

Welcome to Open Day

2024 for 2025

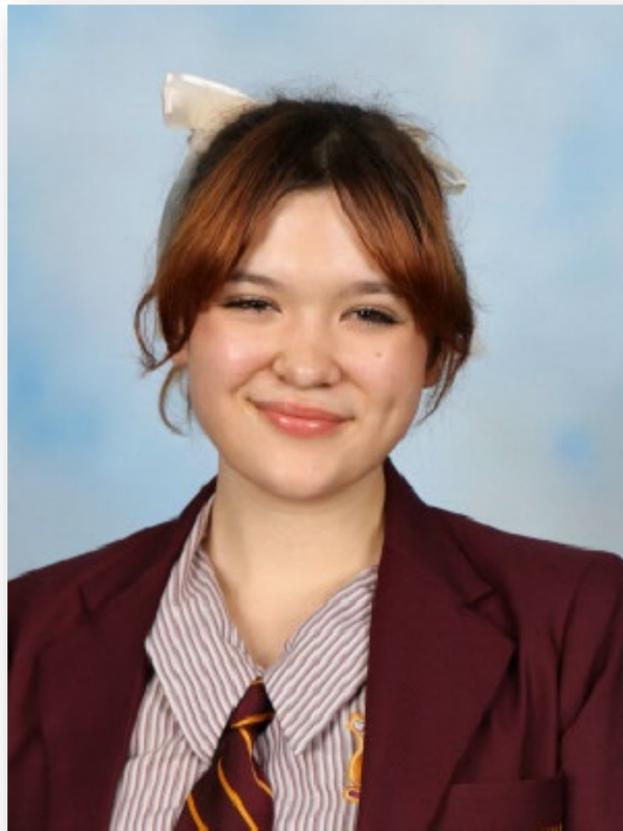


SANDGATE

DISTRICT STATE HIGH SCHOOL



Welcome from our School Captains



Ariya McDonald
Vice Captain
Primary School:
St Kieran's School Brighton



Thomas Wilson
School Captain
Primary School:
St Kieran's School Brighton



Faith Anderson
School Captain
Partner Primary School:
Norris Road State School



William Hockey
Vice Captain
Partner Primary School:
Sandgate State School

Welcome to our school

Andy Stergou
School Principal

*Started @ SDSHS:
October 2021*



A little about me...
Welcome to our new building...
Ongoing construction...

SANDGATE

DISTRICT STATE

Experience



Principal

Sandgate District State High School · Full-time
Oct 2021 - Present · 2 yrs 8 mos
Brisbane, Queensland, Australia



Principal

Queensland Department of Education · Full-time
Jan 2000 - Present · 24 yrs 5 mos



Albany Creek State High School

6 yrs 10 mos

- **Principal (Acting)**

Full-time
Jul 2021 - Oct 2021 · 4 mos
Brisbane, Queensland, Australia

- **Deputy Principal**

Jan 2015 - Oct 2021 · 6 yrs 10 mos
Albany Creek, Queensland, Australia

Teaching and Learning
Human Resources...

...see more



Brisbane State High School

15 yrs

- **Head of Department - Built Environment, Aeronautical Science and Technology**

Full-time
Jan 2007 - Dec 2014 · 8 yrs
Brisbane, Queensland, Australia

- **Teacher**

Jan 2000 - Dec 2014 · 15 yrs
South Brisbane, Queensland, Australia

Graphics
Engineering...

...see more

- **Deputy Principal**

Full-time
Oct 2010 - Dec 2012 · 2 yrs 3 mos
South Brisbane, Queensland, Australia

Student Support Services
School Culture...

...see more

What makes our school **GREAT!**



- **Continuous and exceptional performance**
- We are proud of our **traditions and culture**
- Embrace change and **continual improvement**
- High Performing **Independent Public School**
- **Broad and extensive** opportunities due to size (subjects/pathways)
- Innovative **teaching and learning** embracing 21 Century Skills
- Long lasting Mission: **Expanding Horizons**
- **Highly qualified and motivated staff**
- We have **fantastic students ...**

My Year 7 Experience...

Aavni Divya
Partner Primary School:
Boondall State School



Our vision is to cultivate a community of lifelong learners and leaders, committed to excellence, personal growth, and positively impacting our evolving world.



OUR VALUES



PERSEVERANCE

The commitment to continue striving towards goals, even in the face of challenges and obstacles. It involves resilience, persistence, and the determination to overcome difficulties while pursuing academic and personal aspirations.



RESPECT

The act of showing consideration and appreciation for oneself, others, and the surrounding environment. Respect involves acknowledging the value and dignity of every individual, embracing diversity, and fostering a culture of kindness and understanding.



INNOVATION

The pursuit of creative and original thinking in learning, problem-solving, and project development. Innovation encompasses the encouragement of new ideas, experimentation, and the willingness to take intellectual risks to advance knowledge and practice in various fields.



DEDICATION

A deep commitment to a task or purpose, characterised by hard work, passion, and a strong sense of responsibility. Dedication is about consistently putting effort into achieving goals and maintaining a high standard of performance in academic and extracurricular activities.



EXCELLENCE

The continual pursuit of the highest standards in academic achievements, personal development, and community contributions. Excellence is about striving to be the best in every endeavour, enhancing personal capabilities, and contributing positively to the broader community.

Together, these values form the acronym "PRIDE," reflecting a comprehensive and inspiring set of principles that guide the behaviour and aspirations of our school community.



WHO ARE OUR STUDENTS? *(Last 3 years)*

- 53.1% go onto further study
 - 40% go to into a University Degree
 - 13.3% go into a double degree
- 10% go into apprenticeships
- 30% into work
- Certificate 3 in Early Childhood all offered full time positions
- Our Diploma of Business students transition to University bypassing the ATAR system
- Industry, business and the wider community want our students!

We cater for all OUR students...

YEAR 12 PERFORMANCE DATA

Certification Awarded:	2023
Number of students who received a Senior Education Profile (SEP)	152
Number of students awarded a Queensland Certificate of Education (QCE)	150
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	2
QCE+QCIA Percentage	100.00
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving a Senior Statement only	0
Number of students awarded one or more VET qualifications	126
Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT)	27
Number of students awarded a VET qualification:	2023
Certificate I	62
Certificate II	82
Certificate III	61
Certificate IV	1
Diploma	9
Advanced Diploma	0



100% QCE
Student Success in ATAR
Vocational Education

Students achieving an ATAR 95 or higher	5.88
Students achieving an ATAR 90 or higher	17.65
Students achieving an ATAR 85 or higher	41.18
Students achieving an ATAR 80 or higher	54.90
Students achieving an ATAR 75 or higher	47.06
Students achieving an ATAR 70 or higher	86.27
Students achieving an ATAR <u>under</u> 70	13.73

SCHOOL PERFORMANCE



Priority Measures Data refresh dates: Attendance: 10/05/2024; Report Card: 08/12/2023; S

On track for Success (Year 7-9)			ICSEA	Students	First Nations Students	Students with disability
			1013	1,008	52	261
SDA Rate 5.36	AVG SDA Days 3.9	Attendance Rate 88.9%	English C+ 91.1%	Maths C+ 86.9%	English B+ 62.3%	Maths B+ 54.8%

Ready for the future (Senior Secondary)

Student Exits 3.2%	QCE/QCIA 100.0%
------------------------------	---------------------------

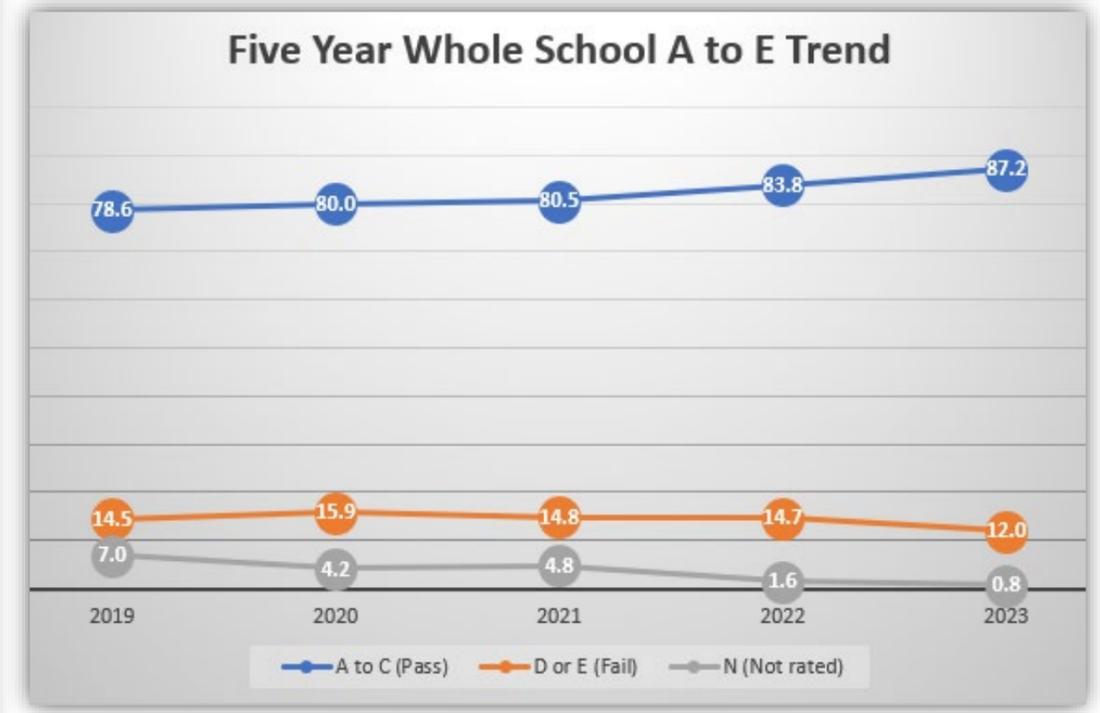
Priorities for every school

On track for success

- knowing each child and student's needs to support and confident transitions into secondary school
- achievement in English and Mathematics
- maximising learning days

Ready for the future

- supporting every student with a plan to stay on track to attainment and a meaningful post-school pathway
- knowing the post-school destination of every student



***Growth Mindset Culture
Better each year!***

OUR FOCUS IS CLEAR

CONNECTING | LEARNING | SUCCEEDING

Quick links

Parent teacher online (PTO)

BPOINT portal

Annual Implementation Plan 2024

SDSHS Strategic Plan 2022-2025

SANDGATE DISTRICT STATE HIGH SCHOOL		STRATEGIC PLAN 2022 - 2025			
Connecting - Community, Culture and Wellbeing					
Focusing on	Strategies and Actions	2022	2023	2024	2025
Attendance, engagement, performance and student wellbeing	Review and implement systematic attendance and engagement processes	I	C	E	E
	Review and develop student leadership framework for students from Years 7 through to 12.	P	I	C	E
	Develop and implement student, parent and community engagement framework that identifies strategies of communication, community collaboration, partnerships, decision making and school culture.	P	I	C	E
	Review and implement school rewards system including house system and student / staff celebrations.	P	P	I	C
	Implement a support team and student wellbeing framework including defined processes for identifying and enacting support, case management and regular monitoring.	I	C	E	E
School culture, collaboration, consistency and communication	Continue to build the understanding of Positive Behaviour for Learning (PBL), teaching expected behaviours and a culture of consistent routines and processes.	C	E	E	E
	Establish focus committees to provide a collaborative process to drive school improvement agenda priorities.	I	C	E	E
	Develop Leadership Team role descriptions and review additional timetable allocated positions for alignment to student needs and school improvement priorities.	C	E	E	E
	Review and re-write school policy and procedure documents engaging all stakeholders in a consultative process and effectively communicate expectations to school community.	C	E	E	E
	Develop and implement student diversity policy.	C	E	E	E
Whole school student well-being and differentiated approach to student support and case management	Develop and implement a staff wellbeing policy.	I	C	E	E
	Review and update the school brand including developing a visual style guide, purpose and intent statements.	P	P	I	C
	Increase exposure and engagement for First Nations initiatives and celebrations	P	I	C	E
	Continue to build the teaching of expected behaviour and a culture of consistent routines and processes	P	I	C	E

Status Key:

Plan and Prepare P	Implement I	Consolidate C	Embed E
------------------------------	-----------------------	-------------------------	-------------------

SANDGATE DISTRICT STATE HIGH SCHOOL		ANNUAL IMPLEMENTATION PLAN 2024			
Connecting - Students					
Attendance, Engagement, Performance and Student Wellbeing					
Strategies	Actions	Success Indicators	Timeline	Who	
Systematic attendance and engagement processes	<ul style="list-style-type: none"> Define the role of the Attendance Officer through periodic checks and processes of the attendance data Develop and communicate guides to assist parents and students in applying the school procedure that include absence notifications, unexplained absences, exemptions, late arrivals and processes for attendance 	<ul style="list-style-type: none"> Attendance Rate 92% Unexplained absences to <3% 	Ongoing	Executive Team Attendance Off. YLCs Teachers Teacher Aides	
Student Leadership Framework - Years 7 to 12	<ul style="list-style-type: none"> Facilitate student leader specific training enabling them to make connections between knowing and doing by modelling the democratic processes Consolidate the Student Representative Council (SRC) Exp lead men Inv lead 	<ul style="list-style-type: none"> Leadership Framework reflects the current and emerging needs of the school community and peer belonging Active Student Representative Council at SDSHS Student leaders successfully engage with internal and 	Term 1 Term 2	Deputy Principal Connecting Principal	
Whole school student well-being and differentiated approach to student support and case management	<ul style="list-style-type: none"> Dev sup supp Con data the Publ varik staff Con prog posi Prov teac clas 	<ul style="list-style-type: none"> Consult with teaching staff and refine through Teaching and Learning Committee (TLC) to articulate and best practice feedback strategies Consider other critical pedagogy considerations, such as differentiation/accessible learning, ICT and Literacy and Numeracy Develop a SDSHS Signature Practice for student feedback, which is referred to frequently by teachers. Engage in professional learning to ensure understanding of best practice and consistency of implementation. 	<ul style="list-style-type: none"> Teachers intentionally teach feedback practices to enhance the T&L cycle Teachers are giving consistent, quality feedback in-line with Feedback Signature Practice Students handing in more complete, higher quality drafts via Turnitin Lift in academic data 	Semester 1 Semester 2	DP Learning Teaching and Learning Committee Leadership team
Continue to build the teaching of expected behaviour and a culture of consistent routines and processes	<ul style="list-style-type: none"> Impl of th who Refli man teac Reg mee man 	<ul style="list-style-type: none"> Engage in Whole Staff PD that improves teacher knowledge in differentiation/accessible learning. Initiate a team in consultation with Learning Enhancement that is dedicated to leading and sharing best practice of differentiation/accessible learning. This team presents to Whole Staff and faculty meetings throughout the year sharing best practice of differentiation/accessible learning. 	<ul style="list-style-type: none"> >85% I have access to relevant professional development (SOS) Teachers can explicitly discuss and show differentiation that caters to a full range of students, allowing all students to realise their potential (E&E) and this can be seen in walkthroughs, observations 	Semester 1 Semester 2	DP Learning Learning Enhancement Team Teachers
	Implement evidence-based differentiation practices across the school to address the learning needs of students and increase teachers' proficiency in interpreting and analysing data.	<ul style="list-style-type: none"> Consult with teaching staff and refine through Learning Enhancement team to articulate best practice for differentiation/accessible learning Develop a SDSHS Signature Practice for differentiation/accessible learning, referred to frequently by teachers, which includes a whole-school approach towards differentiation and use of placemats Use of dashboard and placemat data over time as well as quality assurance checkpoints to ensure incorporation of data-informed practice Engage in professional learning to ensure understanding of best practice and consistency of implementation. 	<ul style="list-style-type: none"> Teachers can communicate the SDSHS Signature Differentiation Practices with confidence Teachers use this as part of their daily metalanguage and conversations with team teachers, case managers, parents and faculty members. Peers and leaders can see SDSHS Signature Practices in action during observations and walkthroughs The school provides differentiated support leveraging expertise across the system to assist all schools to lift outcomes (E&E) >90%This school works with me to support my child's learning (SOS) 	Semester 1 Semester 2	DP Learning Learning Enhancement Team HOD Performance

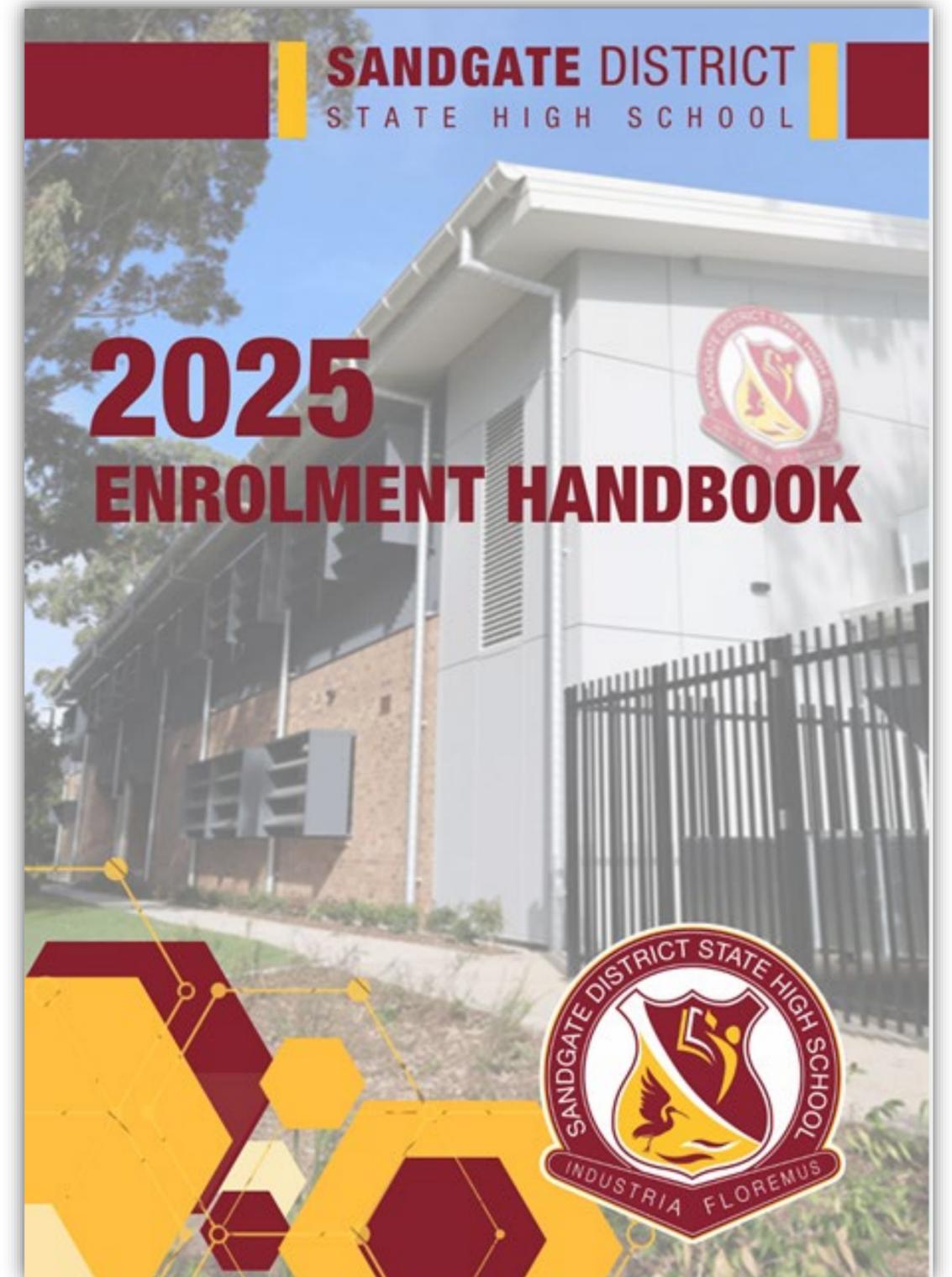
- Open and Transparent in what we do (Attend P&C)
- Consultation with all of the community (Surveys and Forums)
- We have delivered on all of our plans



OUR EXPECTATIONS

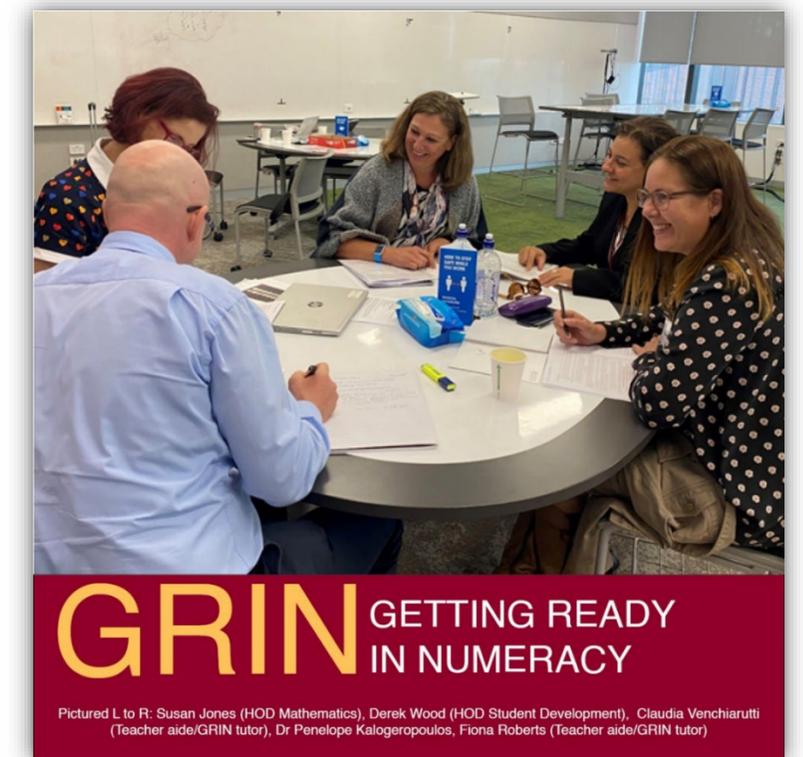
- High standards and expectations of ourselves and our students
- Student Dress Code (Uniform and Presentation)
- Study at Home
- Behaviour (Student Code of Conduct)
- Attendance and Engagement
- Commitment to ... Striving for their personal best!

Enrolment Interview 1 Hour



QUALITY TEACHING

- Expert teaching staff – specialised subject areas
- High number of QCAA Senior Leaders on staff
- Digital Learning supported by **laptops (Year 7 to 12)**
- Teachers embrace a **culture of learning** through ongoing professional development, self-reflection, observation and feedback
- Consistent pedagogy through **The New Art and Science of Teaching**
- **GRIN** (Monash Uni) and **Pre-teach lessons** in Junior Maths
- **Signature strategies** (eg Writer's Toolbox, literacy and numeracy strategies)
- **Learning support and Inclusion** – in-class support and **Team Teaching**
- **Industry standard** software, training and experiences



QUALITY PROGRAMS & PATHWAYS

- **Comprehensive curriculum** - Australian Curriculum and QCE
- Exceptional **Student Leadership** program and opportunities
- **University Partnerships** and First Year Studies - UQ, QUT, USC, ACU
- **Academic Extension/Enrichment** - **Excelsior**
- **Excellence** Programs in **Music and Dance**
- Athlete Development Program (**ADP**)
- **Academy of Sport** – AFL and Rugby League Development Programs
- **Connect @ Sandgate** (Wellbeing, Life Skills and Values Education)
- School based pathway options in Senior Phase – **TAFE, VET, School Based Traineeships and Apprenticeships** - *Formula Student Program*
- **Sport** – Interschool, Intraschool, District, State and National (**AOS**)
- **Inclusion** – Learning Enhancement Centre
- **House spirit** through House Cup



QUALITY CARE

- **Student Support Team**
- Deputy Principals, Year Level Coordinators and Connect teachers follow their students **from Year 7 to 12**
- Year 7 to 12 **Wellbeing Program – Connect**
- Excellent student case management and **support**
- **Learning Enhancement – *Students with a Disability and Learning Support*** - Targeted curriculum support
- Primary School **Transition Program**
- **Parent Communication** – progress, absence, wellbeing
- Extensive **sporting, co-curricular and cultural opportunities**
- Dedicated **Student Culture, Performance and Engagement Heads of Departments**



THE TEAM BEHIND YOUR CHILD

SANDGATE DISTRICT STATE HIGH SCHOOL STUDENT SUPPORT TEAM

EXECUTIVE TEAM

 Andy Stergou Principal	 Rachel O'Connor Deputy Principal Yr. 8, 11	 Neil Dargusch Deputy Principal Yr. 9	 Jessica Murphy Deputy Principal Yr. 7, 10	 Brooke Crouch Deputy Principal Yr. 12
-------------------------------	---	---	--	--

HEAD OF DEPARTMENT

 Alastair Smith IT	 Alison Zinserling Science	 Jonathan Hatch Human Movement	 Ross Crear The Arts	 Krista Cameron Humanities	 Susan Jones Maths	 Teresa Ryan Senior Schooling, Hospitality	 Leonie Turnbull LEC	 Alyiki Piva Student Performance	 Kolly Harzler Student Culture	 Steve Pender English	 Veronica Fullard Student Engagement	 John Dillon ITD
--------------------------	----------------------------------	--------------------------------------	----------------------------	----------------------------------	--------------------------	--	----------------------------	--	--------------------------------------	-----------------------------	--	------------------------

STUDENT SUPPORT

 Christelle North Guidance Officer Yr. 7, 8, 12	 Brooke Roza Guidance Officer Yr. 9 & 11	 Anthony Tonceti Guidance Officer Yr. 10	 Leonie Turnbull LEC	 Rhys Ewin Police Officer	 Kolly Harzler Student Culture	 Alyiki Piva Student Performance	 Amanda Smith LEC Admin	 Keana Scott GO Zone Teacher Aide	 Rachel Ford School Nurse
---	--	--	----------------------------	---------------------------------	--------------------------------------	--	-------------------------------	---	---------------------------------

INDIGENOUS SUPPORT

 Tamie Leone	 Alyiki Piva
-----------------	-----------------

CASE MANAGERS

 Leonie Turnbull	 Michael Wale	 Brooke Roza	 Kelly Harzler	 Christelle North	 Karon Stockley	 Stobhan Long	 Monica Mahajan	 Kym Parsons	 Harjit Kaur	 Janelle Craig	 Alyiki Piva	 Amanda Wingate EALD
---------------------	------------------	-----------------	-------------------	----------------------	--------------------	------------------	--------------------	-----------------	-----------------	-------------------	-----------------	----------------------------

LUNCHTIME BEHAVIOURS

 Veronica Fullard 7 & 8	 Alyiki Piva 9 & 10	 Teresa Ryan 11 & 12
-------------------------------	---------------------------	----------------------------

SPORT

 Billy Senior Yr. 7 & 8	 Julian Bates Yr. 10-12
-------------------------------	-------------------------------

LIBRARY YLC

 Sarah Haigh	 Emme Starkey Year 7	 Matt Stamenkovic Year 7	 Katie Maguire Year 8	 Karissa Richter Year 9	 Karon Stockley Year 10	 Cassie Jordan Year 11	 Beth Oxley Year 12
-----------------	----------------------------	--------------------------------	-----------------------------	-------------------------------	-------------------------------	------------------------------	---------------------------

PLUS:

- Expert Teachers
- Teacher Aides

Our School Profile:

- 160 staff

What is unique to SDSHS?

- Case Managers for ¼ of our students
- Academic Mentors for ¼ of our students
- Home Work Club open to all – Mon-Wed with qualified staff



THE TEAM BEHIND YOUR CHILD

- Year Level Deputy Principal (+ Executive Team)
- Year Level Coordinator (YLC)
- CONNECT Teachers (*120min per week*)
- Head of Departments Curriculum x 10
- Head of Departments Whole School x 3
- Head of Special Education (LEC)
- Three Guidance Officers, Chaplain, School Nurse, School Police Officer, EALD Coordinator, First Nations Teacher Aide **AND Mocha** our Therapy Dog!
- Partnerships with external service providers and custom built programs both in and out of school (eg Speech Pathologist)
- HoD Performance – Oversight of cultural groups and First Nation students
- Students Support Hub (GO Zone) and Learning Enhancement Centre



GUIDANCE

Personal Counselling

Family concerns
Peer Pressures/Conflicts
Grief and Loss
Coping Strategies
Interagency Links

Career Counselling

Tertiary Pathways
Training options
Occupation and Work
Interests and Abilities
Decision Making

Educational Counselling

Study Habits and Skills
Motivation and Behaviour
Goal Setting
Assessment

YOUR DEPUTY PRINCIPAL and YLC

Will both transition with your student from Year 7 to Year 12



Brooke Crouch

Deputy Principal

(Currently Year 12 Deputy Principal)



Beth Oxley

Year Level Coordinator

(Currently Year 12 YLC)

QUALITY FACILITIES

- **Modern Science Labs**
- **Centre for Creative Industries** - All The Arts in under one roof:
Drama, Dance, Music, Instrumental Music, Media Studies and Visual Arts
- **eSporting, robotics, 3D printing and Computer Labs**
- **Trade Training Centre and Industrial Design Workshops**
- **Hospitality Kitchens and Café**
- **Multi-purpose sports centre, 2 x Ovals and 3 x new Courts, Athletics track** (incl long-jump track), **Pool and Gym**
- Purpose Built **Learning Enhancement Centre** (Students with a disability)
- **Student Support Hub** – Student support services and wellbeing
- **Resource Centre and Library**
- Technology enabled Classroom Environments + Air Conditioned



STATE HIGH SCHOOL

CLUBS and ACTIVITIES



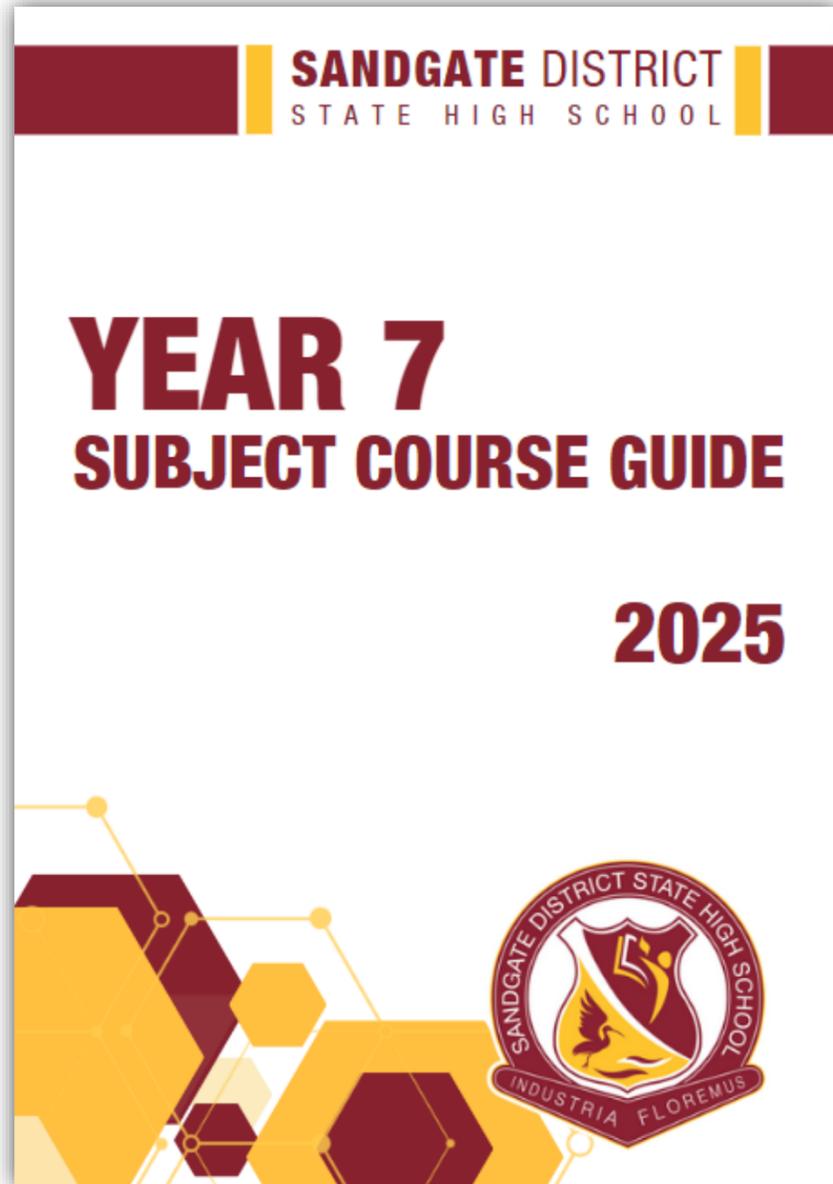
2024 Term 2 Student Clubs, Activities and Committees



Homework Club For students who would like some extra assistance on their school work.	Monday/Tuesday/Wednesday 3-4pm Library Weekly
Environmental Committee Recycling programs, Tree planting, Clean up Australia Day, Energy Audits.	Thursday Weekly Lunch 1 ZG03
Science Club A place to enjoy hands on science activities that go beyond the curriculum.	Monday Lunch 2 IG09 Week 3, 6, 9 (all welcome)
Support Squad For any student interested.	Week 6,7,8,9,10 Mon/Tues/Wed/Fri Lunch 2 CG10
Student Leaders Meeting (Year 9 and 12) This is run for students that hold student leadership positions at SDSHS	Tuesday Weekly Lunch 1 IG13
SRC - Student Representative Council Any student wishing to participate.	Wednesday Lunch 1 Library SRC Leaders Week 1,3,5,7,9 SRC members Week 2,4,6,8,10
Crochet Club For students and staff who love to sit and crochet, sew or knit.	Wednesday Weekly Lunch 1 Library
Senior Science Study Tutorial time to discuss and study content from class. For students seeking assistance or those who just want a quiet space to work.	Weekly Tues 1105 / Thurs IG13 / & Fri IG14 Lunch 2
Run Club Any student interested in running training.	Thursday Weekly Lunch 2 Oval
First Nations Student Group Discuss opportunities, apprenticeships, additional learnings, case management, culture.	Friday Week 1,3,5,7,9 Lunch 2 MG01
DnD Club (Dungeons & Dragons) For any student interested in DnD.	Thursday/Friday Weekly Lunch 2 Library
True Colours For any interested student.	Week 6,7,8,9,10 Thursday Lunch 2 CG10
Australian Rules Football Training For any student interested in trialling for the Qschools Cup teams for 2023.	Weekly Friday Lunch 2 Oval
Jigsaw Puzzle Club Whether you're a seasoned puzzler or just starting out, everyone is welcome. Jigsaw Puzzles provided.	Weekly Monday Lunch 2 AG11
Mario Kart Tournament This term the Digital Technologies Department are holding a Mario Kart Tournament. Each year level will compete over 2 lunch times to find their Mario Kart Champion. Once we know who the Champion is in each year level, they will take on some fearsome teacher Karters. There are only 16 spots for each year level, and sign on sheets are outside C Block staffroom. Get in quick!	Thursday & Friday Lunch 2 in C106 (Champs Vs Teachers Week 10) Year 7 Week 4 Year 8 Week 5 Year 9 Week 6 Year 10 Week 7 Year 11 Week 8 Year 12 Week 9



WHAT WILL YOUR CHILD STUDY IN YEAR 7?



- English, Maths, Science and Humanities (**all year**)
- Japanese / German - (**1 semester**) - or Learning Support / Tutorial (**1 semester**)
- Health and Physical Education (**1 semester**) or ADP (**all year**)
- The Arts - Dance, Drama, Music and Visual Art (**2 for 1 Term each**)
- Technologies – Digital Technologies, Food Technologies, and Design and Technology (**2 for 1 Term each**)
- CONNECT @ Sandgate – **10 minutes each day + 70 minutes 120 minutes each week (incl assembly and Year Level Parade)**
- Inter-school Sport – **70 minutes a week**
- Music and Dance Excellence – (**all year - extra curricular**)

EXCELSIOR ACADEMIC PROGRAM

*Latin Adverb - Ex-cel-si-or.
Onwards and Upwards.*

Year 7 to 10 selective entry academic programs

Targeted towards **enrichment** (*onwards*) and **extension** (*upwards*).

Based on the Australian Curriculum, the Excelsior Programs offer students the opportunity to develop:

- Higher order thinking skills
- Creativity, innovation and problem-solving skills
- Global citizenship, team building, collaborative and communication skills
- Competitions, excursions and unique learning opportunities
- Industry, business or university partnerships

Excelsior Summit Days



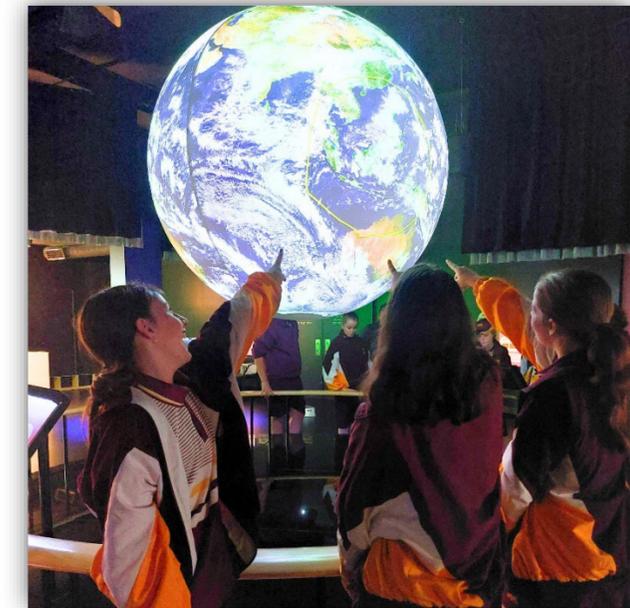
EXCELSIOR SUBJECTS

- Excelsior subject areas
 - English
 - Maths
 - Science
 - Humanities
- Entrance exam for entry into Year 7 Excelsior
- High level of achievement, effort, behaviour, collaboration and creativity **to remain in program**
- **Annual application process**

More information:

* Newsletters and Year 7 Subject Course Guide

EXCELSIOR ACADEMIC ENTRANCE EXAM
Sunday 09 June 10.00am to 12.00pm
BOOKINGS ESSENTIAL



SIGNATURE PROGRAMS

Music Excellence (*extra curricular*)

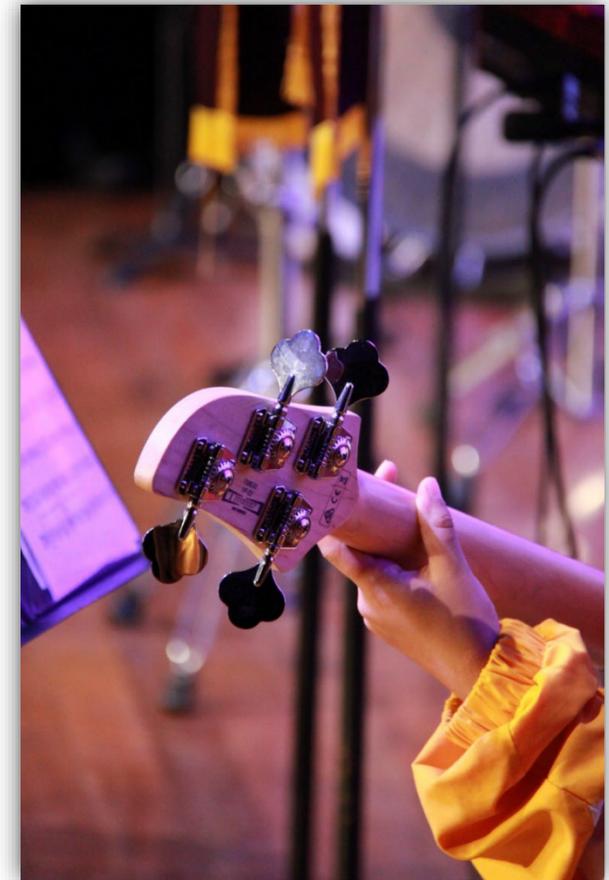
- Tuesday 11 June 3.30pm

Athlete Development Program (*within timetable*)

- Wednesday 12 June 3.15pm

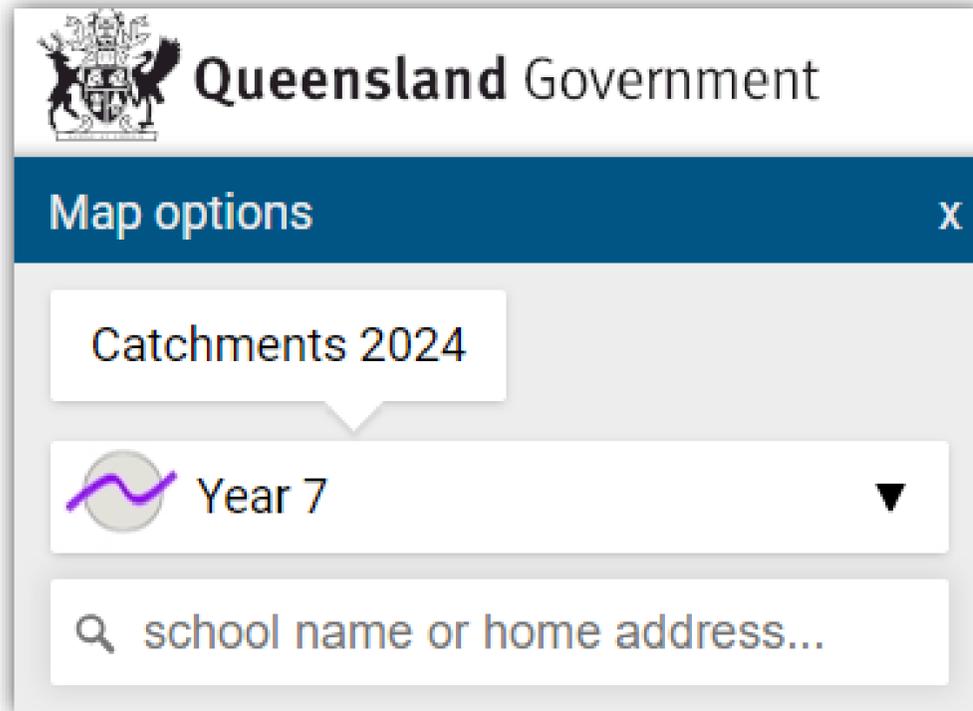
Dance Excellence (*extra curricular*)

- Thursday 13 June 3:30pm



HOW TO ENROL IN OUR SCHOOL?

- Our school has an EMP (Enrolment Management Plan)
- Check our website for more details and the weblink to EdMap <https://www.qgso.qld.gov.au/maps/edmap/>



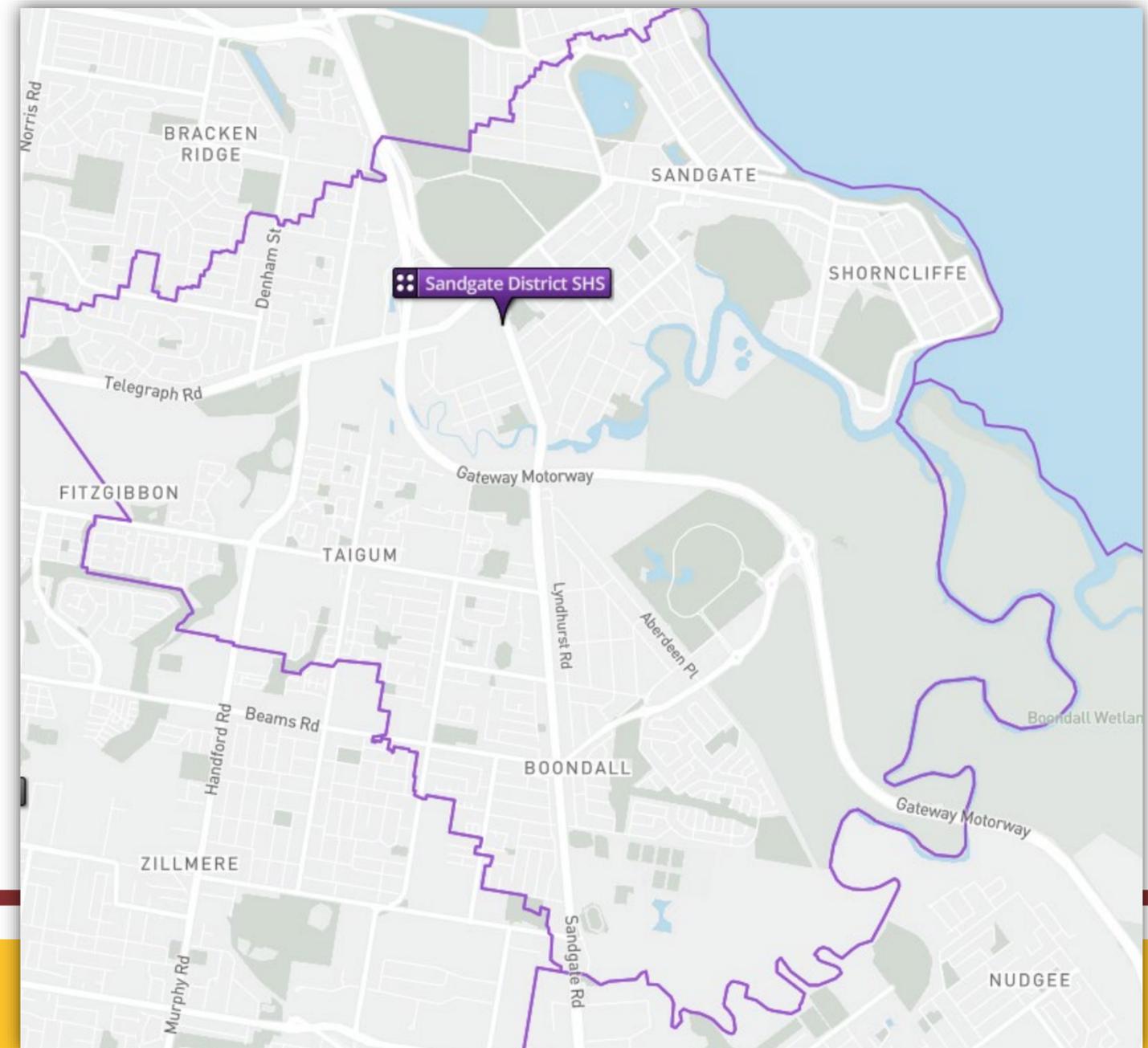
Queensland Government

Map options X

Catchments 2024

Year 7 ▼

school name or home address...



SANDGATE DISTRICT



EOI FORM

Expression of Interest to Enrol Form

Provided in enrolment pack / school website

This starts the enrolment process

Please ensure your current address, contact details and emergency contacts are correct at your current State Primary School.

NOTE: This is not the enrolment form.



SANDGATE DISTRICT STATE HIGH SCHOOL

EXPRESSION OF INTEREST TO ENROL
Please complete a separate form for each student enrolling.

Name of student: _____ Date of Birth: ____ / ____ / ____
Current School: _____

Entering Year Level 7 8 9 10 11 12 Commencing in: **2025**

Has your child ever been enrolled at a Queensland State School? Yes / No
(Please circle)

IMPORTANT INFORMATION if previously enrolled at a Queensland State School or State High School.
Student and parent details will automatically move across to high school, through OneSchool. These details must be correct at the current school, or they will come across incorrectly into high school. Some details cannot be altered in OneSchool until your child physically attends the school. This also applies to custody changes and any emergency contacts. Parents must ensure their student's details are correct at their current Queensland State School prior to enrolling into Sandgate District State High School, including Emergency Contacts. If your details are incorrect in OneSchool, you may not get enrolment confirmation or important information pertaining to subject selection and student report cards.

1. Parent / Carer Details: (must reside with child)		Parent / Carer Details:	
Name:		Name:	
Relationship to student:		Relationship to student:	
Address:		Address:	
	PC		PC
Home phone:		Home phone:	
Mobile phone:		Mobile phone:	
Workplace:		Workplace:	
Work phone:		Work phone:	
Email:		Email:	
Please provide details of all other school aged residential siblings:			
	1	2	3
Sibling Name			
Current School			
Year Level			

OFFICE USE ONLY:
Complete Application Received on: ____ / ____ / 20____
Signed: _____ Time: _____

Enrolment Accepted:
 Yes _____
 No _____

Please complete page overleaf

HOW TO ENROL IN OUR SCHOOL?

1. Please complete the checklist on the reverse of the form
2. EOIs will only be accepted when complete with copies of the required documents

Please tick the relevant box which relates to your child's application and attach a copy of the information required shown on the right:

	Document/s required
<input type="checkbox"/> If your child was BORN in Australia	Copy of their birth certificate
<input type="checkbox"/> If your child was NOT BORN in Australia and DOES have Australian Citizenship	Copy of their Australian Citizenship Certificate with their date of arrival to Australia <u>AND</u> Copy of their birth certificate
<input type="checkbox"/> If your child was NOT BORN in Australia and DOES NOT have Australian Citizenship	Copy of their passport, visa and date of arrival stamp <u>AND</u> Copy of their birth certificate

Please tick one or more of the relevant boxes which relate to your child's application.

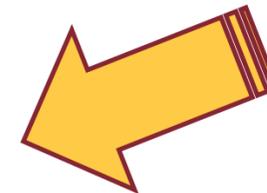
<input type="checkbox"/> Within Local Catchment	Check website: www.qgso.qld.gov.au/maps/edmap/ Parents or legal guardians who wish to enrol their child at the school will need to demonstrate that the student's principal place of residence is within the catchment area. Current proof of residency at the address indicated can be provided by way of one of each of the following: <ul style="list-style-type: none"> • One primary source - a current rental/lease agreement, or rates notice, or unconditional contract of sale; AND • One secondary source - a utility bill (eg electricity, gas) showing this same address and parent's/legal guardian's name.
<input type="checkbox"/> Sibling	Please refer to Sandgate District State High School Enrolment Management Plan for defined conditions of sibling enrolment.
<input type="checkbox"/> General entry or Out-of-Catchment	For applicants who do not fit into any of the categories listed above. Please refer to the Sandgate District State High School Enrolment Management Plan for additional information. Attach additional letter / information if there are any factors you would like us to consider.

IMPORTANT

CHECKLIST Document checklist required for Expression of Interest to be accepted:

- A copy of your student's **TWO** most recent SCHOOL REPORT CARDS
- NAPLAN Results - for **NON** QLD State School students
- 2 x proof of student's principle place of residence (as listed above for Local Catchment)
- Photocopy of birth certificate (and if applicable: passport, visa, or citizenship)

Please note: Applications must be fully completed and include all documents. Applications which are incomplete will not be accepted for processing and will only be stamped and dated as received, when complete. Original documents will be sighted at the enrolment interview.



Please tick the relevant box which relates to your child's application and attach a copy of the information required shown on the right:

	Document/s required
<input type="checkbox"/> If your child was BORN in Australia	Copy of their birth certificate
<input type="checkbox"/> If your child was NOT BORN in Australia and DOES have Australian Citizenship	Copy of their Australian Citizenship Certificate with their date of arrival to Australia <u>AND</u> Copy of their birth certificate
<input type="checkbox"/> If your child was NOT BORN in Australia and DOES NOT have Australian Citizenship	Copy of their passport, visa and date of arrival stamp <u>AND</u> Copy of their birth certificate

Please tick one or more of the relevant boxes which relate to your child's application.

<input type="checkbox"/> Within Local Catchment	Check website: www.qgso.qld.gov.au/maps/edmap/ Parents or legal guardians who wish to enrol their child at the school will need to demonstrate that the student's principal place of residence is within the catchment area. Current proof of residency at the address indicated can be provided by way of one of each of the following: <ul style="list-style-type: none"> • One primary source - a current rental/lease agreement, or rates notice, or unconditional contract of sale; AND • One secondary source - a utility bill (eg electricity, gas) showing this same address and parent's/legal guardian's name.
<input type="checkbox"/> Sibling	Please refer to Sandgate District State High School Enrolment Management Plan for defined conditions of sibling enrolment.
<input type="checkbox"/> General entry or Out-of-Catchment	For applicants who do not fit into any of the categories listed above. Please refer to the Sandgate District State High School Enrolment Management Plan for additional information. Attach additional letter / information if there are any factors you would like us to consider.

IMPORTANT

CHECKLIST Document checklist required for Expression of Interest to be accepted:

- A copy of your student's **TWO** most recent SCHOOL REPORT CARDS
- NAPLAN Results - for **NON** QLD State School students
- 2 x proof of student's principle place of residence (as listed above for Local Catchment)
- Photocopy of birth certificate (and if applicable: passport, visa, or citizenship)

Please note: Applications must be fully completed and include all documents. Applications which are incomplete will not be accepted for processing and will only be stamped and dated as received, when complete. Original documents will be sighted at the enrolment interview.

DO NOT SEND ORIGINAL DOCUMENTS WITH THIS APPLICATION.

Application for Signature Programs:

You may select multiple programs below:

	Selection Process
<input type="checkbox"/> Excelsior English	<ul style="list-style-type: none"> • Students wishing to apply for any or all of the Excelsior subjects will be required to sit one entrance exam on Sunday 09 June 2024, 10:00am to 12:00pm. • There is a \$40 application fee for the administration of this exam. • Once the school has received your EOI (this form), an invitation to book and pay for the exam will be sent via email.
<input type="checkbox"/> Excelsior Maths	
<input type="checkbox"/> Excelsior Science	
<input type="checkbox"/> Excelsior Humanities	
<input type="checkbox"/> Athlete Development Program	> Application Form, Reference Letter, Trial - Wednesday 12 June 2024 - 3.15pm
<input type="checkbox"/> Dance Excellence Program	> Application Form, Reference Letter, Audition - Thursday 13 June 2024 - 3.30pm
<input type="checkbox"/> Music Excellence Program	> Application Form, Reference Letter, Audition - Tuesday 11 June 2024 - 3.30pm

I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct to the best of my knowledge. I understand that this is not an Enrolment Form. When accepted into the school based on information provided here, Enrolment Forms will be provided.

Parent/Carer Signature: _____ Date: _____

SUBMIT COMPLETED EOI TO ENROL@SANDGATEDISTRICTSHS.EQ.EDU.AU OR THE SCHOOL OFFICE

Applications to be submitted by 31 May 2024

HOW TO APPLY FOR EXCELSIOR

- \$40 application fee for entrance exam (*not each subject*)
- Select any number of Excelsior subjects
- Once your EOI is processed – invitation to book and pay for entrance exam emailed

We will use Try-Booking as our booking platform

Application for Signature Programs:

You may select multiple programs below:

Selection Process

- Excelsior English
- Excelsior Maths
- Excelsior Science
- Excelsior Humanities

- Students wishing to apply for any or all of the Excelsior subjects will be required to sit **one** entrance exam on **Sunday 09 June 2024, 10:00am to 12:00pm.**
- **There is a \$40 application fee for the administration of this exam.**
- Once the school has received your EOI (this form), an invitation to book and pay for the exam will be sent via email.

HOW TO APPLY – SIGNATURE PROGRAMS

- Music / Dance / ADP – Email will be sent with booking information
- ***Application forms must be returned by 31 May for panel to consider***



SANDGATE DISTRICT
STATE HIGH SCHOOL

Athlete Development Program (ADP) Application Form

All students wishing to be considered for the Athlete Development Program must attend the Physical Testing.

Sandgate District State High School Indoor Sport Centre | Wednesday 12 June 2024 | 3:15pm

Student Details			
Name		Gender	
Current School		Year Level 2025	

Details of Past Sporting Experience

Sport	Years of Participation	Current Club/Association	Current Coach

What to bring:

- Suitable training clothes
- Suitable training shoes
- Water bottle

The minimum requirements for prospective students wishing to trial for the Athlete Development Program are outlined below:

- Must be currently registered with a sporting club in their chosen sport
- Demonstrated ability to follow the behavioural expectations of the school
- Demonstrate an enthusiasm and desire to be part of the program
- A desire to further advance their techniques, skills and personal fitness
- Provide one reference from their current sporting coach

Return form to enrol@sandgatedistrictshs.eq.edu.au or the school office.

41 Braun Street, Deagon QLD 4017 PO Box 195, Sandgate QLD 4017 07 3869 9888 principal@sandgatedistrictshs.eq.edu.au www.sandgatedistrictshs.eq.edu.au

PERSEVERANCE | RESPECT | INNOVATION | DEDICATION | EXCELLENCE



SANDGATE DISTRICT
STATE HIGH SCHOOL

Dance Excellence Program Application Form

All students wishing to be considered for the Dance Excellence Program must attend an audition.

SDSHS Centre for Creative Industries | Thursday 13 June 2024 | 3:30pm

Student Details			
Name		Gender	
Previous School Attended		Year Level 2025	

Details of Past Dance Experience

School	Years of Tuition	Current Teacher's Name	Current Level if Known

Please give details of your previous experience in Dance, including any troupes/ensembles

Please ask your current dance teacher to complete the following:

Recommendation from Private Teacher

Name of Teacher	
School or Business	

Please circle **Yes** or **No** with reference to the student applying to be in the Dance Excellence program

- Ensemble experience Yes / No
- Demonstrates a passion and ongoing commitment to Dance Yes / No
- Displays initiative and enthusiasm for Dance Yes / No

Please continue on next page

41 Braun Street, Deagon QLD 4017 PO Box 195, Sandgate QLD 4017 07 3869 9888 principal@sandgatedistrictshs.eq.edu.au www.sandgatedistrictshs.eq.edu.au

PERSEVERANCE | RESPECT | INNOVATION | DEDICATION | EXCELLENCE



SANDGATE DISTRICT
STATE HIGH SCHOOL

Music Excellence Program Application Form

All students wishing to be considered for the Music Excellence Program must attend an audition.

SDSHS Centre for Creative Industries | Tuesday 11 June 2024 | 3:30pm

Student Details			
Name		Gender	
Previous School Attended		Year Level 2025	

Details of Instrument(s) applying for including voice:

Instrument	Years of Tuition	Current Teacher's Name	AMEB Grade or IM Curriculum Level If Known

Are you currently enrolled in your Primary School's Instrumental Music Program? **Yes No**

Please give details of your previous experience in music ensembles, including choirs:

Please ask your Instrumental Music Teacher or Private music teacher to complete the following:

Recommendation from Private Teacher or Instrumental Music Teacher

Name of Teacher	
School or Business	

Please circle **Yes** or **No** with reference to the student applying to be in the Master Music program

- Ability to read music Yes / No
- Ensemble experience Yes / No
- Demonstrates a passion and ongoing commitment to music Yes / No
- Displays initiative and enthusiasm for music Yes / No

Please continue on next page

41 Braun Street, Deagon QLD 4017 PO Box 195, Sandgate QLD 4017 07 3869 9888 principal@sandgatedistrictshs.eq.edu.au www.sandgatedistrictshs.eq.edu.au

PERSEVERANCE | RESPECT | INNOVATION | DEDICATION | EXCELLENCE

WHAT HAPPENS NEXT?

- The EMP Committee Reviews all EOIs, as they come in and...
- Eligible enrolments will be sent an offer of enrolment letter with the complete enrolment application package *from 17 June, 2024 (Week 10 Term 2)*
- Instructions will be provided to book your enrolment interview
- Successful Signature Program applicants will be notified by mail with the above mentioned documents *from 12 July, 2024 (Week 1 Term 3)*
- Parent/Carer and student will attend a group enrolment interview with a member of the Executive Team (1 hour)
- Students with a Disability will have an enrolment interview with Parent/Carer and Head of Learning Enhancement - single student interviews. Inform Enrolment Officer if you need SWD interview by email.

WHAT HAPPENS NEXT?

- Unsuccessful applications will be added to a waiting list in order of receipt
- Unsuccessful letters will be *emailed and posted by the end of Term 3, 2024*
- The waiting list will remain in place for the duration of 12 months
- In-catchment enrolments are processed prior to consideration of any out-of-catchment enrolments.

Please note:

Letters for successful and unsuccessful applicants will be sent as they are processed. Some families will receive a letter before others. This is determined by the order of receipt of completed applications.

Please be sure to check your junk mail folder for emails from our school

SCHOOL FEES

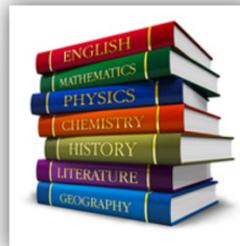
- Student Resource Scheme (SRS) \$280 locked since 2021 for 4 years
- Every student has a laptop from Year 7 to Year 12
 - School Laptop \$300 per year (new laptop every 3 years)
 - Own BYOD \$100 per year

Not just textbooks

Student Resource Scheme

Resources purchased by the school for your child:

- All prescribed textbooks (repaired and replaced) for subjects, where applicable (including digital textbooks)
- Reproduced class materials
- Student reference material for hire/purchase
- e-Books and access to web site subscriptions
- Additional computer software
- Minor equipment
- Photocopy and printing costs (classroom materials)
- Materials for subjects where the instruction is extended through learning experiences provided in excess of materials provided by school grants
- Access to and use of the Internet for research
- Student Diary
- Student Identification Card
- Affiliation fees



Laptop Charter

- Every student needs a device from Year 7 to Year 12
- Students will still write in notebooks and read from some hard copy texts

Two options for Laptops at Sandgate District SHS:

Charter	BYO – Bring Your Own Laptop	School-owned Laptop
Ownership of device	Device is owned by parent/carer (anticipate how long it will last before a new one is required)	Device is owned by Department of Education (DoE).
Initial cost	Cost of laptop that meets specifications Approximately \$1000	NIL
Fee to School	\$100 fee to school per year	\$300 fee to school per year (Price for 2023 school year)
Accidental Damage costs	All <u>BYOx</u> repairs, warranty and extra cover are the responsibility of the purchaser.	First incident: \$50, Second incident: \$100 Subsequent incidents: \$150 Lost charger \$30
Lifespan	Depends on how expensive the device is and how long the student will make it last	School provides students with a device for 3 years and then replaces the device with a new one

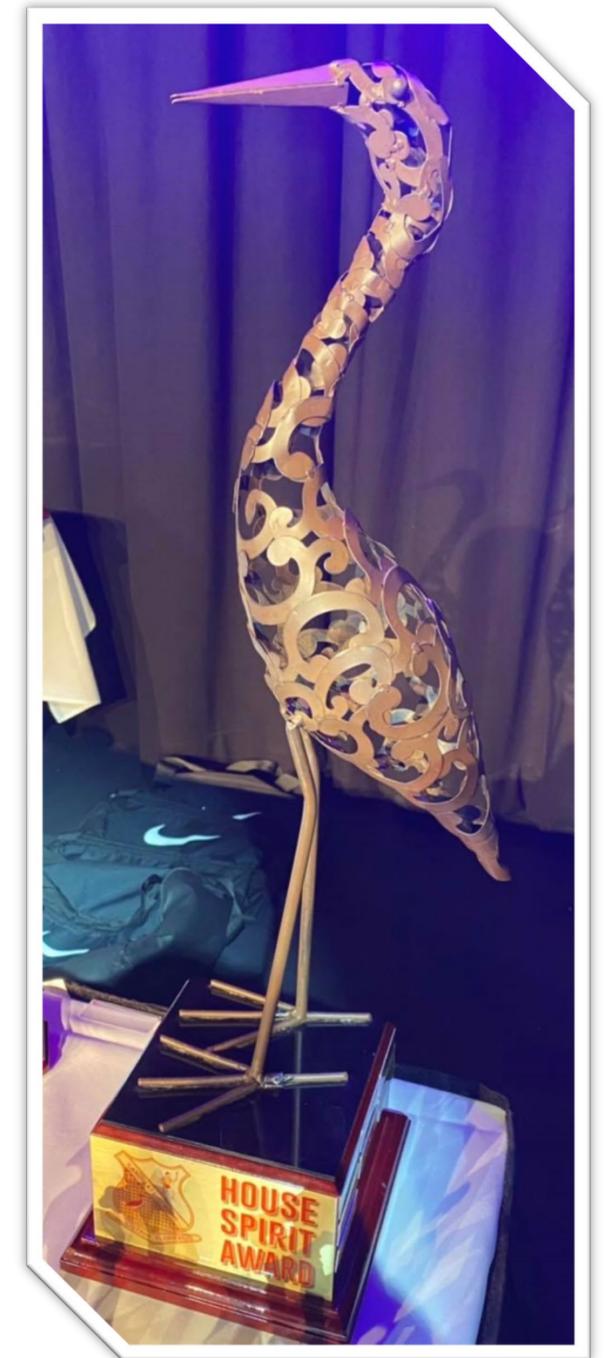
SANDGATE DISTRICT STATE HIGH SCHOOL



Why I Believe In Sandgate?

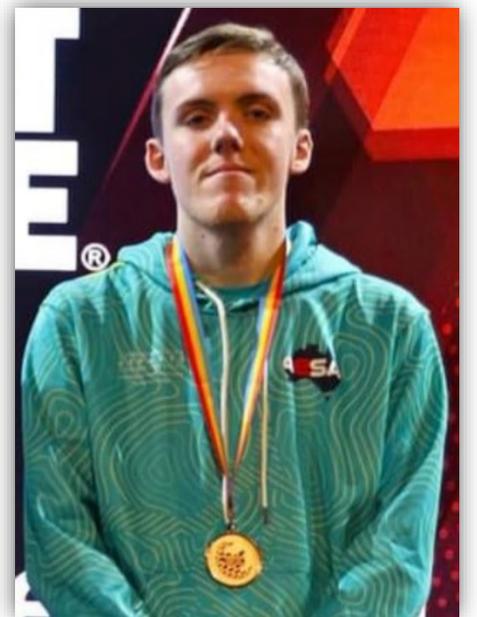
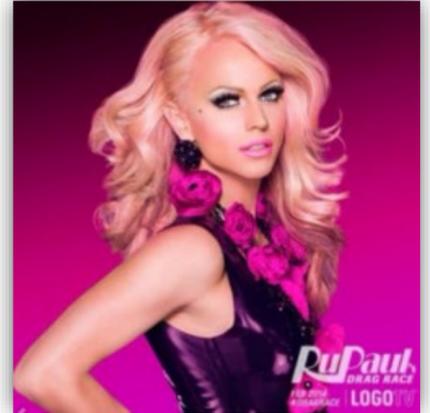
- Sandgate District State High School is a school of choice
- High Performing School – Academia, Culture and Sport
- Inclusive and multiculturally diverse school
- SDSHS Leaders, teachers and staff enrol their own children with our school
- Teachers from other schools enrol their children with us
- More opportunities due to the size of our school...but not too large
- We proactively seek opportunities to improve our school
- We value communication and are open and transparent
- We have really great kids!

Our Alumni...



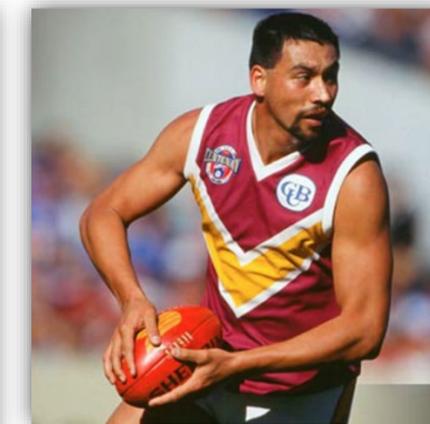
Some of our alumni...

- **Susan Kiefel QC** – Chief Justice of the High Court of Australia (the highest court in the Australian court hierarchy)
- **Kerri-Anne Kennerley** – Television presenter
- **Courtney Act (Shane Jenek)** – Australian Idol contestant and entertainer
- **Leanne Coddington** – Non-Executive Director, GAICD, Experience CEO
- **Dame Lady Carol Kidu** - Australian-born Papua New Guinean politician
- **Finn Mawer** – Bronze Medallist Esports- Birmingham Commonwealth Games
- **Jess Webster** – Sports Broadcaster and Presenter
- **Current Sandgate Staff**
 - 5 Teachers
 - 5 Support Staff



Some of our alumni...

- **Steph Wood** – Netball (Captain Australian Diamonds)
- **Jaclyn Narracott** – Silver Medallist in the Skeleton (2021 Winter Olympics)
- **Jayson Bukuya** – NRL player for the Cronulla-Sutherland Sharks and Fiji
- **Ben Warren** – AFL player (North Melbourne)
- **Murray Davis** – AFL Assistant Coach (Brisbane Lions)
- **Liam Dawson** – AFL player
- **Joseph Daye** – AFL player
- **Danny Dickfos** – AFL player
- **Wendy Turnbull MBE** – Tennis player
- **Evie Long** - WAFL Player



THANK YOU



If you have any questions or need to email forms back, please use our enrolments email enrol@sandgatedistrictshs.eq.edu.au

For Updates:

Follow our Facebook, Newsletter and Website for updates.



Executive Assistant and Enrolment Officer:

Mikaela Bernardi
3869 9850

Enjoy the rest of your experience today.

SANDGATE DISTRICT STATE HIGH SCHOOL

SCHOOL MAP

General Information:

- ALL VISITORS MUST REPORT TO THE MAIN OFFICE.
- No Students permitted to park on site
- All gates are closed by 5:50pm
- Speed limit no greater than 5km
- Parking on school grounds is at drivers own risk (eg. damage or locked in after hours)
- Do not park in designated bays (Depot Road Admin)
- Vehicles must not park on grassed areas

Main Buildings

A	Main Office, Administration and Senior Schooling
B	English, Humanities, Student Culture and IBIS Cafe
C	Information Technology and Student Support Centre
F	General Classrooms and First Nations Room
G	General Classrooms
I	Science Laboratories and Classrooms
J	Industrial Technology and Design Workshops
K	Mathematics Classrooms
M	Library, Resource Centre and Student Performance Studios and Classrooms
N	Hospitality Kitchens and Early Childhood Classroom
P	Centre for Creative Industries
R	Learning Enhancement Centre
S	Human Movements and Sports Hall
Z	Engineering Trade Training Centre

Key

O	Office (Visitor Sign In)
A	Building Letter
1	Place of Interest
[Red Box]	Buildings
[Light Blue Box]	Shade Structures
[Light Green Box]	Storage Structures
[Dark Green Box]	Pathways and Seating
[Light Green Box]	Gardens and Grass
[Green Box]	Sport Ovals
[Dark Green Box]	Parking & Road
[White Box]	Security Fencing
1	Security Gate #
[Green Box]	Property Line
[Light Green Box]	Not School Owned Land
[Blue Box]	Accessible Parking
[Green Box]	First Aid
[Green Box]	AED Defibrillator
[Blue Box]	Toilets / Showers
[Blue Box]	Elevator
[Blue Box]	Water Tank

Place of Interest

1	The Piazza (undercover stage area)
2	Student Support Hub
3	Engagement Centre
4	IT Technicians
5	Support Office
6	Uniform Shop
7	IBIS Café (Tuckshop)
8	Senior Schooling Office
9	Braun Street Pick-up / Drop-off
10	P&C Containers for Change
11	Temporary Parking
12	Electrical Station and Mains
13	Facilities Shed
14	Grounds Shed
15	Multi-Purpose Outdoor Courts (2)
16	Multi-Purpose Outdoor Courts (3)
17	Lower Oval
18	Main Ovals (AFL/League/Football)
19	Long / Triple Jump Track
20	Human Movements Gymnasium
21	Pool and Amenities
22	Shark Shed
23	Commercial Waste Bins

Gate Details and Locations

1	Depot Road Vehicle Entrance
28	Depot Road Service Vehicle Entry
8	Braun Street Vehicle Entrance
5	Bike Cage (Locked 9.00am to 2.45pm)
13	Loftus St - Pedestrian Entrance
31	Nearra St - Pedestrian Entrance

Pedestrian Access Gates: (6am to 5:30pm)

2 3 7 9 13 18 22 27 29 31

