form required - see Human Movements team. Starts Week 5	Staff: Dan Parkes / Billy Senior	Friday Weekly	Lunch 2 GYM
 Run Club Open to all students and staff. The aim is to help improve physical, social and emotional wellbeing for all involved.	Staff: Jordan Vass	Friday Weekly	Lunch 2 Oval
 Science Study Space All students welcome.	Staff: TBC	Friday Weekly	Lunch 2 I105
 CHEM Science Catch Up Year 11 students welcome.	Staff: Vandana Pillay	Friday Weekly	Lunch 2 I106
 Board Games Club All students welcome.	Staff: Library PGD	Friday Weekly	Lunch 2 C109

OUR VALUES



PERSEVERANCE

The commitment to continue striving towards goals, even in the face of challenges and obstacles. It involves resilience, persistence, and the determination to overcome difficulties while pursuing academic and personal aspirations.



RESPECT

The act of showing consideration and appreciation for oneself, others, and the surrounding environment. Respect involves acknowledging the value and dignity of every individual, embracing diversity, and fostering a culture of kindness and understanding.



INNOVATION

The pursuit of creative and original thinking in learning, problem-solving, and project development. Innovation encompasses the encouragement of new ideas, experimentation, and the willingness to take intellectual risks to advance knowledge and practice in various fields.



DEDICATION

A deep commitment to a task or purpose, characterised by hard work, passion, and a strong sense of responsibility. Dedication is about consistently putting effort into achieving goals and maintaining a high standard of performance in academic and extracurricular activities.



EXCELLENCE

The continual pursuit of the highest standards in academic achievements, personal development, and community contributions. Excellence is about striving to be the best in every endeavour, enhancing personal capabilities, and contributing positively to the broader community.

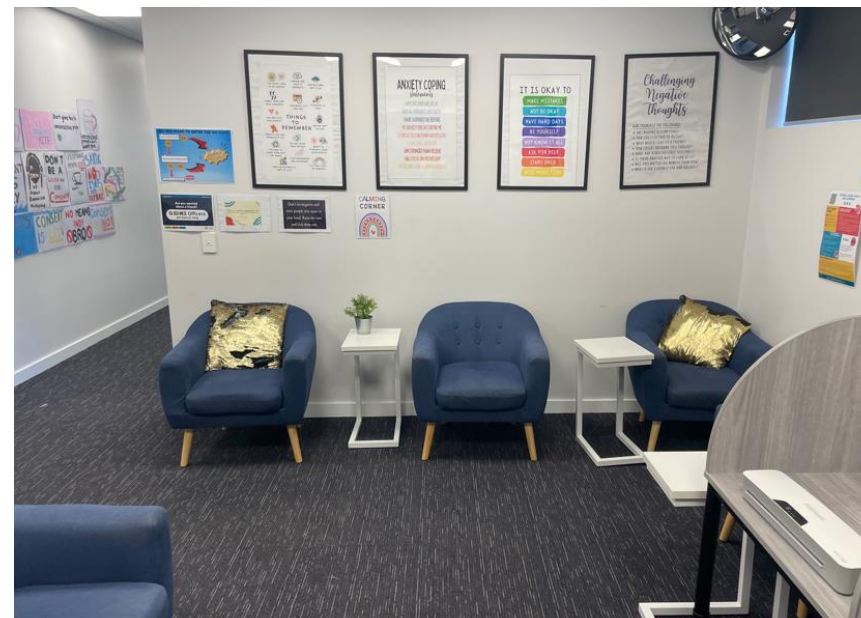
Our vision is to cultivate a community of lifelong learners and leaders, committed to excellence, personal growth, and positively impacting our evolving world.

My Year 7 Experience...

Lucia Wasley
Partner Primary School:
Sandgate State School



Belonging, engagement and support!



Andy Stergou
School Principal



PowerPoint available Monday

- 25 Years with DoE across 3 schools
- Family
- Four years @ Sandgate
- Proud Principal
- Love my job!
- Love our school!

What makes our school GREAT!



- **Continuous and exceptional performance**
- We are proud of our **traditions and culture**
- Embrace change and **continual improvement**
- High Performing **Independent Public School**
- **Broad and extensive** opportunities from Year 7 to 12
- Innovative **teaching and learning**
- **Highly specialised, qualified and motivated staff**
- We have **fantastic students ...**



Our Focus Is Clear

CONNECTING | LEARNING | SUCCEEDING | PERFORMING

Quick links

Parent teacher online (PTO)

BPOINT portal

Annual Implementation Plan 2024

SDSHS Strategic Plan 2022-2025

SANDGATE DISTRICT STATE HIGH SCHOOL

STRATEGIC PLAN 2022 - 2025

Connecting - Community, Culture and Wellbeing

Focusing on	Strategies and Actions	2022	2023	2024	2025
Attendance, engagement, performance and student wellbeing	Review and implement systematic attendance and engagement processes	I	C	E	E
	Review and develop student leadership framework for students from Years 7 through to 12.	P	I	C	E
	Develop and implement student, parent and community engagement framework that identifies strategies of communication, community collaboration, partnerships, decision making and school culture.	P	I	C	E
	Review and implement school rewards system including house system and student / staff celebrations.	P	P	I	C
	Implement a support team and student wellbeing framework including defined processes for identifying and enacting support, case management and regular monitoring.	I	C	E	E
School culture, collaboration, consistency and communication	Continue to build the understanding of Positive Behaviour for Learning (PBL), teaching expected behaviours and a culture of consistent routines and processes.	C	E	E	E
	Establish focus committees to provide a collaborative process to drive school improvement agenda priorities.	I	C	E	E
	Develop Leadership Team role descriptions and review additional timetable allocated positions for alignment to student needs and school improvement priorities.	C	E	E	E
	Review and re-write school policy and procedure documents engaging all stakeholders in a consultative process and effectively communicate expectations to school community.	C	E	E	E
	Develop and implement student diversity policy.	C	E	E	E
	Develop and implement a staff wellbeing policy.	I	C	E	E
	Review and update the school brand including developing a visual style guide, purpose and intent statements.	P	P	I	C
	Increase exposure and engagement for First Nations initiatives and celebrations	P	I	C	E

Status Key:	Plan and Prepare P	Implement I	Consolidate C	Embed E
-------------	-----------------------	----------------	------------------	------------

- Open and Transparent in what we do (Attend P&C)
- Consultation with our community (Surveys and Forums)
- We have delivered on what we set to achieve

SANDGATE DISTRICT STATE HIGH SCHOOL

ANNUAL IMPLEMENTATION PLAN 2024

Connecting - Students

Attendance, Engagement, Performance and Student Wellbeing				
Strategies	Actions	Success Indicators	Timeline	Who
Systematic attendance and engagement processes	<ul style="list-style-type: none">Define the role of the Attendance Officer through periodic checks and processes of the attendance dataDevelop and communicate guides to assist parents and students in applying the school procedure that include absence notifications, unexplained absences, exemptions, late arrivals and processes for attendance	<ul style="list-style-type: none">Attendance Rate 92%Unexplained absences to <3%	Ongoing	Executive Team Attendance Off. YLCs Teachers Teacher Aides
Student Leadership Framework - Years 7 to 12	<ul style="list-style-type: none">Facilitate student leader specific training enabling them to make connections between knowing and doing by modelling the democratic processesConsolidate the Student Representative Council (SRC)Exp lead menInve lead	<ul style="list-style-type: none">Leadership Framework reflects the current and emerging needs of the school community and peer belongingActive Student Representative Council at SDSHSStudent leaders successfully engage with internal and	Term 1 Term 2	Deputy Principal Connecting Principal
Whole school student well-being and differentiated approach to student support and case management	<ul style="list-style-type: none">Dev supCon data thePub vari staffCon progPosiProxteac clasImpl of th whoRefi manteacReg mee man	<ul style="list-style-type: none">Consult with teaching staff and refine through Teaching and Learning Committee (TLC) to articulate and best practice feedback strategiesConsider other critical pedagogy considerations, such as differentiation/accessible learning, ICT and Literacy and NumeracyDevelop a SDSHS Signature Practice for student feedback, which is referred to frequently by teachers.Engage in professional learning to ensure understanding of best practice and consistency of implementation.	Semester 1 Semester 2	DP Learning Teaching and Learning Committee Leadership team
Continue to build the teaching of expected behaviour and a culture of consistent routines and processes	<ul style="list-style-type: none">Collaboratively develop a systematic approach to the sharing and capability development of effective classroom differentiation strategiesImplement evidence-based differentiation practices across the school to address the learning needs of students and increase teachers' proficiency in interpreting and analysing data.	<ul style="list-style-type: none">Engage in Whole Staff PD that improves teacher knowledge in differentiation/accessible learning.Initiate a team in consultation with Learning Enhancement that is dedicated to leading and sharing best practice of differentiation/accessible learning.This team presents to Whole Staff and faculty meetings throughout the year sharing best practice of differentiation/accessible learning.Consult with teaching staff and refine through Learning Enhancement team to articulate best practice for differentiation/accessible learningDevelop a SDSHS Signature Practice for differentiation/accessible learning, referred to frequently by teachers, which includes a whole-school approach towards differentiation and use of placematsUse of dashboard and placemat data over time as well as quality assurance checkpoints to ensure incorporation of data-informed practiceEngage in professional learning to ensure understanding of best practice and consistency of implementation.	Semester 1 Semester 2	DP Learning Learning Enhancement Team Teachers DP Learning Learning Enhancement Team HOD Performance

Learning - Teaching, Learning and Mindset

Signature Practices, Effective Teaching and Learning

Strategies	Actions	Success Indicators	Timeline	Who
Develop and implement a student feedback policy to assist in the intentional teaching of feedback practices through the formative learning cycle.	<ul style="list-style-type: none">Consult with teaching staff and refine through Teaching and Learning Committee (TLC) to articulate and best practice feedback strategiesConsider other critical pedagogy considerations, such as differentiation/accessible learning, ICT and Literacy and NumeracyDevelop a SDSHS Signature Practice for student feedback, which is referred to frequently by teachers.Engage in professional learning to ensure understanding of best practice and consistency of implementation.	<ul style="list-style-type: none">Teachers intentionally teach feedback practices to enhance the T&L cycleTeachers are giving consistent, quality feedback in-line with Feedback Signature PracticeStudents handing in more complete, higher quality drafts via TurnitinLift in academic data	Semester 1 Semester 2	DP Learning Teaching and Learning Committee Leadership team
Collaboratively develop a systematic approach to the sharing and capability development of effective classroom differentiation strategies	<ul style="list-style-type: none">Engage in Whole Staff PD that improves teacher knowledge in differentiation/accessible learning.Initiate a team in consultation with Learning Enhancement that is dedicated to leading and sharing best practice of differentiation/accessible learning.This team presents to Whole Staff and faculty meetings throughout the year sharing best practice of differentiation/accessible learning.	<ul style="list-style-type: none">>85% I have access to relevant professional development (SOS)Teachers can explicitly discuss and show differentiation that caters to a full range of students, allowing all students to realise their potential (E&E) and this can be seen in walkthroughs, observations	Semester 1 Semester 2	DP Learning Learning Enhancement Team Teachers
Implement evidence-based differentiation practices across the school to address the learning needs of students and increase teachers' proficiency in interpreting and analysing data.	<ul style="list-style-type: none">Consult with teaching staff and refine through Learning Enhancement team to articulate best practice for differentiation/accessible learningDevelop a SDSHS Signature Practice for differentiation/accessible learning, referred to frequently by teachers, which includes a whole-school approach towards differentiation and use of placematsUse of dashboard and placemat data over time as well as quality assurance checkpoints to ensure incorporation of data-informed practiceEngage in professional learning to ensure understanding of best practice and consistency of implementation.	<ul style="list-style-type: none">Teachers can communicate the SDSHS Signature Differentiation Practices with confidenceTeachers use this as part of their daily metalanguage and conversations with team teachers, case managers, parents and faculty members.Peers and leaders can see SDSHS Signature Practices in action during observations and walkthroughsThe school provides differentiated support leveraging expertise across the system to assist all schools to lift outcomes (E&E)>90%This school works with me to support my child's learning (SOS)	Semester 1 Semester 2	DP Learning Learning Enhancement Team HOD Performance

SANDGATE

DISTRICT STATE HIGH SCHOOL



Who Are Our Students? *(Last 4 years)*

- 40 - 50% go onto further study
 - 33% go to into a Bachelor Degree
 - 10% go into a double degree
 - 10 % go into further VET courses
- 10% go into apprenticeships
- 27% into the workforce

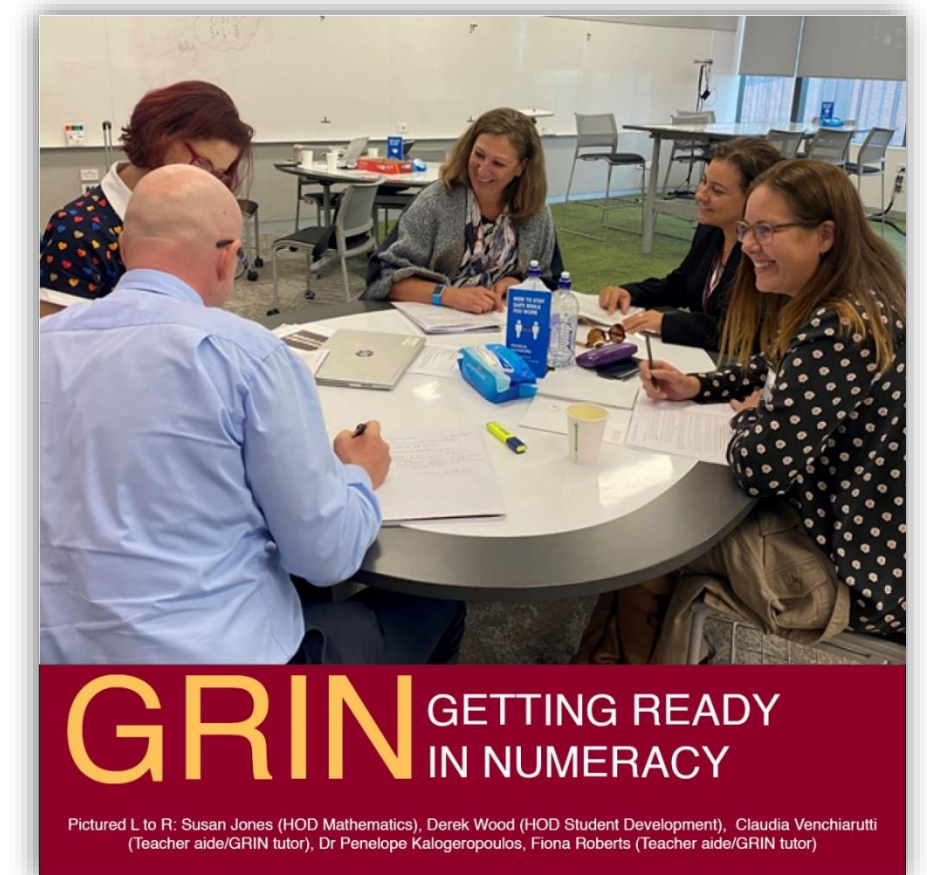
While at school:

- Early Childhood - full time positions
- Diploma of Business transition to University as alternative to ATAR
- University, Industry, and the wider community seek our students!

We cater for all OUR students...

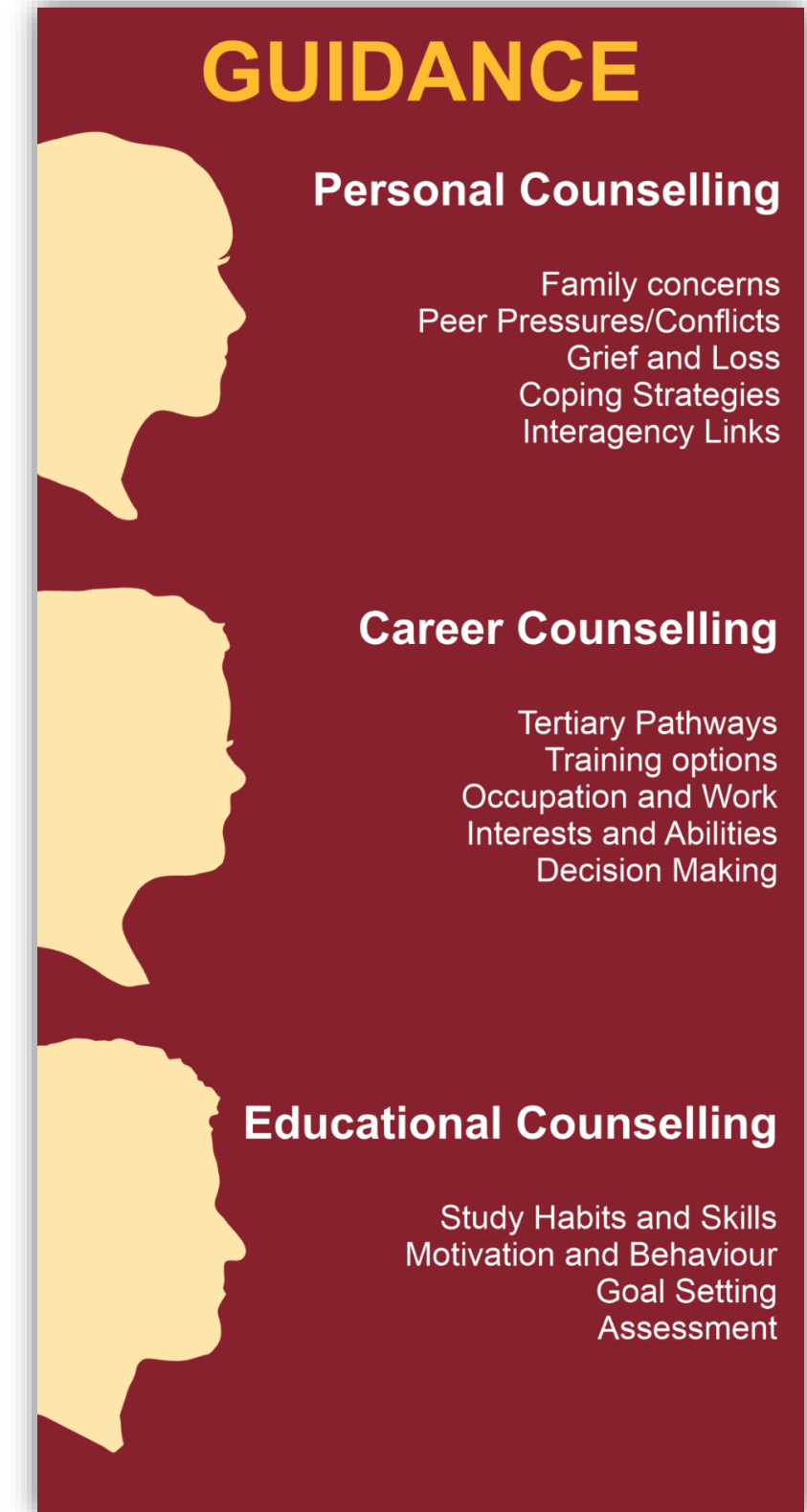
Quality Teaching

- Expert teaching staff – specialised subject areas
- High number of QCAA Senior Leaders on staff
- Digital Learning supported by **laptops (Year 7 to 12)**
- Teachers embrace a **culture of learning** through ongoing professional development, self-reflection, observation and feedback
- Consistent pedagogy through **The New Art and Science of Teaching**
- **GRIN** (Monash Uni) and **Pre-teach lessons** in Junior Maths
- **Signature strategies** (eg Writer's Toolbox, literacy and numeracy strategies)
- **Learning support and Inclusion** – in-class support and **Team Teaching**
- **Industry standard** software, training and experiences



The Team Behind Your Child

- Year Level Deputy Principal (+ Executive Team) – follow cohort
- Year Level Coordinator (YLC) – follow cohort
- CONNECT Teachers (*120min per week*) – follow class
- Curriculum Head of Departments x 10
- Whole School Head of Departments x 3
- Head of Special Education (LEC – Learning Enhancement Centre)
- Three Guidance Officers, Chaplain, School Nurse, EALD Coordinator, First Nations Community Education Counsellor *AND Mocha and Chilli* our two Therapy Dogs!
- Partnerships with external service providers and custom-built programs both in and out of school (eg Speech Pathologist)
- HoD Performance – Oversight of cultural groups and First Nation students
- Students Support Hub (GO Zone) and Learning Enhancement Centre



GUIDANCE

Personal Counselling

- Family concerns
- Peer Pressures/Conflicts
- Grief and Loss
- Coping Strategies
- Interagency Links

Career Counselling

- Tertiary Pathways
- Training options
- Occupation and Work
- Interests and Abilities
- Decision Making

Educational Counselling

- Study Habits and Skills
- Motivation and Behaviour
- Goal Setting
- Assessment


The Team Behind Your Child













































SANDGATE

DISTRICT STATE HIGH SCHOOL

EXPANDING HORIZONS

STUDENT SUPPORT TEAM



Executive Team	 Andy Stergou Principal	 Brooke Crouch Deputy (Yr. 7 & 11)	 Tiffany Seeto Deputy (Yr. 8)	 Neil Dargusch Deputy (Yr. 10)	 Rachel O'Connor Deputy (Yr. 9 & 12)								
Head of department	 Leonie Turnbull HOSES & Case Manager	 Krista Cameron Humanities	 Ross Crear The Arts	 John Dillon ITD	 Veronica Fullard Student Engagement	 Kelly Hartzer Student Culture	 Jon Hatch Human Movement	 Susan Jones Maths	 Beth Oxley Student Performance & Case Manager	 Steve Pender English	 Teresa Ryan Senior School & Hospitality	 Alastair Smith IT	 Ali Zinserling Science
Student Support	 Chloe Leyden Chaplain	 Dan Ryder School Nurse	 Georgia Goodsell Speech Therapist	 Josh Faud Indigenous Support				Guidance Officers	 Carla Esson G.O. Yr. 10 & 12 & Case Manager	 Christelle North G.O. Yr. 7 & 8 & Case Manager	 Anthony Tencati G.O. Yr. 9 & 11 Case Manager		
Case Managers	 Monica Mahjan	 Harjit Kaur	 Janelle Craig	 Siobhan Long	 Karen Stockley	 Kym Parsons	 Michael Wale	 Amanda Windgate EALD					
YLC	 Amanda Everson	 Karley McGoldrick	 Katie Maguire	 Zena Green	 Karen Stockley	 Cassie Jordan							
Lunchtime Behaviours	 Veronica Fullard	 Beth Oxley	 Teresa Ryan	Sports			 Billy Senior Jnr Sport	 Julian Bates Snr Sport					

PLUS:

- Expert Teachers
- Teacher Aides

Our School Profile:

- 160 staff

What is unique to SDSHS?

- Case Managers for ¼ of our students
- Academic Mentors for ¼ of our students
- Home Work Club open to all – Mon-Wed with qualified staff



Quality Facilities

- Modern **Science Labs**
- **Centre for Creative Industries** - All The Arts in under one roof:
Drama, Dance, Music, Instrumental Music, Media Studies and Visual Arts
- **Trade Training Centre and Industrial Design Workshops**
- **Hospitality Kitchens and Café**
- Multi-purpose **sports centre**, 2 x **Ovals** and 3 x new **Courts**, **Athletics track** (incl long-jump track), **Pool and Gym**
- Purpose Built **Learning Enhancement Centre** (Students with a disability)
- **Student Support Hub** – Student support services and wellbeing
- **Resource Centre / Library**
- **eSport, robotics, design and computer labs**
- Technology rich classroom environments and all are air-conditioned



New ITD
2026/27



Our Expectations

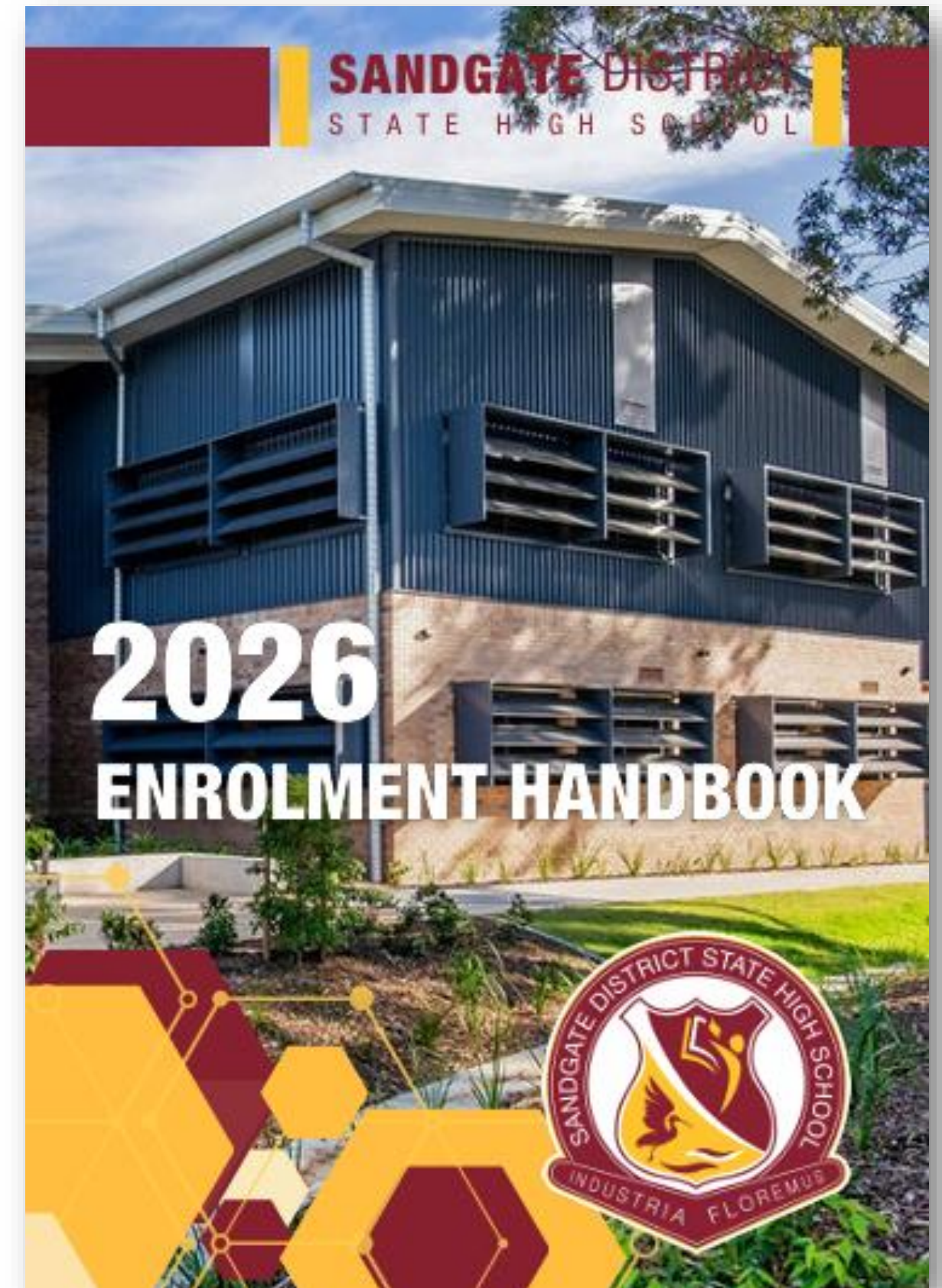
- High standards and expectations of ourselves and our students...

No apologies for high expectations

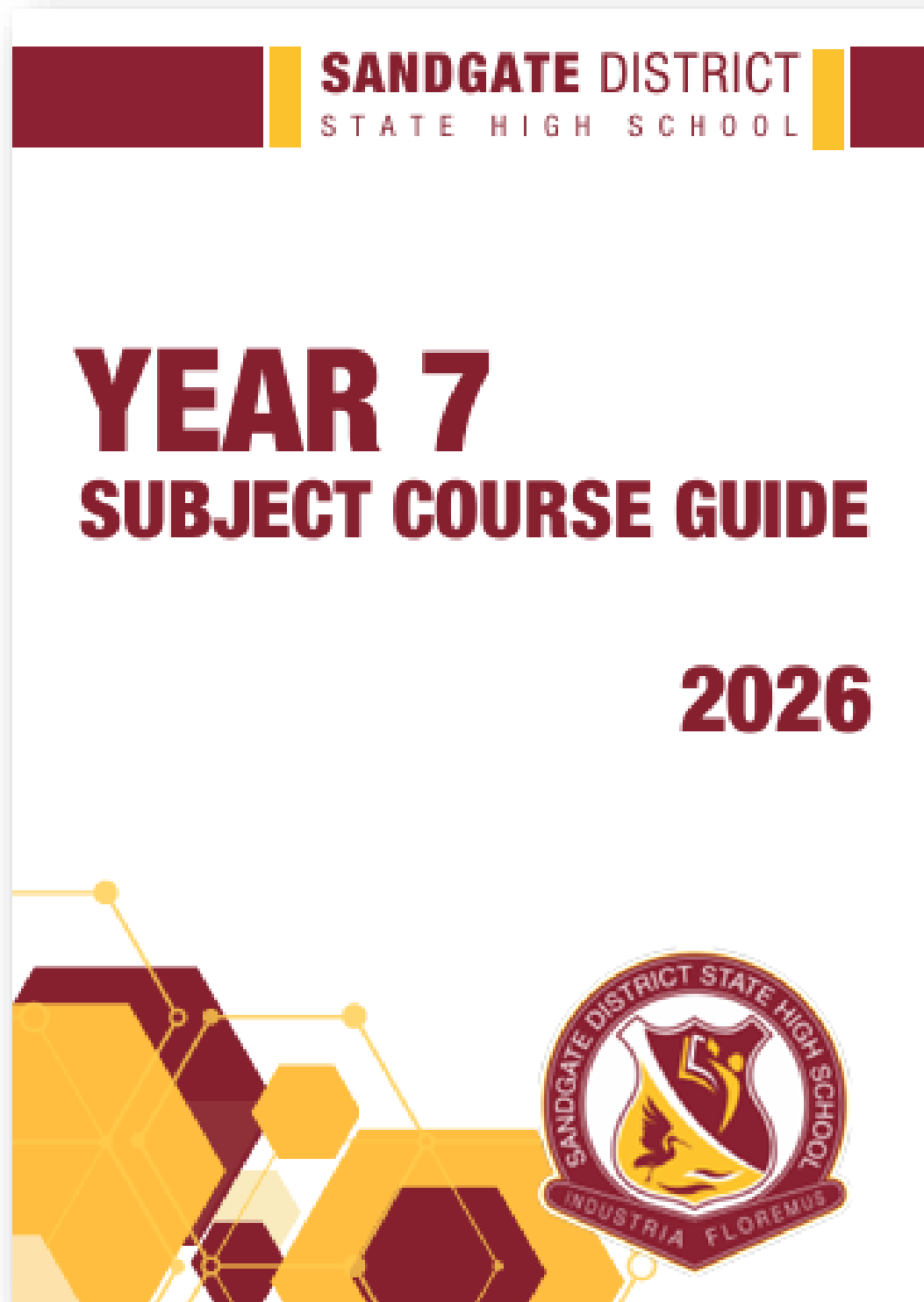
Our children deserve the very best!

- Student Presentation (uniform)
- Attendance and Engagement
- Study at Home Policy
- Behaviour (Student Code of Conduct)
- Commitment to ... Striving for their personal best!

Enrolment Interview 1 Hour



What Will Your Student Study In Year 7?



- English, Maths, Science and Humanities (all year)
- Japanese / German - (1 semester) - or Learning Support / Tutorial (1 semester)
- Health and Physical Education (1 semester) or ADP (all year)
- The Arts - Dance, Drama, Music and Visual Art (2 for 1 Term each)
- Technologies – Digital Technologies, Food Technologies, and Design and Technology (2 for 1 Term each)
- CONNECT @ Sandgate – 10 minutes each day + 70 minutes 120 minutes each week (incl assembly and Year Level Parade)
- Inter-school Sport – 70 minutes a week
- Music and Dance Excellence – (all year - extra curricular)



Latin Adverb - Ex-cel-si-or.
Onwards and Upwards.

Year 7 to 10 selective entry academic programs

Targeted towards **enrichment** (*onwards*) and **extension** (*upwards*).

Based on the Australian Curriculum, the Excelsior Programs offer students the opportunity to develop:

- Higher order thinking skills
- Creativity, innovation and problem-solving skills
- Global citizenship, team building, collaborative and communication skills
- Competitions, excursions and unique learning opportunities
- Industry, business or university partnerships

Excelsior Summit Days



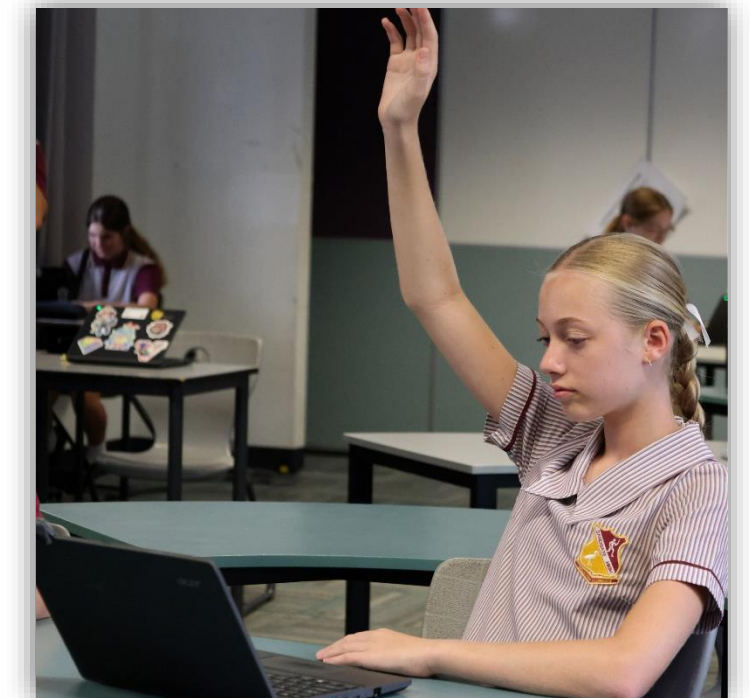
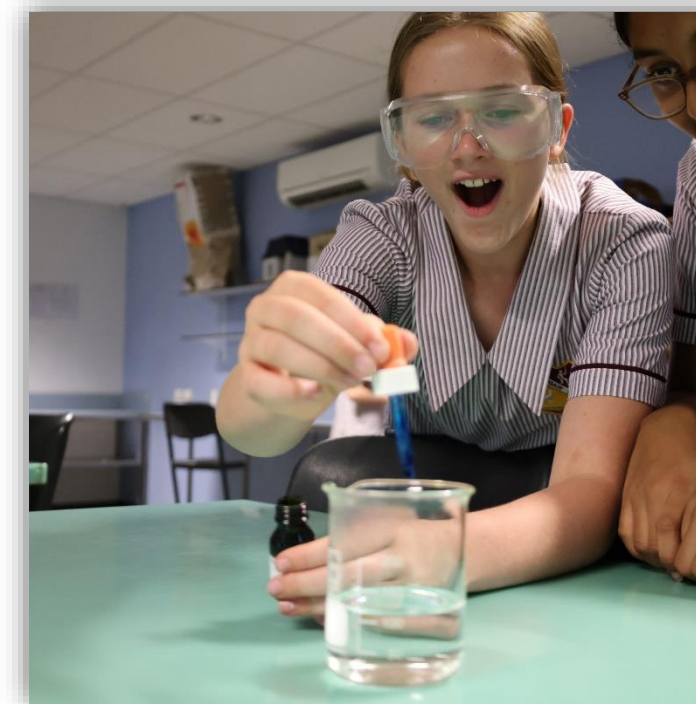
Excelsior Subjects

- Excelsior subject areas
 - English
 - Maths
 - Science
 - Humanities
- Entrance exam for entry into Year 7 Excelsior - **\$40 fee**
- High level of achievement, effort, behaviour, collaboration and creativity **to remain in program and annual application process**

More information:

* Newsletters and Year 7 Subject Course Guide

EXCELSIOR ACADEMIC ENTRANCE EXAM
Sunday 15 June 2025 10.00am to 12.00pm
BOOKINGS ESSENTIAL



Signature Programs

Music Excellence (*extra-curricular*)

- Tuesday 17 June 3.30pm

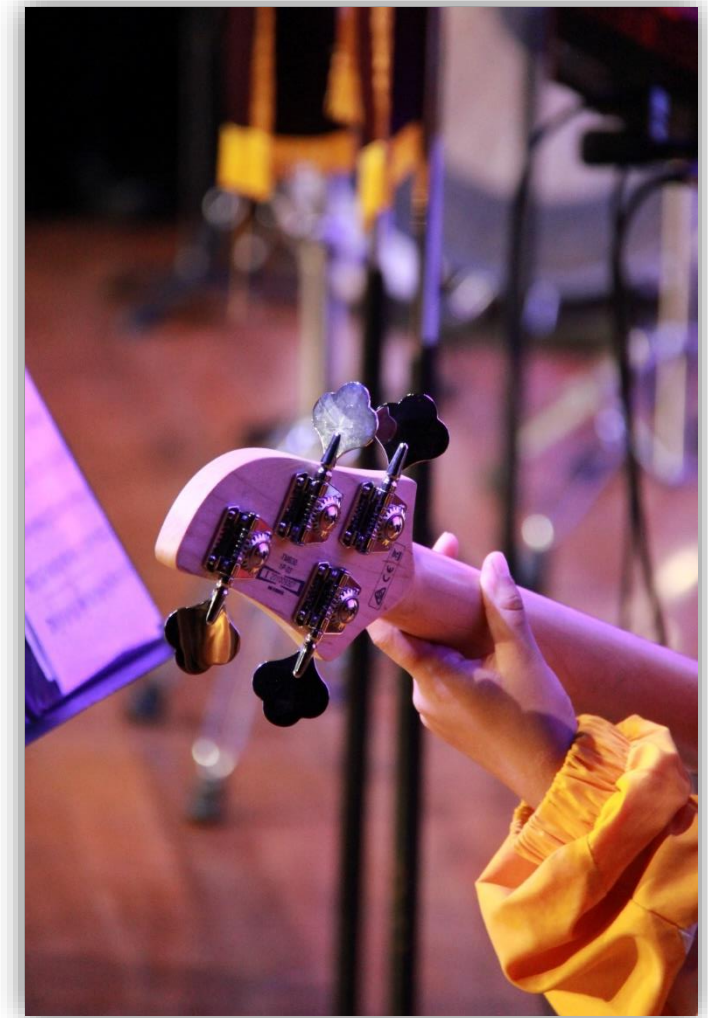
Athlete Development Program (*within timetable*)

- Wednesday 18 June 3.15pm

Dance Excellence (*extra-curricular*)

- Thursday 19 June 3:30pm

FAQ COMBINATIONS – You can apply for all Signature Programs e.g. Excelsior, ADP and Music OR Dance



Resources And Technology




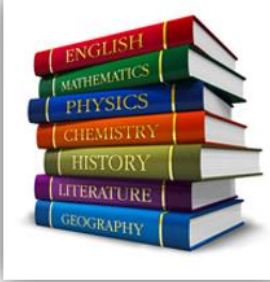






- Student Resource Scheme (SRS) \$250
- Every student has a laptop from Year 7 to Year 12
 - School Laptop \$300 per year (new laptop every 3 years)
 - Own BYOD \$100 per year

Not just textbooks

Student Resource Scheme

Resources purchased by the school for your child:

- All prescribed textbooks (repaired and replaced) for subjects, where applicable (including digital textbooks)
- Reproduced class materials
- Student reference material for hire/purchase
- e-Books and access to web site subscriptions
- Additional computer software
- Minor equipment
- Photocopy and printing costs (classroom materials)
- Materials for subjects where the instruction is extended through learning experiences provided in excess of materials provided by school grants
- Access to and use of the Internet for research
- Student Diary
- Student Identification Card
- Affiliation fees



Laptop Charter


- Every student needs a device from Year 7 to Year 12
- Students will still write in notebooks and read from some hard copy texts

Two options for Laptops at Sandgate District SHS:

Charter	BYO – Bring Your Own Laptop	School-owned Laptop
Ownership of device	Device is owned by parent/carer (anticipate how long it will last before a new one is required)	Device is owned by Department of Education (DoE).
Initial cost	Cost of laptop that meets specifications Approximately \$1000	NIL
Fee to School	\$100 fee to school per year	\$300 fee to school per year (Price for 2023 school year)
Accidental Damage costs	All BYOx repairs, warranty and extra cover are the responsibility of the purchaser.	First incident: \$50, Second incident: \$100 Subsequent incidents: \$150 Lost charger \$30
Lifespan	Depends on how expensive the device is and how long the student will make it last	School provides students with a device for 3 years and then replaces the device with a new one

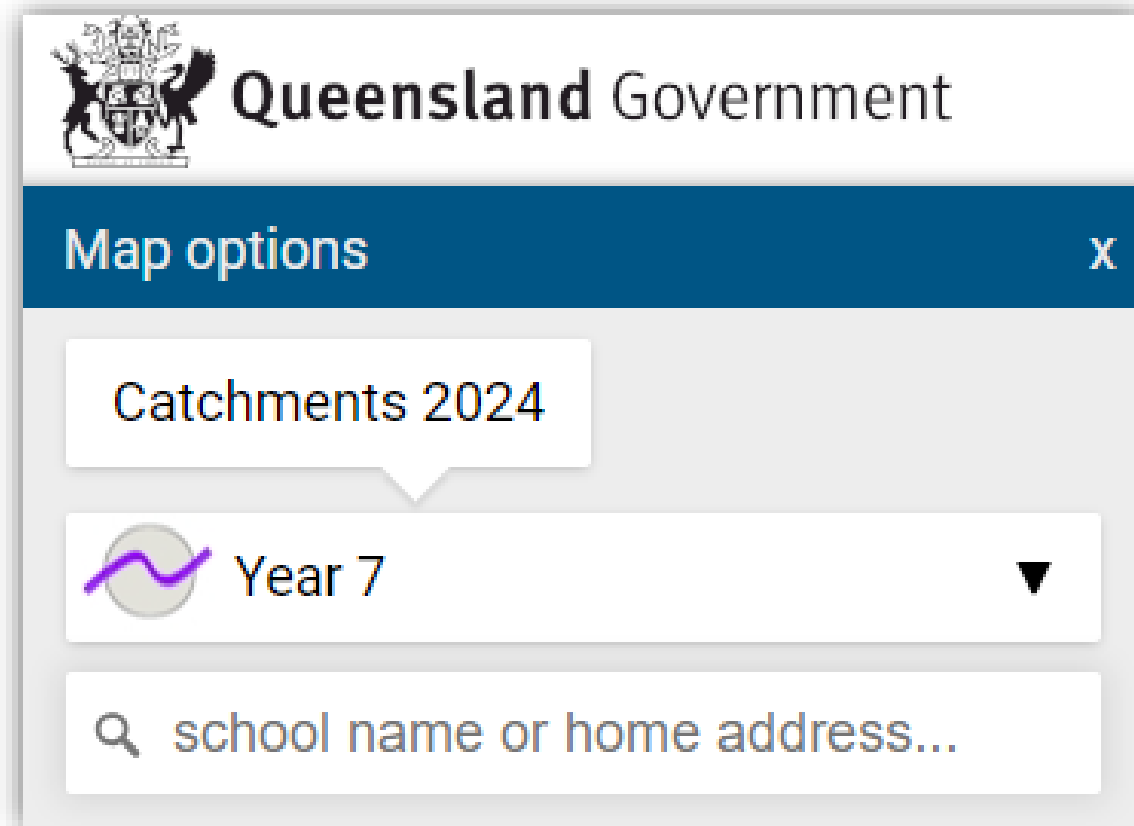
SANDGATE

DISTRICT STATE HIGH SCHOOL



How To Enrol In Our School?

- Our school has an EMP (Enrolment Management Plan)
- Check our website for more details and the weblink to EdMap <https://www.qgso.qld.gov.au/maps/edmap/>



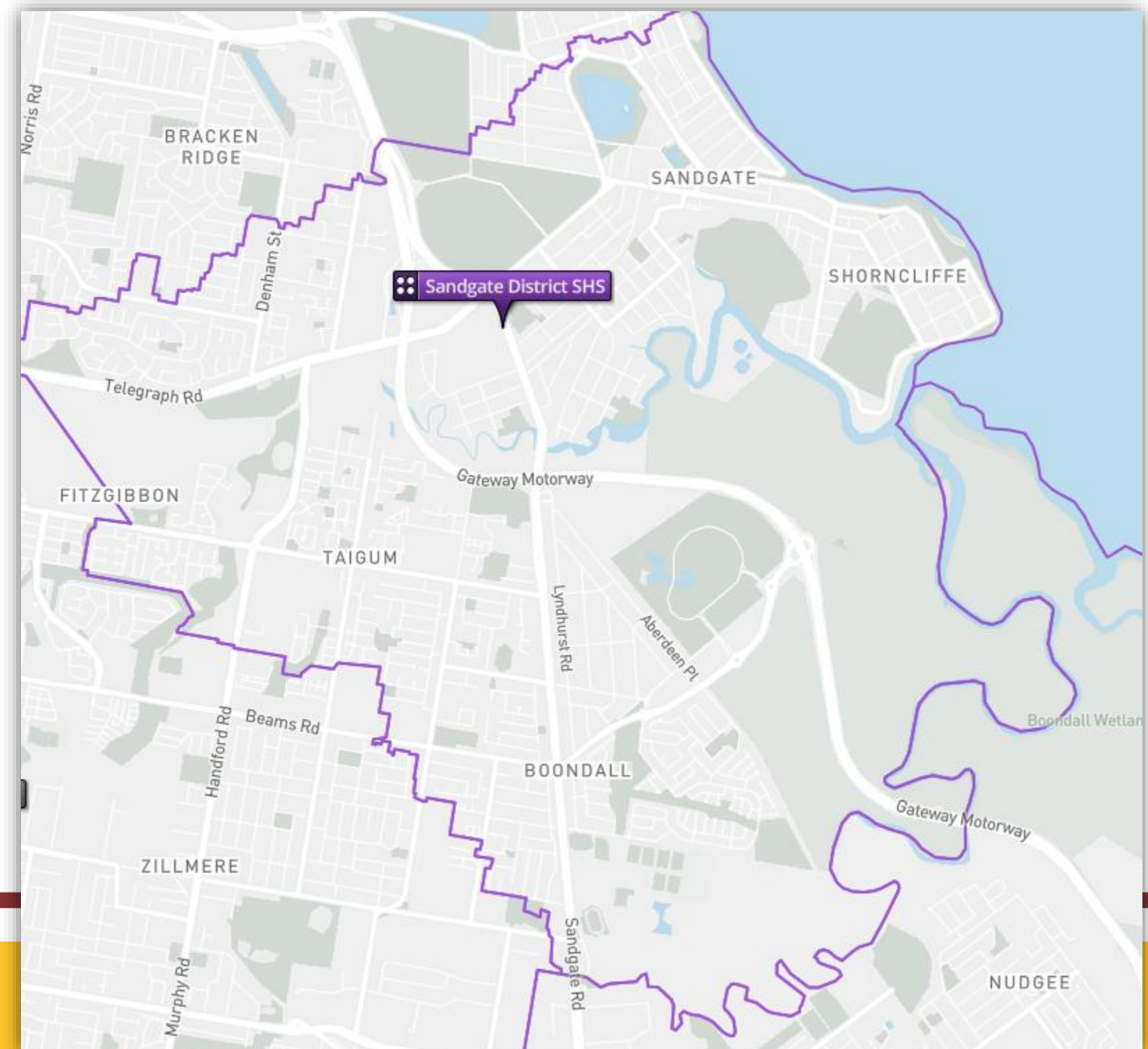
Queensland Government

Map options X

Catchments 2024

Year 7 ▼

Q school name or home address...



SANDGATE DISTRICT






Interested in enrolling for 2026?

A quick guide to submitting your application

What you will need

-  Your student's birth certificate
-  2 most recent report cards
-  NAPLAN (if coming from a non-state school)
-  Proof of your residential address (if you live in the catchment area) Lease agreement, rates notice, utility bill

How to submit your EOI

- Scan the QR Code to begin your Expression of Interest to Enrol form (required for all prospective enrolments)
- Follow the prompts to fill in your details
- Upload your documents
- Submit your EOI
- Using the links in your confirmation email, submit your Signature Program applications before 6 June



Start here

 sandgatedistrictshs.eq.edu.au
  enrol@sandgatedistrictshs.eq.edu.au



YEAR 7 2026 KEY DATES

FRI
06
JUNE

**YEAR 7 2026
SIGNATURE PROGRAM APPLICATIONS CLOSE**

Submit your EOI online to receive links to all Signature Program application forms

SIGNATURE PROGRAM TESTING DATES

<p>SUN 15 JUNE</p>	<p>YEAR 7 2026 EXCELSIOR TESTING</p> <p>Bookings essential</p>	<p>TUES 17 JUNE</p>	<p>YEAR 7 2026 MUSIC EXCELLENCE AUDITIONS</p> <p>Application form required</p>
<p>WED 18 JUNE</p>	<p>YEAR 7 2026 (ADP) ATHLETE DEVELOPMENT PROGRAM TESTING</p> <p>Application form required</p>	<p>THURS 19 JUNE</p>	<p>YEAR 7 2026 DANCE EXCELLENCE AUDITIONS</p> <p>Application form required</p>

OUTCOME NOTIFICATION

THURS
31
JULY

**YEAR 7 2026
OUTCOME OF ENROLMENT APPLICATION FOR YEAR 7
AND SIGNATURE PROGRAM APPLICATIONS VIA POST**



**INTERESTED
IN ENROLLING
FOR 2027 OR
BEYOND?**

Sign up to our enrolments mailing list to be kept up to date with enrolment announcements, Open Days, school tours and important information.

SANDGATE



EXPANDING HORIZONS

www.sandgatedistrictshs.eq.edu.au

INDUSTRIA FLOREMUS

enrol@sandgatedistrictshs.eq.edu.au

Find everything you need on our school website



ENROLMENTS



2026 YEAR 7 SUBJECT COURSE GUIDE



2026 YEAR 8-10 SUBJECT COURSE GUIDE



2026 YEAR 11-12 SUBJECT COURSE GUIDE



2025-2026 CURRICULUM PLAN



SCHOOL POLICIES



EXCELSIOR ACADEMIC PROGRAM

ENGLISH | MATHEMATICS | SCIENCE | HUMANITIES

This innovative and exciting program allows students from Year 7-10 to tailor their learning experiences in an environment specifically targeted towards enrichment (onwards) and extension (upwards). Based on the Australian Curriculum, the Excelsior Program offers students the opportunity to develop:

- Higher order thinking skills.
- Creativity, innovation and problem-solving skills.
- Global citizenship, team building, collaborative and communication skills.
- Competitions, excursions and unique learning opportunities.
- Industry, business or university partnerships.

Students who are members of the Excelsior program classes are offered flexibility to enrich, extend, compress or accelerate their learning in individual subject areas via an application process.

ENTRANCE EXAM - YEAR 7 2026
SUNDAY 15 JUNE 2025
10:00AM
SDSHS

LEARN MORE



This program is for students who demonstrate exceptional talent in Dance looking to be challenged and extend their abilities in a high-level performance troupe.

DANCE EXCELLENCE PROGRAM

The Dance Excellence program is available for students from Years 7-12, where students will:

- Develop technical skills through weekly rehearsals with Dance staff, visiting choreographers and dance professionals.
- Develop an appreciation of a range of dance styles through a varied choreographic program.
- Rehearse and refine technical skills to enhance the communication of meaning in Dance.
- Engage with professional artists in practical learning opportunities.
- Accelerate their music development towards Senior Dance and external Performance opportunities.

Students involved in the Dance Excellence Program will also be participants in the Dance Troupe Program run during sport lessons.

DANCE Contact: Ross Crear HoD The Arts
Email: TheArts@sandgatedistrictshs.eq.edu.au

LEARN MORE



AUDITIONS - YEAR 7 2026
THURSDAY 19 JUNE 2025
3:30pm
Centre for Creative Industries

ATHLETE DEVELOPMENT PROGRAM

ADP

The Athlete Development Program caters to suitably talented and motivated students to extend and refine their skills and talents in their chosen sport/s.

ADP students benefit from and take part in

- Acceleration Australia (sprint training)
- Physiotherapy screening
- Sports rehabilitation programs
- Nutritionists
- Sports excursions
- ADP Challenge Days
- ADP classes across all 4 school terms

The Athlete Development Program follows the Australian Curriculum and is offered to students in Years 7-10 in 2026.

If your student is interested in being enrolled into the Athlete Development Program for Year 7 in 2026, they are required to:

- Complete an ADP application form.
- Provide one reference from your current coach/manager.
- Participate in the compulsory physical testing day.

The minimum requirements for prospective students wishing to trial for the Athlete Development Program are outlined below;

- Must be currently registered with a sporting club in their chosen sport.
- Demonstrates ability to follow the behavioural expectations of the school.
- Demonstrates an enthusiasm and desire to be part of the program.
- Desires further advancement of their techniques, skills and personal fitness.
- Provide one reference from their current sporting coach.

ADP Contact: Jonathan Hatch - HoD | Phone: 07 3869 9864 | Email: HumanMovements@sandgatedistrictshs.eq.edu.au

LEARN MORE



PHYSICAL TESTING - YEAR 7 2026
WEDNESDAY 18 JUNE 2025
3:15pm | Sports Centre

MUSIC EXCELLENCE PROGRAM

This program is for students in Years 7 to 12 who demonstrate exceptional music talent, instrumental and/or vocal.

The Music Excellence Program is available for students from Years 7-12, where students will:

- Develop music theory understanding and application, through study of the AMEB theory syllabus – ability to earn QCE points through accredited exams.
- Enhance their musicianship through practical performance-based learning.
- Rehearse and practice music to develop technical skill and enhance their appreciation for different music styles.
- Engage with professional artists in practical learning opportunities to engage with real world music making opportunities.
- Accelerate their music development towards Senior Music and Music Extension in Year 12.

MUSIC/DANCE Contact: Ross Crear - HoD | Phone: 07 3869 9888 | Email: TheArts@sandgatedistrictshs.eq.edu.au

AUDITIONS - YEAR 7 2026
TUESDAY 17 JUNE 2025
3:30pm
Centre for Creative Industries

LEARN MORE



INSTRUMENTAL MUSIC PROGRAM

The overarching aim of the Instrumental Music Program is to provide students with the opportunity to become musicians and experience the expressive qualities of music through learning to play a band or orchestral instrument, and to participate in performance ensembles including concert bands and orchestras. The aims of the Instrumental Music Program at Sandgate District State High School are to:

- Provide an extra dimension to the school's music programs ensuring that educational outcomes are maximised for all students.
- Provide an opportunity for musical development of students through instrumental instruction on a group basis.
- Provide ensemble experience for students that develop ensemble performance skills as an integral part of their music education through: Concert Bands, Orchestras, String Orchestras, Stage Bands and other ensembles.

ENQUIRE NOW

EMAIL:
TheArts@sandgatedistrictshs.eq.edu.au

What Happens Next?

- The EMP Committee Reviews all EOIs, as they come in and...
- Eligible enrolments will be sent an offer of enrolment letter with the complete enrolment application package *from 31 July 2025 (Week 3 Term 3)*
- Instructions will be provided to book your enrolment interview (parent and student)
- Successful Signature Program applicants will be notified by mail with the above-mentioned documents *from 31 July 2025* (Week 3 Term 3) – **Delays may occur if additional exam sessions required*
- Parent/Carer and student will attend a group enrolment interview with a member of the Executive Team (1 hour)
- Students with a Disability will have an enrolment interview with Parent/Carer and Head of Learning Enhancement - single student interviews. Inform Enrolment Officer if you need specialised interview by email.
- Check junk email / ensure address is correct at primary school (post and email) and follow Facebook

What if we are unsuccessful?

- Unsuccessful applications will be added to a waiting list in order of receipt
- Unsuccessful letters will be *emailed and posted by the end of Term 3, 2024*
- The waiting list will remain in place for the duration of 12 months
- In-catchment enrolments are processed prior to consideration of any out-of-catchment enrolments.

Please note:

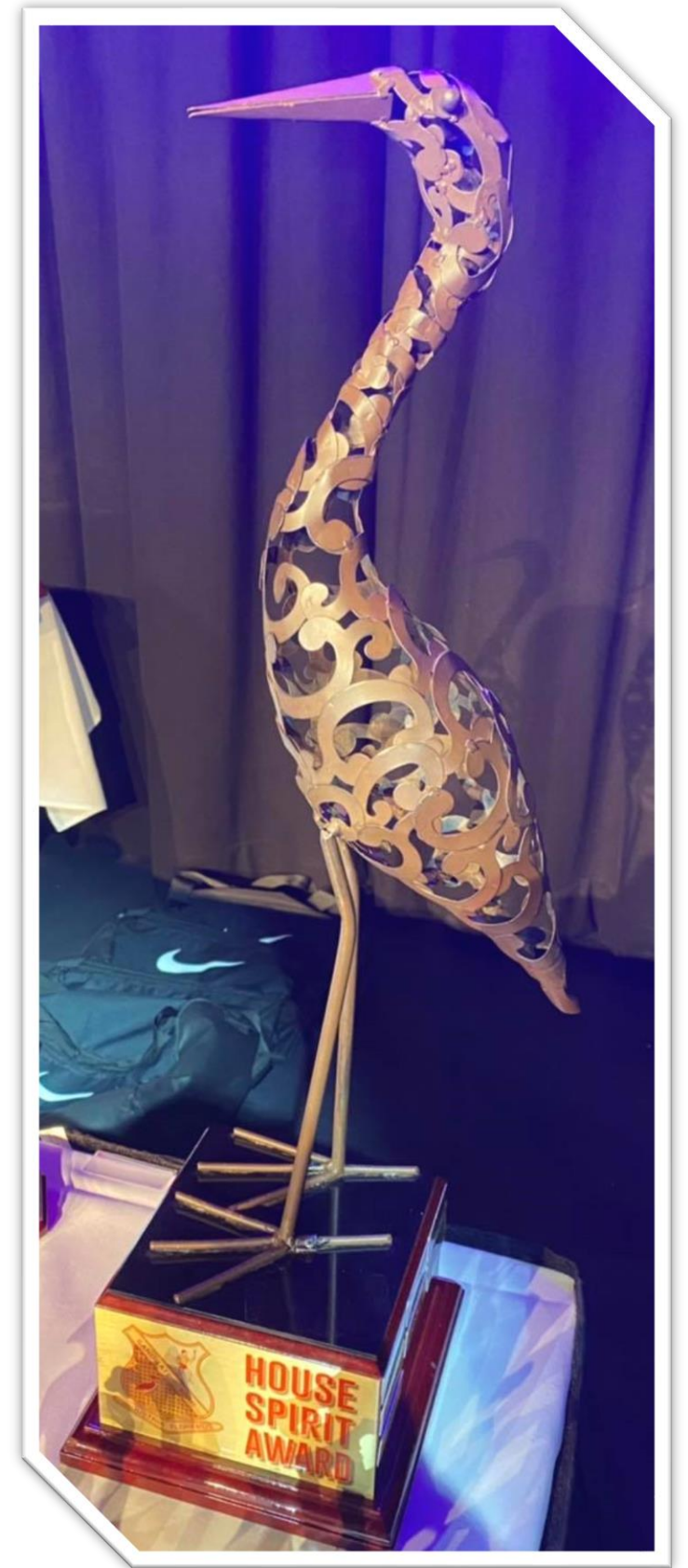
Emails for successful and unsuccessful applicants will be sent as they are processed. Some families will receive a letter before others. This is determined by the order of receipt of completed applications.

Please be sure to check your junk mail folder for emails from our school.

Why I Believe In Sandgate?

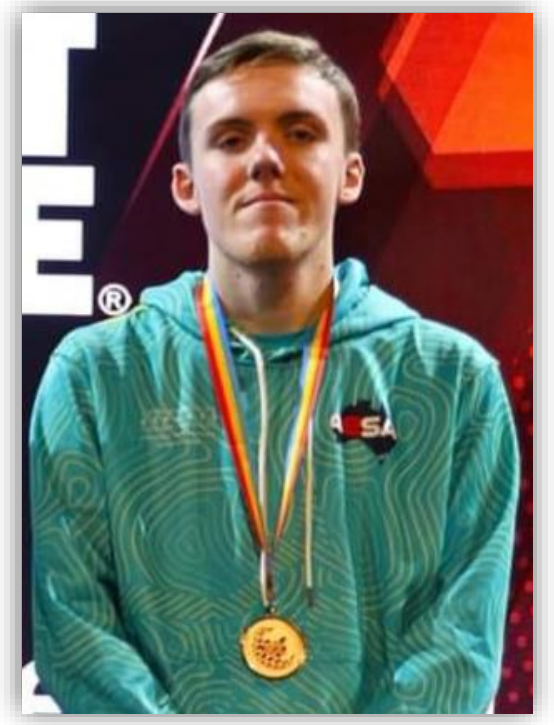
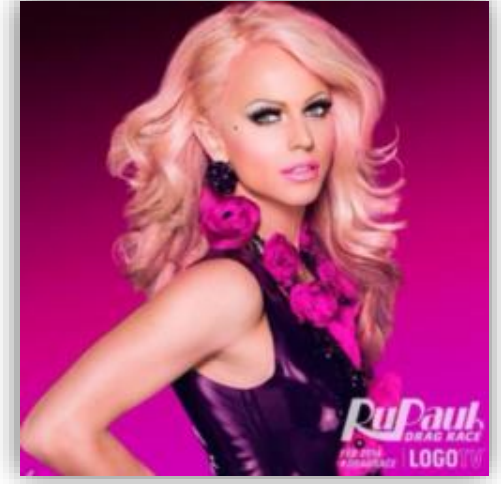
- Sandgate District State High School is a school of choice
- High Performing School – Academia, Culture and Sport
- Inclusive and multiculturally diverse school
- Our staff enrol their own children in our school
- Staff from other schools enrol their children with us
- More opportunities due to the size of our school...but not too large that students get missed
- We proactively seek opportunities to improve our school through student and community voice
- We value communication and are open and transparent in all that we do
- We have great kids and people that work here!

Our Alumni...



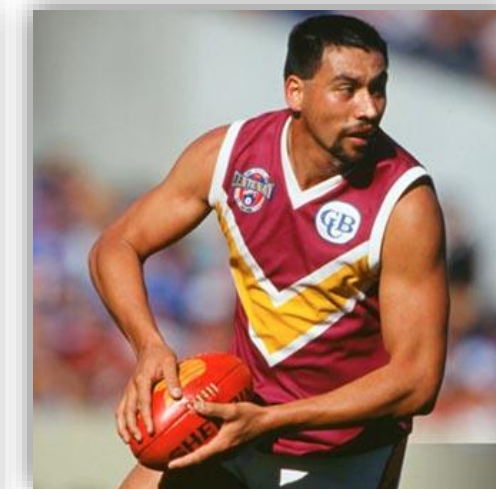
Some of our alumni...

- **Susan Kiefel QC** – Chief Justice of the High Court of Australia (the highest court in the Australian court hierarchy)
- **Kerri-Anne Kennerley** – Television presenter
- **Courtney Act (Shane Jenek)** – Australian Idol contestant and entertainer
- **Leanne Coddington** – Non-Executive Director, GAI CD, Experience CEO
- **Dame Lady Carol Kidu** - Australian-born Papua New Guinean politician
- **Finn Mawer** – Bronze Medallist Esports- Birmingham Commonwealth Games
- **Jess Webster** – Sports Broadcaster and Presenter
- **Current Sandgate Staff**
 - 5 Teachers
 - 5 Support Staff



Some of our alumni...

- **Steph Wood** – Netball (Captain Australian Diamonds)
- **Jaclyn Narracott** – Silver Medallist in the Skeleton (2021 Winter Olympics)
- **Jayson Bukuya** – NRL player for the Cronulla-Sutherland Sharks and Fiji
- **Ben Warren** – AFL player (North Melbourne)
- **Murray Davis** – AFL Assistant Coach (Brisbane Lions)
- **Liam Dawson** – AFL player
- **Joseph Daye** – AFL player
- **Danny Dickfos** – AFL player
- **Wendy Turnbull MBE** – Tennis player
- **Evie Long** - WAFL Player



My Year 7 Experience...

Marlia Wort
Partner Primary School:
Nashville State School



Transition to high school



SANDGATE

DISTRICT STATE HIGH SCHOOL



Thank you...

Maddyn Allison
School Captain
Partner Primary School:
Boondall State School



Opportunities

Maddyn takes GOLD for Australia



ATHLETE DEVELOPMENT
PROGRAM



ETHICS
OLYMPIAD



SANDGATE

DISTRICT STATE HIGH SCHOOL



QUALITY PROGRAMS & PATHWAYS

- **Comprehensive curriculum** - Australian Curriculum and QCE
- Exceptional **Student Leadership** program and opportunities
- **University Partnerships** and First Year Studies - UQ, QUT, USC, ACU
- **Academic Extension/Enrichment** - **Excelsior**
- **Excellence** Programs in **Music and Dance**
- Athlete Development Program (**ADP**)
- **Academy of Sport** – AFL and Rugby League Development Programs
- **Connect @ Sandgate** (Wellbeing, Life Skills and Values Education)
- School based pathway options in Senior Phase – **TAFE, VET, School Based Traineeships and Apprenticeships** - *Formula Student Program*
- **Sport** – Interschool, Intrасchool, District, State and National (**AOS**)
- **Inclusion** – Learning Enhancement Centre
- **House spirit** through House Cup



THANK YOU

If you have any questions or
need to email forms back,
please use our enrolments email
enrol@sandgatedistrictshs.eq.edu.au

For Updates:

Follow our Facebook, Newsletter
and Website for updates.

Executive Assistant and Enrolment Officer:

3869 9850

Raffle Draw



SANDGATE DISTRICT
STATE HIGH SCHOOL

Main Buildings

A	Main Office, Administration and Senior Schooling
B	English, Humanities, Student Culture and IBIS Cafe
C	Information Technology and Student Support Centre
F	General Classrooms and First Nations Room
G	General Classrooms
J	Science Laboratories and Classrooms
K	Industrial Technology and Design Workshops
M	Mathematics Classrooms
N	Library, Resource Centre and Student Performance
P	Studios and Classrooms
Q	Hospitality Kitchens and Early Childhood Classroom
R	Centre for Creative Industries
S	Learning Enhancement Centre
Z	Human Movements and Sports Hall
	Engineering Trade Training Centre

Key

	Office (Visitor Sign In)
	Building Letter
	Place of Interest
	Buildings
	Shade Structures
	Storage Structures
	Pathways and Seating
	Gardens and Grass
	Sport Ovals
	Parking & Road
	Security Fencing
	Security Gate #
	Property Line
	Not School Owned Land
	Accessible Parking
	First Aid
	AED Defibrillator
	Toilets / Showers
	Elevator
	Water Tank

Place of Interest

1	The Piazza (undercover stage area)
2	Student Support Hub
3	Engagement Centre
4	IT Technicians
5	Support Office
6	Uniform Shop
7	IBIS Café (Tuckshop)
8	Senior Schooling Office
9	Braun Street Pick-up / Drop-off
10	P&C Containers for Change
11	Temporary Parking
12	Electrical Station and Mains
13	Facilities Shed
14	Grounds Shed
15	Multi-Purpose Outdoor Courts (2)
16	Multi-Purpose Outdoor Courts (3)
17	Lower Oval
18	Main Ovals (AFL/League/Football)
19	Long / Triple Jump Track
20	Human Movements Gymnasium
21	Pool and Amenities
22	Shark Shed
23	Commercial Waste Bins

SCHOOL MAP

General Information:

- ALL VISITORS MUST REPORT TO THE MAIN OFFICE.
- No Students permitted to park on site
- All gates are closed by 5:50pm
- Speed limit no greater than 5km
- Parking on school grounds is at drivers own risk (eg. damage or locked in after hours)
- Do not park in designated bays (Depot Road Admin)
- Vehicles must not park on grassed areas

Gate Details and Locations

1	Depot Road Vehicle Entrance								
28	Depot Road Service Vehicle Entry								
8	Braun Street Vehicle Entrance								
5	Bike Cage (Locked 9.00am to 2.45pm)								
13	Loftus St - Pedestrian Entrance								
31	Nearra St - Pedestrian Entrance								
Pedestrian Access Gates: (6am to 5:30pm)									
2	3	7	9	13	18	22	27	29	31

