

Connecting - Community, Culture and Wellbeing

Focusing on	Strategies and Actions	2022	2023	2024	2025
Attendance, engagement, performance and student wellbeing	• Review and implement systematic attendance and engagement processes	I	C	E	E
	• Review and develop student leadership framework for students from Years 7 through to 12.	P	I	C	E
	• Develop and implement student, parent and community engagement framework that identifies strategies of communication, community collaboration, partnerships, decision making and school culture.	P	I	C	E
	• Review and implement school rewards system including house system and student / staff celebrations.	P	P	I	C
	• Implement a support team and student wellbeing framework including defined processes for identifying and enacting support, case management and regular monitoring.	I	C	E	E
	• Continue to build the understanding of Positive Behaviour for Learning (PBL), teaching expected behaviours and a culture of consistent routines and processes.	C	E	E	E
School culture, collaboration, consistency and communication	• Establish focus committees to provide a collaborative process to drive school improvement agenda priorities.	I	C	E	E
	• Develop Leadership Team role descriptions and review additional timetable allocated positions for alignment to student needs and school improvement priorities.	C	E	E	E
	• Review and re-write school policy and procedure documents engaging all stakeholders in a consultative process and effectively communicate expectations to school community.	C	E	E	E
	• Develop and implement student diversity policy.	C	E	E	E
	• Develop and implement a staff wellbeing policy.	I	C	E	E
	• Review and update the school brand including developing a visual style guide, purpose and intent statements.	P	P	I	C
	• Increase exposure and engagement for First Nations initiatives and celebrations	P	I	C	E

Status Key:

Plan and Prepare
PImplement
IConsolidate
CEmbed
E

Learning - Teaching, Learning and Mindset

Focusing on	Strategies and Actions	2022	2023	2024	2025
Signature practices and effective teaching and learning	• Collaboratively implement a schoolwide pedagogical framework.	P / I	I / C	C	E
	• Implement a whole school approach to eLearning that enhances teaching and student learning.	P	P	I	C
	• Implement a whole school literacy and numeracy plan to collaboratively implement signature pedagogical practices to improve student writing, reading, numeracy, problem solving and higher order thinking skills.	I	C	E	E
	• Develop and implement a student feedback policy to assist in the intentional teaching of feedback practices through the formative learning cycle.	P	I	C	E
	• Develop and implement an academic mentoring process that incorporates goal setting, study skills, coaching and a case management approach for students who are not successful in more than two subjects per reporting period.	P	I	C	E
	• Collaboratively develop a systematic approach to the sharing and capability development of effective classroom differentiation strategies with all teachers.	P	I	C	E
	• Enhance the team-teaching model to support inclusion and enhance the opportunities for all students to access the curriculum and achieve success.	C	C	E	E
Staff Development and Growth	• Collaboratively develop and implement a collegial engagement plan to incorporate, lesson observations, staff feedback and ongoing professional development.	P / I	I / C	C	E
	• Implement evidence-based differentiation practices across the school to address the learning needs of students and increase teachers' proficiency in interpreting and analysing data.	P	I	C	E
	• Develop and implement an aspirant program incorporating leadership development opportunities.	I	C	E	E
	• Systematically align and plan the Annual Performance Review (APR/PDP), Senior Teacher and Experienced Senior Teacher application processes to the whole school Professional Development Plan.	C	E	E	E
	• Develop instructional leadership skills of school leaders including consistent line management processes to support the effective implementation of the school improvement agenda.	C	C	E	E
	• Enhance the PLT structure to include agreed purpose, norms, protocols, and intended outcomes to strengthen the culture of intentional professional collaboration.	P	I	C	E

Status Key:

Plan and Prepare P	Implement I	Consolidate C	Embed E
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Succeeding - Curriculum, Pathways & Partnerships

Focusing on	Strategies and Actions	2022	2023	2024	2025
Curriculum, quality assurance, feedback and moderation	• Review and refine assessment feedback quality assurance processes across the school.	P	I	C	E
	• Standardise curriculum and assessment planners across the school enabling access to parents and students.	C	E	E	E
	• Continue to review the three levels of curriculum planning and alignment with the Australian Curriculum and P-12 CARF.	C	E	E	E
	• Develop A and C assessment exemplars and a consistent approach to integrate with explicit teaching.	P	I	C	E
	• Enhance moderation of student assessment outcomes to develop a 'before, after, after, end' approach in all areas.	P	I	C	E
	• Review and refine assessment instruments and implementation of a quality assurance process to ensure alignment to curriculum and assessment intention, instrument layout and use of common language.	C	E	E	E
Signature, extension, enrichment programs and productive partnerships	• Review, map and write student pastoral care program that engages students and builds positive culture.	P	I	C	E
	• Review and implement extension and enrichment pathways for students to replace Academic Achievers/Edge programs in a purposeful, innovative and sustainable way.	I	C	C	E
	• Review, refine and proactively market all school signature programs <i>[including Athlete's Development Program (ADP), Master Music and enrichment and extension programs]</i>	I	C	E	E
	• Build on existing tertiary, industry and community partnerships.	C	E	E	E
	• Rejuvenate initiatives and programs with partner primary schools.	P	I	C	E
Whole school curriculum alignment	• Undertake a significant review and overhaul of the school timetable structure and curriculum plan to align with the new P-12 CARF and to provide efficient and flexible learning pathways for students.	I	C	E	E
	• Develop and implement a whole school curriculum plan including a coherent sequenced plan ensuring consistent teaching, learning and assessment practices with a clear reference to signature programs.	I	C	E	E
	• Continue to build the capacity of curriculum knowledge for school leaders, teachers and support staff.	C	C	E	E
	• Implement career education program from Year 7 to Year 12 ensuring alignment with the Senior Education and Training Plan.	P	I	C	E

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