



SANDGATE DISTRICT STATE HIGH SCHOOL STRATEGIC PLAN 2026-2029

Expanding Horizons



OUR VISION

To cultivate a community of lifelong learners and leaders, committed to excellence, personal growth, and positively impacting our evolving world.

CONNECTING



- ♥ Belonging
- ♥ Wellbeing
- 👥 Culture
- 💬 Engagement

STRATEGIC INTENT

Every student is known, valued and connected to school, resulting in strong engagement, attendance and wellbeing.

SUCCEEDING



- 🛤️ Pathways
- 🤝 Partnerships
- ➡️ Transitions
- 📦 Real-world Learning

STRATEGIC INTENT

Every student is prepared for success in and beyond schooling.

Every Student



PERSEVERANCE

We persist through challenges and keep striving.



RESPECT

We value ourselves, others and our environment.



INNOVATION

We think creatively and embrace new ideas.



DEDICATION

We commit to our goals and give our best.



EXCELLENCE

We aim high and strive to be our best.

LEARNING

- 📖 Teaching
- 📅 Curriculum
- 👥 Teacher Capability
- 💻 Digital Learning



STRATEGIC INTENT

Every classroom delivers consistent, high-impact teaching that enables every student to learn, progress and succeed.

PERFORMING

- 📊 Data
- 🔍 Monitoring
- 🎯 Intervention
- 👥 Collective Accountability



STRATEGIC INTENT

Every staff member uses evidence to drive improvement and ensure every student progresses.

DRIVERS FOR SUCCESS



CONSISTENCY

Every student experiences high expectations, quality teaching and strong support.



FOCUS

Our work is centred on the priorities and practices that make the greatest difference.



CAPABILITY

Improvement comes from strengthening the expertise, collaboration and collective efficacy of our staff.



ACCOUNTABILITY & SUPPORT

Clear expectations, strong relationships and targeted support enable growth.



EVIDENCE & IMPACT

Evidence, data and reflection guide our decisions, measure our impact and shape our next steps.



CONNECTING

Focus

- ♥ Belonging
- 🤝 Wellbeing
- 👥 Culture
- 💬 Engagement



STRATEGIC INTENT

Every student is known, valued and connected to school, resulting in strong engagement, attendance and wellbeing.



KEY ACTIONS / STRATEGIES

- Embed consistent, whole-school relationship practices (e.g. Restorative Practices) to ensure every student is known, valued and connected
- Strengthen student voice and agency to enhance engagement and foster a strong sense of belonging.
- Refine inclusive and culturally responsive practices to ensure all students experience a safe, respectful and connected school environment.
- Embed proactive, whole-school wellbeing approaches that support engagement, attendance and readiness to learn
- Expand opportunities for connection through co-curricular, student leadership and community engagement initiatives
- Strengthen student capability in self-regulation, resilience and wellbeing to support sustained engagement in learning
- Refine consistent, evidence-based student support and targeted intervention strategies to strengthen positive behaviour and engagement



SUCCESS MEASURES

- Improvement in student belonging, wellbeing, and engagement survey data
- Increased student attendance and reduction in unexplained absences
- Reduction in behavioural incidents and disengagement indicators
- Increased student participation in co-curricular and leadership opportunities
- Positive student and family perception of connection to school
- Improved continuity of engagement reflected in attendance and student feedback data.



DATA PLAN ALIGNMENT

- Student school opinion survey, QEW, SDSHS student survey
- Attendance and behaviour data
- Student Participation data (co-curricular activities, leadership) - recorded as OS positives
- Student voice forums - focus groups and student leadership
- Parent/Carer feedback - school opinion survey and SDSHS parent survey



LEARNING

Focus

- 📖 Teaching
- 📄 Curriculum
- 👥 Teacher Capability
- 💻 Digital Learning



STRATEGIC INTENT

Every classroom delivers consistent, high-impact teaching that enables every student to learn, progress and succeed.



KEY ACTIONS / STRATEGIES

- Sustain curriculum and assessment practices through ongoing review, ensuring clarity and coherence across learning areas, delivering greater student outcomes.
- Sharpen the school's agreed instructional model for teaching and learning to employ effective pedagogical practices, strengthening the alignment between curriculum, pedagogy and assessment.
- Consolidate collaborative capability development across the school, engaging staff in targeted professional learning to strengthen teaching practice and improve student outcomes.
- Systematically enact differentiated practice using the school's Accessibility for Learning approaches.
- Develop a share understanding of reading through the Australian Curriculum and prioritise capability development of all teachers to teach reading effectively.
- Strengthen feedback practices so students clearly understand their learning progress and teachers use feedback evidence to improve instruction.
- Develop the integration of emerging technologies so they enhance student learning and provide teachers with insights to adapt and improve the teaching practice.



SUCCESS MEASURES

- Consistent implementation of the agreed instructional model across classrooms, evidenced through Collaborative Capability Development processes (e.g Learning Walks and Observations)
- Improved student achievement, behaviour and engagement data over 12 months
- Increased student engagement and clarity of learning progress, evidenced through feedback/monitoring practices/moderation
- Increased use of differentiation strategies, evidenced through class analysis data and moderation practices
- Increased integration of emerging technologies to enhance learning and inform the teaching practice



DATA PLAN ALIGNMENT

- Curriculum plan and three levels of planning
- Learning walks and classroom observation and walkthrough data
- Student achievement data and growth data (1 year of growth)
- Assessment and moderation meetings and annotated work samples
- Student feedback on learning



SUCCEEDING

Focus

- 🛤️ Pathways
- 🤝 Partnerships
- ➡️ Transitions
- 💼 Real-world Learning



STRATEGIC INTENT

Every student is prepared for success in and beyond schooling, supported by relevant partnerships and real-world learning that results in authentic student pathways.



KEY ACTIONS / STRATEGIES

- Broaden clear, individualised student pathway planning processes to include primary transition to post school.
- Consolidate partnerships with industry, tertiary providers, and community organisations.
- Establish links with alumni to support student transitions across junctures
- Embed real-world learning opportunities (e.g. projects, work experience, applied learning, Alumni and real world links) in structured curriculum offerings.
- Scale up transition program offerings to include structured opportunities for students of all academic abilities (eg Young Scholars, summit + other opportunities for non-signature program, and beyond school).
- Investigate targeted support program offerings tailored for students at risk of disengagement from pathways.



SUCCESS MEASURES

- Increased percentage of students with documented and active pathway plans
- Improved post-school destinations (employment, training, further education)
- Increased participation in work experience, VET, or real-world learning opportunities
- Positive student perception of pathway clarity and preparedness
- Successful transition data (entry, exit, and key transition points)
- Increased in catchment enrolment data indicating successful transitions from partner primary schools



DATA PLAN ALIGNMENT

- Senior Education and Training plans and student learner profiles
- Destination data (post-school tracking)
- Student leadership portfolios and alignment to school culture
- Partnership with industry, tertiary and community and participation records
- Student surveys on readiness and aspirations (similar to year 10 to 11 subject selection)
- Transition program evaluations through surveys or achievement/engagement data



PERFORMING

Focus

- 📊 Data
- 🔍 Monitoring
- 🎯 Intervention
- 👥 Collective Accountability



STRATEGIC INTENT

Every staff member uses evidence to drive improvement, ensuring all students progress and every strategy makes a difference.



KEY ACTIONS / STRATEGIES

- Sharpen consistent school-wide data collection, analysis, and review cycles.
- Build staff data literacy to interpret and act on multiple data sources.
- Formalise professional learning communities (PLCs) focused on data-informed inquiry.
- Further refine academic intervention processes based on student needs.
- Strengthen a culture of collective accountability and celebration of student outcomes.
- Embed ongoing staff wellbeing processes to enhance teacher efficacy and retention, contributing to stronger classroom practice and improved student performance data.
- Build leadership capacity to enact a whole-school performance culture aligned to the data plan, resulting in consistent data-informed teaching and improved student achievement.



SUCCESS MEASURES

- Demonstrated student growth across key learning areas
- Increased staff confidence and capability in data use
- Evidence of data informing teaching adjustments and interventions
- Consistent engagement in PLCs and inquiry cycles
- Measurable impact of interventions on targeted student groups



DATA PLAN ALIGNMENT

- Student achievement and growth data (relative gain)
- PLC documentation and inquiry cycle records
- Staff survey data and alignment to SPG
- Intervention tracking data
- Classroom observation and coaching records